



TEMERTY FACULTY OF MEDICINE
UNIVERSITY OF TORONTO

Temerty
Medicine

All Program Directors & Family Medicine Site Directors' Meeting

Friday, June 6, 2025



Welcome Remarks

Dr. Meredith Giuliani

Associate Dean, Postgraduate Medical Education
Temerty Faculty of Medicine



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Acknowledging the land

We would like to acknowledge this sacred land on which the University of Toronto operates. It has been a site of human activity for [thousands] of years. This land is the territory of the Huron-Wendat and Petun First Nations, the Seneca, and most recently, the Mississaugas of the Credit.

The territory was the subject of the Dish with One Spoon Wampum Belt Covenant, an agreement between the Haudenosaunee Confederacy and Confederacy of the Ojibwe and allied nations to peaceably share and care for the resources around the Great Lakes.

Today, the meeting place of Toronto is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work in the community, on this territory.

PGME Updates

Dr. Meredith Giuliani

Associate Dean, PGME



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Acknowledgments & Appreciation

Dr. Meredith Giuliani

Associate Dean, PGME



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Exiting Residency Program Directors (from June 2024)

Nicola Jones

Rachel Fleming

Vaibhav Kamble

Hanna Faghfoury

Tony Mazzulli

Iwona Baran

Valerie Waters

Shelly Weiss

Lisa Becker

Damien Noone

Cecil Hahn

Dana Jerome

Jason Lee

Clinician Investigator Program

Diagnostic Radiology

FP - Anesthesia: Enhanced Skills

Medical Genetics & Genomics

Medical Microbiology

Pediatric Emergency Medicine

Pediatric Infectious Diseases

Pediatric Neurology

Physical Medicine & Rehabilitation

Pediatric Nephrology

Pediatric Neurology

Rheumatology

Urology



New Residency Program Directors **(from July 2024)**

Morven Cunningham

Andrea McCart

Charles Yan

Razvan Purza

Rodrigo Cavalcanti

Graeme Nimmo

Vanessa Allen

Kescha Kazmi

Carolina Gorodetsky

Kim Coros

Nick Selvathesan

Dharini Mahendira

Yonah Krakowsky

Adult Hepatology (AFC)

Clinician Investigator Program

Diagnostic Radiology

FP - Anesthesia: Enhanced Skills

Internal Medicine

Medical Genetics & Genomics

Medical Microbiology

Pediatric Infectious Diseases

Pediatric Neurology

Physical Medicine & Rehabilitation

Pediatric Nephrology

Rheumatology

Urology

Exiting Family Medicine Site Directors (from July 2024)

- Peter Tzakas Michael Garron Hospital – TEHN

New Family Medicine Site Directors (from July 2024)

- Adam Kaufman Michael Garron Hospital – TEHN
- Melissa Witty Royal Victoria Regional Health Centre
- Lina Al-Mari THP – Mississauga Hospital
- Yvonne Kwok UHN – Toronto Western Hospital
- Jeff Golisky Georgian Bay General Hospital
- Aisha Hussain Oak Valley Health – Uxbridge Hospital
- Erika Catford Orillia Soldiers Memorial Hospital
- Heather Laakso Orillia Soldiers Memorial Hospital

Awards Acknowledgement

Dr. Meredith Giuliani

Associate Dean, PGME

Dr. Linda Probyn

Director, Accreditation, PGME



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2025 Social Responsibility Award in Postgraduate Medical Education – Trainee

