



BPEA Advisory Committee

January 26, 2018



Post MD Education
UNIVERSITY OF TORONTO

Background

- 2 programs fully transitioned in CBD (OHNS, Anesthesia)
- 14 programs actively transitioning & more to come
- 3rd year with programs using entrustment scales



Entrustable Professional Activities (EPAs)

- Reflect authentic work of physicians
- Describes levels of proficiency that must be met by end of training
entrustment decisions must be explicit and documented
- Must ensure validity and reliability of assessment tools

Entrustable Professional Activities (EPAs)

- Entrustment describes a point at which a supervisor allows a resident to complete a task independently
- Different faculty have different criteria for how and when they make entrustment decisions
- To improve consistency across faculty, it's important to have clear ratings that describe entrustment

Entrustable Professional Activities (EPAs)

- EPA assessments used by programs in CBD need an approach that is consistent with the RC and enables effective implementation at the University of Toronto
- Need to approve **EPA Guidelines** to build assessment tools for the programs scheduled for CBD
 - Timely rollout needed for faculty development and launch of new online platform (Entrada in July 2018)

Minimum Standards for EPA Assessment Tools

- PGME Minimum Standards for EPA Assessment Tools are recommended (for approval)

Appendix 1

- One (1) OVERALL Entrustment Rating
- Options for EPA Assessment Tool Milestones

ITERS

- ITERs have been a required summative assessment tool at U of T for >10 years
- During this time there was the development of:
 - *Guidelines for the Evaluation of Postgraduate Trainees of the Faculty of Medicine at the University of Toronto (2007, updated 2017)*
 - *PGME Minimum Standards for ITERs (2012)*

ITERS

- With CBD there is a change in focus from an emphasis on *a single summative tool* for the assessment of residents to *a program of assessment* that includes many different tools
- CBD focuses on EPAs and also includes options for other assessments (procedural assessments, MSF tools, oral exams, written exams, ITERS, and others)

ITERs

- “*New revised*” Guidelines for ITERs will be used to update content, format and name of ITERs as programs implement CBD
- Need to approve “*new revised*” **Guidelines for ITERs** to build assessment tools for the programs scheduled for CBD in time for faculty development and launch in July 2018 for new online platform (Entrada)

ITARs

- BPEA working groups has reviewed the “new revised” ITER Guidelines:
 - The term **ITAR** (In-training **A**ssessment **R**eport) will be new term
 - ITERs will continue to be used for programs that have not yet transitioned to CBD
 - ITAR will capture information from the different assessment tools used in CBD

Appendix 1

Summary

- Need to approve in Principle:
 - *EPA Guidelines*
 - *“New Revised” Guidelines for ITERs (ITARs)*

E-mail comments to:

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by **January 30, 2018**