



TEMERTY FACULTY OF MEDICINE
UNIVERSITY OF TORONTO

Temerty
Medicine

Assessment Committee @ Temerty (ACT) Postgraduate Medical Education



Assessment Committee @ Temerty (ACT)

The ACT Committee is responsible for the strategic planning, process development, and ongoing improvement of learner and faculty assessment processes in PGME, inclusive of Family Medicine and Royal College programs.

As such, it is responsible for the development, implementation, and evaluation of evidence-informed assessment strategies that can be adapted across diverse postgraduate programs.

Assessment Committee @ Temerty (ACT)

Learner

- Guidance for learners incl LID and exceptional learner
- Learner-facing assessment summaries/plans
- Assessment & learning environment
- Practices free from bias

Faculty

- Collaboration across PGME
- Alignment of fac assm't with central processes
- systems to recognize excellence in teaching & identify performance concerns

Program

- Support design, development, implementation
- Process documents/tools
- IT Systems
- Accreditation

Best Practice

- Summarizing literature to inform practice
- Scholarship
- External Partners
- Technology
- EDI

COLLABORATION ACROSS PGME, WITH PROGRAMS, & WITH LEARNERS



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Priorities for Assessment in PG Med Ed— Temerty Faculty of Medicine