Dr. David-Dan Nguyen, PGY2, Urology

2025 Robert Sheppard Award – Trainee

Dr. Khalidha Nasiri, PGY2, Family Medicine

2025 PARO Award Recipients

Resident Teaching

Dr. Austin Pereira, PGY5, Ophthalmology

Dr. Jaime Cazes, PGY5, Neurology

2025 PARO Award Recipients

Excellence in Clinical Teaching Award

Dr. Farshad Nassiri, Department of Surgery

Dr. Yashesh Patel, Department of Medicine

2025 PARO Award Recipients

Citizenship Awards for Medical Students

Ms. Heather Jianbo Zhao

Ms. Natasha Verhoeff

2025 The CAME Rising Star Certificate of Excellence

Dr. Victoria Reedman, PGY5, Adult Neurology

2024 Canadian Society for Clinical Studies (CSCI) Award

Dr. Rishad Khan, PGY5, Adult Gastroenterology

2024 Resident Doctors of Canada (RDoC) Puddester Award for Resident Wellness

Dr. Emily Yung, PGY5, Psychiatry

2024 Medical Council of Canada (MCC) Dr. M. Ian Bowmer Award for Leadership in Social Accountability

Dr. Betel Yibrehu, PGY4, General Surgery

2024 Medical Council of Canada (MCC) Dr. W. Dale Dauphinee Award for Excellence in Medical Education

Dr. Elysia Grose, PGY4, Otolaryngology

Congratulations



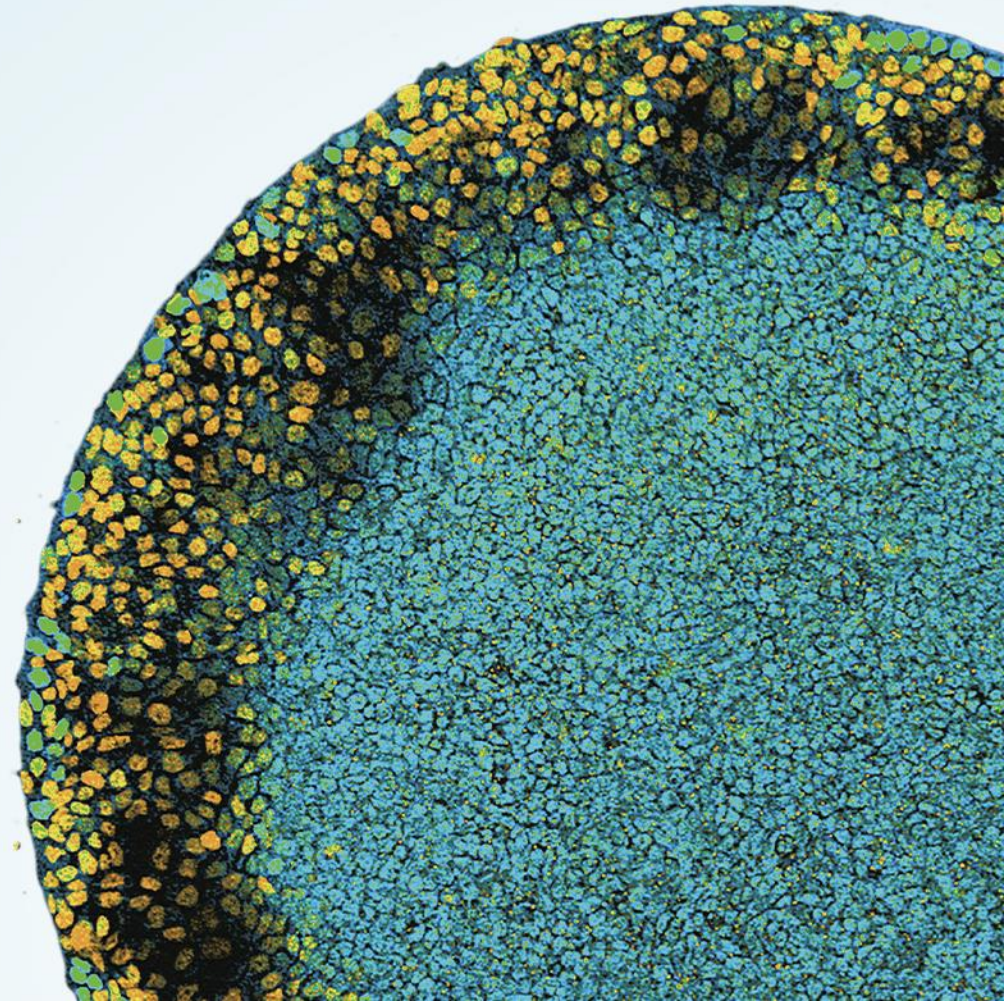


Registration Update: 2025- 2026

Janine Hubbard
Manager, Admissions & Registration



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Orientation Activities & Common Hospital Orientation Day

