ON-SITE VISIT (CANRAC)

- All active accredited programs are reviewed by the colleges at least every 8 years.
- 4 Possible Outcomes: Accredited program with follow-up at the next regular review, accredited program with follow-up by Action Plan Outcome report in 2 years, accredited program with follow-up by external review in 2 years, or notice of intent to withdraw accreditation with follow-up in 2 years.

INTERNAL REVIEWS (PGME)

Mandated for accreditation as per the institutional standards:
- Internal reviews for each residency program occur at least once per regular accreditation cycle. (8.2.1.3)
- The process evaluates how well each program meets all applicable standards of accreditation. (8.2.1.2)
- The process uses various sources of data and input, including meeting minutes, agendas, a sample of resident files, aggregate data, and feedback from residents, teachers, administrative personnel, and program directors, as appropriate. (8.2.2.1)
- The internal review process allows all residents the opportunity to provide feedback privately in the interest of resident wellness and safety. (8.2.2.4)
- There is a clear and well-documented process to review the effectiveness of actions taken to improve the quality of residency programs, and to take further action as required. (8.2.3.3)

Internal reviews at UofT are focused on continuous improvement & include:
- Submission of documentation and meetings with program stakeholders,
- A survey sent to residents in advance of the internal review to provide feedback privately if they choose,
- Evaluation against the accreditation standards using the accreditation program evaluation (APE), and
- Internal Review Committee (IRC) review of APEs to determine monitoring and follow-up required.

CONTINUOUS IMPROVEMENT (RPC)

- There is a well-defined, systematic process to regularly review and improve the residency program. (9.1.1 Program Standard)
- Programs develop and maintain their own continuous improvement processes using various sources of data and input to review the educational experiences, the learning environment, and resources available.
- The internal review process has a self-study component to help RPCs determine if they are meeting all of the standards’ requirements including those related to continuous improvement (standard 9).

TIMING

ON-SITE VISIT
- 2028

INTERNAL REVIEWS
- 2024-2026

PROGRAM CQI
- Regular / Continuous Improvement