

# POSTGRAD ACCREDITATION 2020

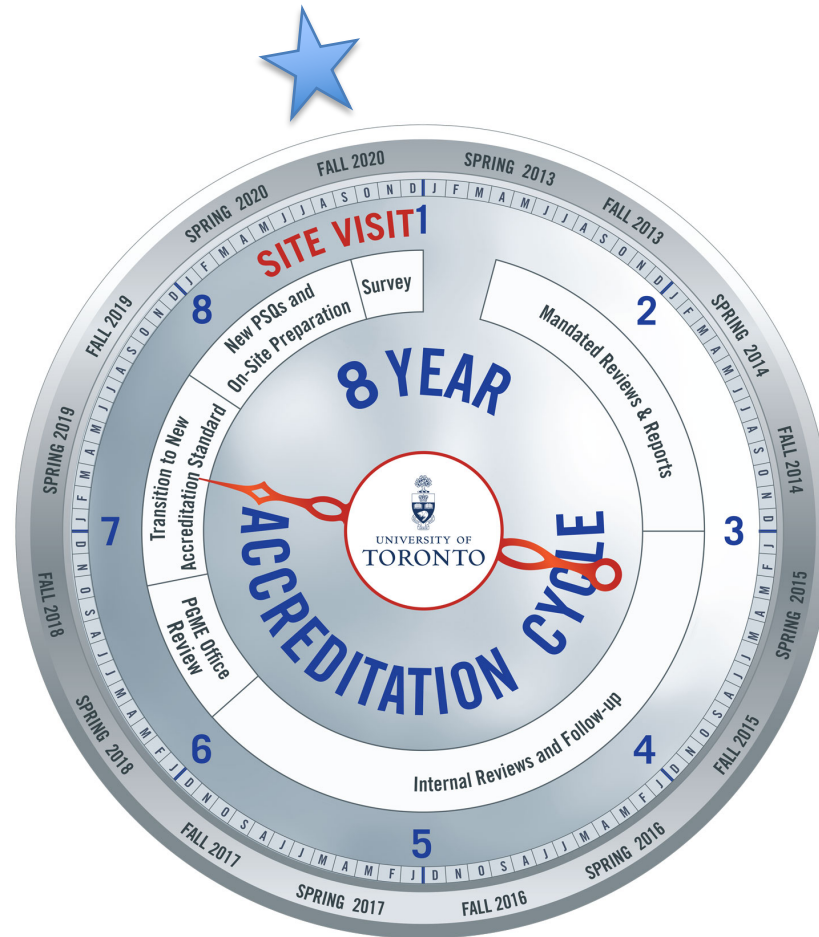


Linda Probyn  
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Postgraduate Medical Education  
UNIVERSITY OF TORONTO

# ACCREDITATION CYCLE CURRENT STATUS



# TIMELINE - WHAT'S NEXT?

## Spring & Summer 2019

- Writing Accreditation Questionnaires (AQs)
- Program Innovation and Development
- Workshops:

May 2019						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

# ACCREDITATION QUESTIONNAIRE

## Tip Sheet

- PGME template answers
- Departmental answers
- Program specific partial answers – to be tailored to your site and program
- Mapping questions to your old PSQ
- RC programs being sent out
- Working with DFCM on FM Site AQ Tip Sheet – in progress