- **Onboarding, social & orientation activities should be held AFTER July 1.**
 - Program activities should be planned with protected time.
 - Any activities, mandatory or voluntary, occurring prior to training commencement date must be provided with a **time-in-lieu** in compliance with the PARO-OTH agreement.
- **Common Hospital Orientation day**
 - Wednesday, July 2, 2025
 - *scheduled for the first business day after July 1*
- **New Resident Reception**
 - Thursday, July 3, 2025, 5:00PM – 7:00PM; remarks begin at 5:45PM
 - MaRs Discovery District (Auditorium), 101 College Street, Toronto
 - Please encourage your new residents to RSVP (deadline is June 9, 2025)



Important Registration Reminders

- New and Returning learners should be in the process of completing their registration requirements.
 - Outstanding registration requirements can be viewed in POWER Registration
- If a learner requires a letter of support for Registration Committee, please have them contact pgme.registration@utoronto.ca as soon as possible
 - Include the specific language of the request from CPSO
- For those with a July 1 start/return date, we are asking for registrations to be completed by June 15, 2025
 - This will allow for processing time as well as hospital registrations
 - We recognize some items are beyond their control; please encourage learners to complete what they can now (Modules, Immunization, etc.).
 - For those with a start date other than July 1, we are requesting learners to be registered at least 7 days in advance of their start date.



Planning for Onboarding

- **PGY1 Call Schedule**

- [Attachment 27 – PARO-OTH Agreement](#)
- **In the first four weeks:** Before a PGY1 takes solo overnight call enhanced senior support is available
- **Enhanced senior support for PGY1 learners would include:**
 - “Graduated on call period”
 - Weeks 1-2: Senior support is provided for overnight call
 - Weeks 3-4: Senior support is immediately accessible for overnight call
 - Learner to check in with education lead
- Whenever possible, avoid cross coverage scheduling
- Deferral of solo on call for services with high volume and high acuity of patients

Assessment Verification Period (AVP) - Timelines

- The Assessment Verification Period is a requirement for all new MOH funded International Medical Graduates beginning their PGY1
- New Assessment Timelines
 - 4 weeks
 - 8 weeks
 - 12 weeks* (please submit 5 days prior to ensure sufficient time for processing)
- If there are any concerns regarding performance, please reach out to pgme.registration@utoronto.ca as soon as possible.
- Extensions can be requested for up to 12 weeks (anything beyond 6 weeks will require CPSO Registration Committee review/approval)
- COFM has made slight changes to the forms – we will be distributing early next week

Questions



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Registration and Licensing

Nicole Zanin, Supervisor, Registration & Membership Services



Please see links to the various materials covered in the CPSO Presentation:

[Guidelines for College Directed Clinical Supervision](#)

[Restricted Certificate of Registration for RCPSC Practice Eligibility Route Infographic](#)

[Subspecialist Examination Affiliate Program \(SEAP\) Infographic](#)

[Pathways for US-Trained Physicians Infographic](#)

[Restricted Exam Eligible Policy Infographic](#)

[Route to Licensure: Academic Practice Infographic](#)

Postgraduate Administrators Advisory Committee (PAAC)

Sheri Johnston | PAAC Chair

sherj.johnston@utoronto.ca



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Postgraduate Administrators Advisory Committee - Executives



Sheri Johnston (Chair)



Program Lead
Internal Medicine
Department of Medicine

Mark Jankie (Vice Chair)



Program Coordinator
Humber River Health
Family and community medicine

Keri Fernandes (Secretary)



Education Consultant
Trillium Health Partners
Emergency Medicine and Psychiatry

Mandate and Purpose

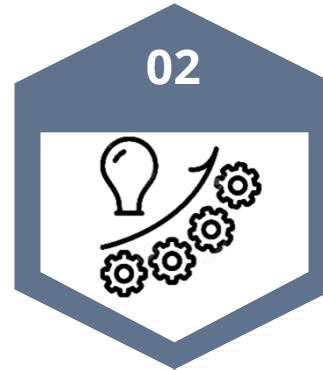
- Provide collaborative support, orientation, and essential knowledge pertaining to the medical education administrator role
- The committee provides advice to the PGMEAC on enhancing program support for administrators in academic departments, medical education and training sites affiliated with postgraduate medical education

