



Assessment Verification Period for International Medical Graduates *Detailed Assessment Form*

The Assessment Verification Period (AVP) is an assessment process for International Medical Graduate (IMGs) admitted into Ministry of Health funded postgraduate residency training programs. The purpose of the AVP is to ensure IMGs meet the competencies necessary to function at their designated training level. The AVP occurs concurrently with training and learners will be exposed to training experiences that align with the goals and objectives of the given specialty during the assessment period. IMGs must successfully complete the AVP to continue in their postgraduate education program.

The **detailed assessment form** must be used by programs to assess IMG learners at regular intervals during their 12 week AVP at the end of the 4 weeks and 8 weeks. Programs must report performance rated *unsatisfactory* or *below expectations* to the PGME Office. The detailed assessment form is to be completed:

- 1) At the end of 4 weeks and 8 weeks during the AVP and submitted to the Postgraduate Medical Education (PGME) Office by e-mail to pgme.registration@utoronto.ca
- 2) At the end of the 12 week AVP (*if an extension is being requested, please e-mail pgme.registration@utoronto.ca*)

The detailed assessment forms will be used to inform the **FINAL AVP ASSESSMENT**, which you will complete and send to the PGME Office at the end of the 12 week period to complete the resident's registration and licensing process.

The AVP allows for appropriate, supervised clinical activity. Learners are assessed in a multidisciplinary environment. The AVP will:

1. Be twelve 12 weeks in duration.
2. Be completed at a medical school in Ontario.
3. Provide assessment of the learners clinical skills, knowledge, and judgment in the discipline in which the learner is seeking postgraduate education, as appropriate for practice in the chosen discipline and in respect of whether the learner is:
 - Mentally competent to practice medicine;
 - Able to practice with decency, integrity, and honesty and in accordance with the law;
 - Possess sufficient knowledge, skill, and judgment to engage in postgraduate medical training as authorized by the educational license; and
 - Able to communicate effectively and display an appropriate professional attitude.

IMPORTANT: Enrollment in an AVP can begin only after the College of Physicians and Surgeons of Ontario (CPSO) has issued a Postgraduate Education Certificate and the learner has registered with the PGME Office for the AVP. It is an offence under the Regulated Health Professions Act for a person to practice medicine in Ontario until they are registered and authorized by the CPSO.



SECTION 1 [TO BE COMPLETED BY THE PROGRAM]

Name of Learner:						
PGY (Postgraduate Year):						
Assessor/Supervisor's Name:						
Assessor/Supervisor's E-mail:						
Residency Program:						
Date of Assessment:	DD-MMM-YYYY					
Detailed Assessment Period:	Initial (4 weeks)		Mid-Point (8 weeks)		Other	



SECTION 2 [TO BE COMPLETED BY THE ASSESSOR/SUPERVISOR]

Grading Legend:

U – Unsatisfactory, **BE** – Below Expectations, **ME** – Meets Expectations, **AE** – Above Expectations, **O** – Outstanding, **NA** – Not Applicable

IMPORTANT: Report performance rated unsatisfactory or below expectations to PGME at pgme.registration@utoronto.ca

1. MEDICAL EXPERT

CanMEDS ROLE	DESCRIPTION	U	BE	ME	AE	O	NA
Comprehensiveness	Explores leads, obtains relevant past, family, and personal history, reviews all systems, those related to problem(s) in detail. Explores social history. Completes examination as appropriate for time and						
Problem Definition and Orientation	Obtains full description of main problem, picks up cues (verbal and nonverbal), directs examination towards problems elicited in history, examines relevant areas thoroughly.						
Technical Skills	Displays experience with and knowledge of technical skills compatible with reported level of training in the specialty.						
Synthesis	Accurately interprets history and physical findings.						
Diagnosis	Establishes an appropriate problem list and differential diagnosis, based on information so far available.						
Investigation	Appropriate, taking into account probable yield, risks, costs, and whether it can be done as out-patient or in-patient.						

2. PROFESSIONAL

CanMEDS ROLE	DESCRIPTION	U	BE	ME	AE	O	NA
Flexibility	Is able to vary approach to history to adapt to physical and emotional state of parent or patient. Gets most out of time available for interview.						
Technique	Procedures are correct and efficient, but takes account of patient's age, physical and emotional condition; interacts with patient. Appropriately drapes patient. Does not hurt patient. Washes hands before and after examination.						



3. LEADER							
CanMEDS ROLE	DESCRIPTION	U	BE	ME	AE	O	NA
Management	Establishes priorities in approach to investigation and management as to urgency, or otherwise.						
Sense of Responsibility	Completes assigned tasks, dependable, appropriate patient follow-up.						
4. HEALTH ADVOCATE							
CanMEDS ROLE	DESCRIPTION	U	BE	ME	AE	O	NA
Therapy	Appropriate for problems; involves health care team as necessary; patient education planned, emotional and socioeconomic considerations included; long term care considered.						
5. COMMUNICATOR							
CanMEDS ROLE	DESCRIPTION	U	BE	ME	AE	O	NA
Introduction	Introduces self, uses patient's name, makes sure patient is aware of reason for						
Vocabulary	Uses vocabulary, which is easily understood, avoids medical jargon, asks clarification of historian's terms.						
Technique	Expresses self clearly, mixes open and closed questions, appropriately controls interview, facilitates patient response, uses allotted time well.						
Interaction	Gives appropriate attention and respect to patients, puts them at ease, establishes a sensitive and compassionate relationship.						
Attentiveness	Listens attentively, picks up leads, avoids repetitious questions.						
Patient's Response	Understood the question, felt that they were being both listened to and understood, comfortable with professional relationship.						
6. COLLABORATOR							
CanMEDS ROLE	DESCRIPTION	U	BE	ME	AE	O	NA
Sense of Responsibility	Completes assigned tasks, dependable, appropriate patient follow-up.						
Interpersonal Relationships	Maintains acceptable and workable co-worker relationships and respectful of roles of other team members.						
Consultation	Utilizes consultants appropriately, after consideration to difficulty of patient's problems, own expertise and what is expected of consultant.						



7. OVERALL

CanMEDS ROLE	DESCRIPTION	U	BE	ME	AE	O	NA
Overall Assessment	Unsatisfactory, Below Expectations, Meets Expectations, Above Expectations, Outstanding.						

CRITICAL INCIDENT REPORT

"Critical incident" is defined by the CPSO as any unintended event that occurs when a patient receives treatment in a hospital that results in death or serious disability, injury, or harm to the patient, and does not result primarily from the patient's underlying medical condition or from a known risk inherent in providing the care.

The PGME office must be informed of all critical incidents as they occur. Has the learner been involved in a critical incident?

Yes

No

If yes, provide details:

Overall Assessor/Supervisor's Comments:

		DD-MMM-YYYY
Name of Assessor/Supervisor	Signature of Assessor/Supervisor	Date
		DD-MMM-YYYY
Name of Learner	Signature of Learner	Date

Programs must submit the completed AVP detailed assessment forms to
pgme.registration@utoronto.ca once all required signatures are
obtained.