# TIMELINE - WHAT'S NEXT?

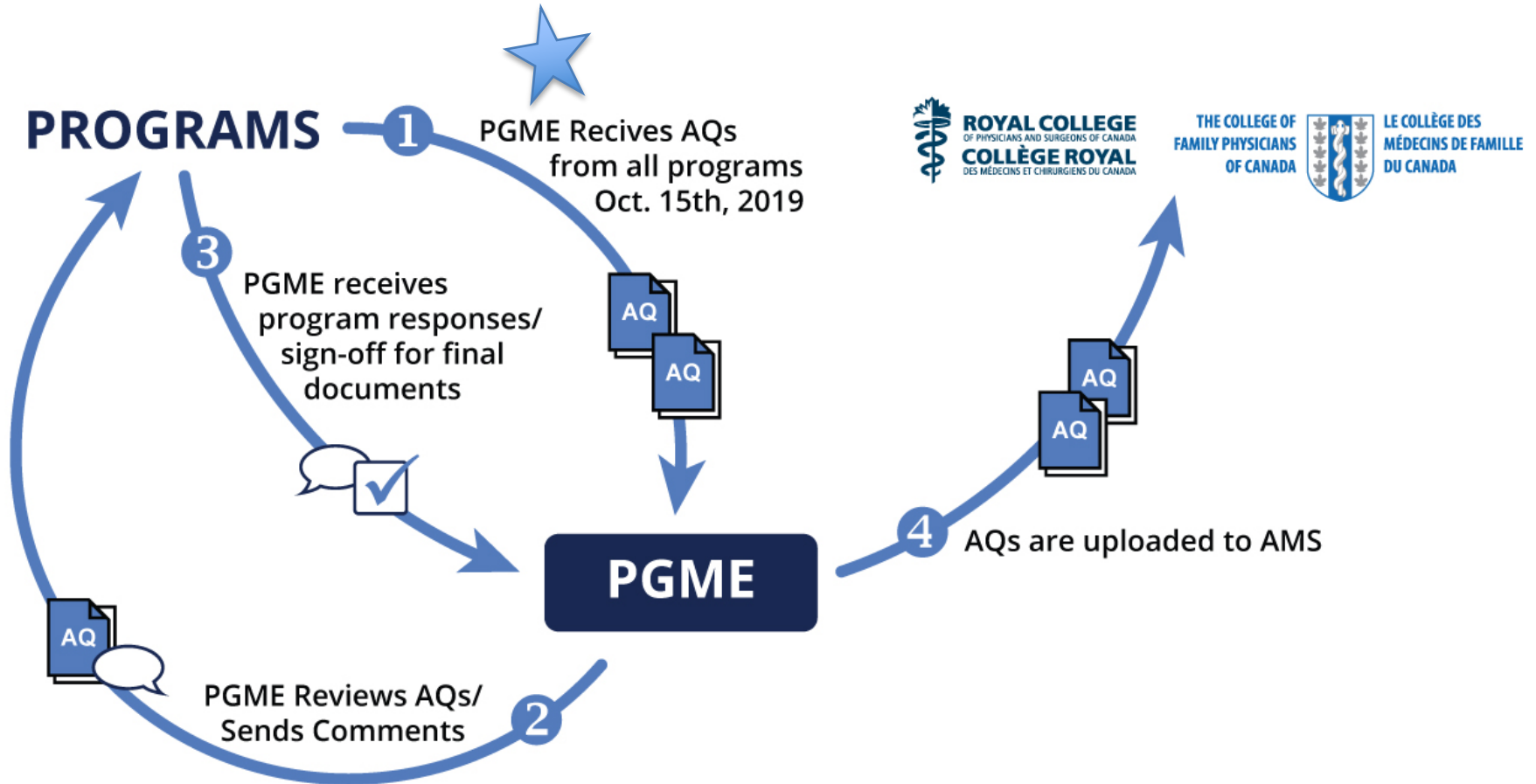
Fall 2019 & Winter 2020

- AQs due to PGME October 15, 2019
- Editing & Finalizing AQs
- Program Innovation and Development

Spring 2020

- PGME uploads all documents to AMS

# ACCREDITATION QUESTIONNAIRE



# TIMELINE - WHAT'S NEXT?

## Summer 2020

- Solidifying program processes and strengths
- Limit program innovations after July 1, 2020
- On-site survey preparations

## Fall 2020

- Onsite survey

# POSTGRAD ACCREDITATION 2020



## MESSAGE FROM THE PGME ASSOCIATE DEAN

**Welcome** to the newest iteration of the Accreditation Newsletter!

I am (cautiously) optimistic about the upcoming accreditation site visits.

**Cautious** because the process and standards are new, and a lot has changed in the education environment.

**Optimistic** because **we have a stellar cast** of program directors, program administrators, hospital education leads and PGME staff who care deeply about the quality of education we deliver in Toronto.

I am also optimistic because I see the **benefits of the new standards** (including important new content such as patient safety and resident wellness as well as a new emphasis on continuous quality improvement and evidence-based decision-making).

**I welcome the increased rigour of the new institutional level standards** (previously the 'A' Standards) and the fact that we will be given a system-wide accreditation status along with each of our programs.

While we are focusing on the site visit, accreditation is a continuous cycle of response, review, improvement, reporting, and preparation. Our **Internal Review Committee** is a dedicated and experienced team, led by Dr. Linda Probyn and Laura Leigh Murgaski, who were charged with holding our programs to a very high standard throughout the cycle of reviews. The IRC was proactive in migrating to the new standards and processes. Additionally, we asked all programs to do a self-study 'gap analysis' against the new standards in August 2019. Meetings with each department Chair have helped inventory the needed activities.

With just over **a year to get ready, we feel that programs are well equipped to finish up any needed priority improvement efforts before the site review in Fall 2020.**

**The staff at PGME are here to help and guide you.**

As I look to the next 18 months, I appreciate the amount of work before us and feel that we are up for the challenge. My advice is to recruit as many enthusiastic helpers as possible—**many hands make light work**— and aim to complete any big program changes in this coming academic year.

I look forward to traveling with you all on this very interesting journey!

**Need more info?** If you have any questions, do not hesitate to contact me: [adpgme@utoronto.ca](mailto:adpgme@utoronto.ca)

or our **Accreditation team:** [pgmecoordinator@utoronto.ca](mailto:pgmecoordinator@utoronto.ca)

**Glen Bandiera, MD, FRCPC, MEd**

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# Questions?

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