Key Priorities for PAAC



Recognition & Appreciation

- Administrative Excellence award
- Quality Improvement and Innovation award
- In Memory of Dan Stojimirovic award



Growth & Development

- Tips and Tricks Series
- General Information Series
- Continuing Education/Professional Development Series
- Wellness Series



Strengthen Partnerships

- Networking
- Resource sharing
- Increasing communication between hospital medical education offices and programs

2025 PAAC Awards

- Administrative Excellence and Leadership Award
 - Stephanie Hardat
- Quality Improvement and Innovation Award
 - Shana Tan
- Dan Stojimirovic Career Achievement Award
 - Carolyn Brooks

Contact Us

utoronto.paac@gmail.com

Phone a friend!

Not sure who to contact?



Questions about joining PAAC?

Questions on where to find something?



TEMERTY FACULTY OF MEDICINE
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Curriculum Hub

Heather McDonald-Blumer | Faculty Lead, Curriculum

h.mcdonaldblumer@utoronto.ca

pgme.curriculum@utoronto.ca

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Royal College “Concepts”

- Adaptive Expertise
- Anti racism, including implicit bias, black health
- Clinical reasoning
- Complex adaptive systems
- Data informed medicine
- Social determinants of health
- Indigenous Health
- Physician Humanism, includes professional values, FRM, wellness
- Planetary health
- Virtual Care

Accreditation Standards – curricula must include:

Teaching must include concepts :

- Anti-racism
- Black Health
- Indigenous Health

- Fatigue Risk Management



Curriculum Hub

What it is:

- Curated repository of resources
- Support the teaching of intrinsic competencies
- ? Assist with faculty development
- Can be modified to meet program needs
 - Integration into AHD, other formal educational activities

What it is not:

- Stand alone e-modules/self learning
- Complete



Curriculum Hub

- Curated repository of resources
- Support the teaching of intrinsic competencies
- Can be modified to meet program needs
 - Integration into AHD, other formal educational activities
- <https://q.utoronto.ca/courses/384895>



Utility for:

CaRMS – Fac Dev

Program Curricula

Accreditation



Author Acknowledgment

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- Ⓢ SA: Adaptations must be shared under the same terms.

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- Ⓝ NC: Only noncommercial uses of the work are permitted.
- Ⓤ ND: No derivatives or adaptations of the work are permitted.



Next Steps

- Access
 - Via utor ID or utoronto email
 - Communication with details to come out on Monday
- Coming Soon
 - Indigenous Health podcasts
- Request
 - Content suggestions & sharing
 - Feedback



Centre for Faculty Development

Who are we, and what do we offer?

Lindsay Baker, Associate Director

Lindsay.baker@unityhealth.to

The Centre for Faculty Development (CFD) is an Extra-Departmental Unit at UofT, and a partnership between Temerty Faculty of Medicine and Unity Health Toronto.

We are dedicated to **supporting the growth and development** of our participants and community members across their **diverse roles and activities to health professions education.**

Teaching			Leadership			Scholarship			Advocacy		
Clinical Teaching	Curriculum Development	Classroom Teaching	Academic Leadership	Mentorship & Coaching	Career Development	Program Evaluation	Education Research	Program Development	Wellness	System Change	Anti-Oppression

