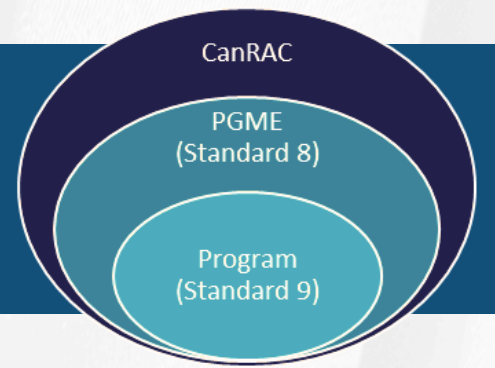


# PGME ACCREDITATION

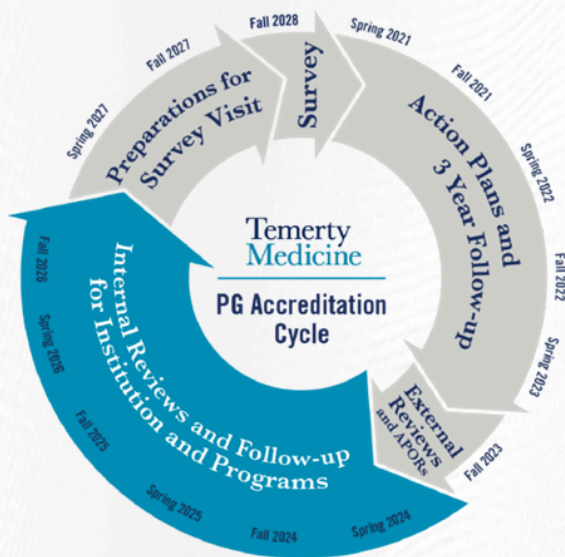
## 3 LAYERS OF PROGRAM EVALUATION



## ON-SITE VISIT (CANRAC)

- All active accredited programs are reviewed by the colleges at least every 8 years.
- 4 Possible Outcomes: Accredited program with follow-up at the next regular review, accredited program with follow-up by Action Plan Outcome report in 2 years, accredited program with follow-up by external review in 2 years, or notice of intent to withdraw accreditation with follow-up in 2 years.

## INTERNAL REVIEWS (PGME)



Mandated for accreditation as per the institutional standards:

- Internal reviews for each residency program occur at least once per regular accreditation cycle. **(8.2.1.3)**
- The process evaluates how well each program meets all applicable standards of accreditation. **(8.2.1.2)**
- The process uses various sources of data and input, including meeting minutes, agendas, a sample of resident files, aggregate data, and feedback from residents, teachers, administrative personnel, and program directors, as appropriate. **(8.2.2.1)**
- The internal review process allows all residents the opportunity to provide feedback privately in the interest of resident wellness and safety. **(8.2.2.4)**
- There is a clear and well-documented process to review the effectiveness of actions taken to improve the quality of residency programs, and to take further action as required. **(8.2.3.3)**

**Internal reviews at UofT are focused on continuous improvement & include:**

- Submission of documentation and meetings with program stakeholders,
- A survey sent to residents in advance of the internal review to provide feedback privately if they choose,
- Evaluation against the accreditation standards using the accreditation program evaluation (APE), and
- Internal Review Committee (IRC) review of APEs to determine monitoring and follow-up required.

## CONTINUOUS IMPROVEMENT (RPC)

- There is a well-defined, systematic process to regularly review and improve the residency program. **(9.1.1 Program Standard)**
- Programs develop and maintain their own continuous improvement processes using various sources of data and input to review the educational experiences, the learning environment, and resources available.
- The internal review process has a self-study component to help RPCs determine if they are meeting all of the standards' requirements including those related to continuous improvement (standard 9).

### TIMING

#### ON-SITE VISIT

- 2028

#### INTERNAL REVIEWS

- 2024-2026

#### PROGRAM CQI

- Regular / Continuous Improvement