Overview of Centre for Faculty Development (CFD) Offerings

Offering Type	Offering	Teaching			Leadership			Scholarship			Advocacy			Level ¹	Partners	Timeframe	Location	Format
		Clinical Teaching	Curriculum Development	Classroom Teaching	Academic Leadership	Mentorship & Coaching	Career Development	Program Evaluation	Education Research	Program Development	Wellness	System Change	Anti-Oppression					
Rounds	Best Practices in Education Rounds ² (BPER)	•	•	•	•	•	•	•	•	•	•	•	•	Foundational	CACHE ³ , The Wilson Centre	Monthly	Virtual	1 hour
Workshops	Workshops	•	•	•	•	•	•	•	•	•	•	•	•	Foundational	-	Ad hoc	Virtual and in person	3-hour workshop
Longitudinal Programs (3+ months)	Teaching and Learning in the Clinical Context (TLC)	•												Foundational	-	3 months	Virtual	7 eLearning modules; 5x 2-hour application sessions
	Stepping Stones	•	•	•	•	•	•	•	•	•	•	•	•	Foundational	-	2 years	Virtual	9x 3-hour workshops; 8x 2-hour journal club sessions
	Education Scholars Program (ESP)		•		•	•	•	•		•		•		Intermediate	-	2 years	Virtual and in person	5x 3-day modules, monthly 2-hour sessions, coaching sessions
	New and Evolving Academic Leaders (NEAL)				•		•					•	•	Advanced	-	1 year	Virtual and in person	3x 5 day modules, coaching sessions
Short Courses & Conferences	Atelier: Collaborative Education Research							•	•					Foundational	The Wilson Centre	1 week	Virtual	5 days of workshops
	Teaching for Transformation Conference	•	•	•								•		All	CACHE	3 days	Virtual	3 days of keynotes and workshops
	Course Design Institute		•					•						Intermediate	CTSI ⁴	2 days	In person	2 days of workshops
Coaching & Consultation	Teaching for Transformation Custom Consults	•	•	•					•			•		-	CACHE	Ad hoc	Virtual and/or in person	Consultation and custom programming
	Enhancing Teacher Performance (ETP)	•		•										-	-	3-6 months	Virtual	Workshops, coaching sessions
Resources & Supports	Resource Hub ²	•	•	•	•	•	•	•	•	•	•	•	•	-	-	n/a	Virtual	-
	Teaching for Transformation Online Supplements ²	•	•	•				•	•			•		-	CACHE	n/a	Virtual	eLearning, supplements to classroom teaching
Communities of Practice	Membership Mondays, Coaching Network, Mentorship Community, Faculty Development Leads	•	•	•	•	•	•	•	•	•	•	•	•	All	-	3-4 times per year	Virtual	1-2 hours

¹ **Foundational** - Open to anyone who is interested in learning about core concepts in health professions education.
Intermediate - Builds on foundational concepts and digs deeper into theory and systems level approaches. Aimed at individuals who are already familiar and comfortable with core concepts in health professions education.
Advanced - For academic leaders who are in more formal leadership roles.

² Free of charge.

³ Centre for Advancing Collaborative Healthcare & Education (CACHE)

⁴ Centre for Teaching Support & Innovation (CTSI)



BPER

 Centre for Advancing Collaborative
Healthcare & Education (CACHE)

the
Wilson
centre

Best Practices in Education Rounds (BPER): Integrating Stories and Science

Type: Rounds

Format: Monthly (2nd Tuesday of every month), 1 hour sessions over Zoom

Target Audience: Teachers, leaders, scholars and learners; patient/client and family partners, professional/health worker from diverse backgrounds

Level: Foundational

**June 10, 2025
12 - 1pm EST**

Dr. Mike Evans

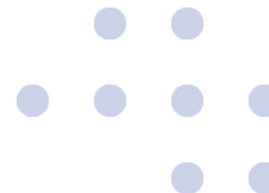


Navigating the Emerging Patient Journey to Build a New Innovation Playbook for Health Professions Education

Drawing from his diverse background in frontline medicine, public education, and his work at Apple, Dr. Evans will explore and untangle the evolving landscape of patient engagement and its implications for health professions education.

Join us for this thought-provoking session that bridges clinical expertise, technological innovation, and human-centered design - equipping educators to better prepare the next generation of health professionals for the future of care.

**Use the QR code for more
details/to register:**





WORKSHOPS

33 accredited topics, constantly evolving and growing based on system needs

Workshop Catalogue:

<https://centreforfacdev.ca/workshop-catalogue>

Format: 3 hours in length
Monday – Friday; 9am-12pm; 1-4pm; or 5-8pm

Level: Foundational

Topics include:

- Giving and Receiving Feedback
- Supporting Learners Who Witness and Experience Mistreatment
- Coaching Approaches to Support Clinical Teaching Performance
- Curriculum Design: Getting Started with Effective Planning
- Developing Cases and Case based Learning
- Patient Involvement in Health Profession Education
- Starting your Education Scholarship Journey
- Fostering Adaptive Expertise
- Developing and Getting the Most out of your Teaching Dossier

....and many more!

June 10, 1-4pm

Generative AI: Revisiting Learning Outcomes and Assessments

With Jordan Holmes

The rapid advancement of generative AI is poised to fundamentally transform the landscape of health professions education and practice. In this workshop, we will explore the potentially profound implications of generative AI on the evolution of human expertise, and how this may impact educational priorities.



[Upcoming
Events/Workshops](#)

Longitudinal Programs

Teaching and Learning in the Clinical Context (TLC)

Stepping Stones

Education Scholars Program (ESP)

New and Evolving Academic Leaders (NEAL)



TEACHING AND LEARNING IN THE CLINICAL CONTEXT

“I would highly recommend the program to anyone who has been or looking forward to becoming a Clinical supervisor/preceptor and would like to offer the absolutely best teaching experience for their students.”

Registration

Currently open

Program Dates

January 17-April 9, 2026

Target Audience

Current and/or aspiring clinical supervisors who provide direct teaching to learners in a clinical context (hospital, community, other).

Level

Foundational



TEACHING AND LEARNING IN THE CLINICAL CONTEXT

Program Goals

- To develop the foundational knowledge and skills needed to teach in the clinical context;
- To recognize how to be adaptive clinical teachers, responsive to unique contextual and learner needs.

Format

- 7 eLearning modules, 5 application sessions (over 12 weeks)

Topics Include

- Clinical teacher identity
- Teaching and learning environment
- Identifying learner needs
- Setting objectives
- Giving and Receiving feedback
- Learner in Difficulty



STEPPING STONES

“I truly enjoyed the Stepping Stones program! Not only the great diversity of topics, from clinically applicable teaching examples to simulation, theory of education and different research areas, but also the organization, enthusiasm and well-preparedness of the presenters and staff, the interactive workshops and meeting people with similar interests.”

Registration deadline

Currently open (Closes June 30)

Program Dates

September 2025 – June 2028

Target Audience

Anyone who is interested in learning about core concepts in health professions education

Level

Foundational

Program Goals

- To promote growth and development of individuals in relation to their educational roles (teaching, leadership, scholarship and advocacy);
- To provide opportunities for educational networking and collaboration across caring and learning environments.

Format

- 1-3 year program, workshops and monthly journal club sessions.

Topics Include

- Giving and Receiving Feedback
- Curriculum Design
- Developing Cases and Case based Learning
- Patient Involvement in HPE
- Starting your Education Scholarship Journey
- Fostering Adaptive Expertise
- Developing and Getting the Most out of your Teaching Dossier



EDUCATION SCHOLARS PROGRAM

"The ESP has provided me with the language and frameworks to be more effective and intentional in my work, significantly shaping my identity as an education scholar. The networking opportunities have been invaluable, allowing me to broaden my horizons and connect with like-minded professionals".

Application

Closed

Program Dates

September 2025 – June 30, 2027

Target Audience

Individuals with foundational experience in health professions education and are looking to deepen their skills in educational scholarship, leadership, and systems-level change.

Level

Intermediate



Program Goals

- To enhance participants' capacity as education scholars.
- To tackle the most pressing issues in education development, program evaluation, and education leadership and system change.

Format

- 2 year program, 5 3-day modules, monthly 2 hour sessions, coaching sessions

Topics include

- Paradigms of Education
- Teaching and Learning Philosophies
- Critically Reflective Practice
- Partner and Community Engagement
- Designing for Sustainability
- Curriculum Development
- Program evaluation
- Change leadership



NEW & EVOLVING ACADEMIC LEADERS

“NEAL was an incredible learning journey – it gave me a deeper understanding of my self-awareness and abilities, and equipped me with tangible tools I needed in my leadership role. The interactive shared learning and support from peers was particularly meaningful and has positively impacted my capacity as a leader in the academic healthcare environment.”

Application

Closed

Program Dates

October 2025– May 2026

Target Audience

Individuals in academic health science contexts who either have formal roles as leaders or who are working to shape and shift our broader system for positive health outcomes

Level

Advanced



NEW & EVOLVING ACADEMIC LEADERS

Program Goal

- Equip leaders in academic health sciences with skills, resources, connections, community and transformative relationship with self, to enable them to work collaboratively in shaping and shifting our broader system for more inclusive, sustainable research, teaching and system influence.

Format

- Three intensive one-week modules over the year.

Topics include

- Authentic Leadership/ Values
- Power and Access
- Leading with Purpose
- Rapid Strategy Development
- Challenging Conversations

Short Courses and Conferences

Atelier: Foundations in HPE Research

Course Design Institute

Teaching for Transformation Conference



ATELIER: FOUNDATIONS IN HPE RESEARCH

the
Wilson
centre

Registration

Closed

Program Dates

Coming Soon

Target Audience

This program is most relevant for administrators, teachers, educators or clinicians interested in growing health professions education research skills.

Level

Foundational

Program Goals

To support participants in:

- Collecting meaningful data through qualitative and quantitative methods
- Making meaning through words and numbers
- Communicating and sharing impactful stories

Format

- 3 days, in person

Topics include

- Research Paradigms and Common Designs in HPE
- Conducting Interviews and Focus Groups
- Designing Scales and Questionnaires
- Qualitative and Quantitative Analysis Approaches
- Essentials for Publication and Dissemination
- Tips for Compelling Writing



COURSE DESIGN INSTITUTE

Reimagining Learning with Universal Design for Learning (UDL)



UNIVERSITY OF
TORONTO

CENTRE FOR TEACHING SUPPORT & INNOVATION

Registration

Closed

Program Dates

June 11-12, 2025, in person

Target Audience

Educators with post-secondary teaching experience seeking to enhance inclusivity and accessibility in course design through a UDL approach. Participants at various stages of their journey will enrich our discussions as we draw on their past experiences to explore necessary changes.

Level

Intermediate



COURSE DESIGN INSTITUTE

Reimagining Learning with Universal
Design for Learning (UDL)

Program Goals

- To engage in course design through the lenses of critically reflective practice and Universal Design for Learning (UDL);
- To develop, map and align course elements—including measurable learning outcomes, flexible and learning-centred assessments and effective teaching activities and supports—for new or existing courses;
- To create an action plan to respond to and troubleshoot potential barriers and challenges associated with your course design/redesign.

Format

- 2 days, in person



TEACHING FOR TRANSFORMATION CONFERENCE



Centre for Advancing Collaborative
Healthcare & Education (CACHE)

Registration

Coming Soon

Program Dates

March 9-11, 2026

Target Audience

Health professions teachers/educators who are interested in preparing health professions learners for the humanistic, relational, and systemic/structural aspects of health care/sciences with a commitment to collaboration, compassion, and equity.

Level

All

Conference Goals

- To bring together educators interested in the theory and practice of transformative education and critical pedagogies.
- To promote and provide the development of critically reflective/reflexive individuals in relation to their educational roles in health care.

Format

- 3 days, offered every 2 years, upcoming conference will be hybrid
- Keynote facilitated sessions, workshops, submitted short talks, roundtables, and space for open dialogue.

Coaching, Communities & Resources

Enhancing Teacher Performance Program

Resource Hub

Communities of Practice

Custom offerings



ENHANCING TEACHER PERFORMANCE

Program Goals

- To enhance one's effectiveness as a clinical or laboratory-based teacher

Format

- 3-6 months, 1-to-1 coaching, co-created customized faculty development plan
- Designed to be highly flexible and adaptive to needs, with a curriculum that addresses the unique goals of each participant.



COMMUNITIES OF PRACTICE

To connect and share ideas with others about topics of interest outside of more formal programming.

Typically meet 3-4 times a year, for 1-2 hours.

Coaching Network

A space for coaches to explore challenges, enhance their coaching strategies, and support each other's professional growth.

Faculty Development Leads

A forum to share ideas and practices in faculty development, foster peer mentorship, and collaborate on the impact of initiatives.

Mentorship Community

A space for shared learning on mentorship, including delivery models, assessment, and evaluation, while discussing common challenges and successes.

Membership Mondays

A community for CFD members to explore emerging topics, questions, and challenges in health professions education.

Late Career Community

A network supporting physicians through late-career transitions, retirement, and beyond, while assisting leaders in developing guidelines and support systems.

Resource Hub

RESOURCE HUB

TEACHING

LEADERSHIP

SCHOLARSHIP

ADVOCACY

Search all resources



TEACHING

Assessment and Evaluation
Classroom Teaching
Clinical Teaching
Communication and Collaboration
Curriculum Development
Simulation
Teacher Performance
Technology Enhanced Learning
Theories of Education

LEADERSHIP

Academic Leadership
Change Leadership
Graduate Supervision
Late Career Transitions
Mentorship and Coaching
Professional values
Promotions and Teaching Dossiers

SCHOLARSHIP

Ethics
Getting Funded/Started
Knowledge Mobilization
Methodologies and Methods
Program Evaluation
Social Media

ADVOCACY

Accessibility
Allyship
Anti-Racism
Equity, Inclusion and Justice
Learner Mistreatment
Truth, Reconciliation and Decolonialism
Wellness

RESOURCE TYPE

Article
Course
Guide
Infographic/Image
Podcast
Video
Website

AUDIENCE

All Audiences
Health Professions
Patient/Client and Family Partners
Postgraduate Health Professions
Postgraduate Medicine
Undergraduate Health Professions
Undergraduate Medicine

<https://centreforfacdev.ca/resource-hub/>

CLEAR ALL

APPLY FILTER



CUSTOMIZED OFFERINGS

We offer a range of customizable solutions designed to meet your specific educational, professional, and team development needs.

CFD Workshops

Looking for an engaging way for your group to learn together with our existing workshop content?:

Distributed offerings of workshop catalogue (3hr)

Short Sessions (1-1.5 hr)

Clinics

Looking to enhance specific skills or improve team dynamics?

Writing, Insights Discovery, Education Development

Half-day or full day

Coaching

Seeking personalized support for your career or personal development?

Career Development and Leadership, Insights Discovery

1 hour 1:1 sessions

Consultations

Need tailored advice to address specific educational challenges?

1 hour sessions

Annual General Membership

As part of the Temerty Faculty of Medicine you are eligible for a FREE annual general membership.

Perks include:

- ✓ 2 Free [Workshops](#)
- ✓ Discounted Rates on [Programs](#)
- ✓ Member Exclusive [Events](#)
- ✓ [Membership Mondays](#)
- ✓ [Communities of Practice](#)

HOW TO REGISTER

1

Create or log in to a CFD
account on centreforfacdev.ca

2

Sign up for membership at
centreforfacdev.ca/membership



Survey on Simulation and COI

Dr. Julie Johnstone (she/her) Faculty Lead, Assessment

Dr. Petal Abdool (she/her) Faculty Lead, Simulation

Lisa St. Amant (she/her) Project Manager, Curriculum



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Survey Direct Link: https://survey.ca1.qualtrics.com/jfe/form/SV_3OBVL2tlEGWrOM6



Closing Remarks from the Associate Dean

Dr. Meredith Giuliani

Associate Dean, Postgraduate Medical Education
Temerty Faculty of Medicine



TEMERTY FACULTY OF MEDICINE
UNIVERSITY OF TORONTO

Temerty
Medicine

Reminder: Admissions & Transitions Workshop

Time: 11:30am – 1:00pm

Location: DoubleTree by Hilton, 108 Chestnut Street, Toronto, ON M5G 1R3

Room: Ottawa Room, Mezzanine Level



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