TEACHING AND LEARNING IN THE CLINICAL CONTEXT

Adaptive, responsive clinical teaching

Program Description and Goals

The TLC program is a virtual clinical teaching program designed for supervisors/preceptors from all health disciplines.

The goals of the TLC program are for participants to:

- Develop the foundational knowledge and skills needed to teach in the clinical context
- Recognize how to be adaptive clinical teachers, responsive to unique contextual and learner needs

The program includes eLearning modules and facilitated sessions. Click here for more details about the program including module topics.

Unique Features

- Developed by an interprofessional group of clinicians and education scientists
- Blended virtual curriculum to accommodate the varied, busy schedules of clinical teachers
- Cohort-based model to promote community building and peer learning
- Accessible to local, national and international learners through a virtual format

Who should register?

Current and/or aspiring clinical teachers from all health disciplines who provide teaching directly to learners in a clinical setting. The program is open to clinical teachers who have an interest in developing or refreshing their clinical teaching knowledge and skills.

Registration opens March 1st. Click here for more information or to register.

Contact

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Program Structure

Unit	Week	Module	Format*
	Week 1	Orientation	Group Session
Unit 1: Preparing for Teaching and Learning	Week 2	**Module 1:** Who am I as a Clinical Teacher?	eLearning Module
	Week 3	**Module 2:** The Clinical Learning Environment	eLearning Module
	Week 4	**Module 3:** Expectations, Needs, Objectives	eLearning Module
	Week 5	**Unit 1 Application**	Group Session
Unit 2: Facilitating Active Learning	Week 6	**Module 4:** Educational Approaches	eLearning Module
	Week 7	**Module 5:** Feedback in the Clinical Setting	eLearning Module
	Week 8	**Unit 2 Application**	Group Session
Unit 3: Supporting the Learner	Week 9	**Module 6:** The Learner in Difficulty	eLearning Module
	Week 10	**Module 7:** Learner Mistreatment	eLearning Module
	Week 11	**Unit 3 Application**	Group Session
	Week 12	Supporting the Clinical Teacher and Consolidation	Group Session

Note: All sessions are virtual. eLearning modules are self-paced and self-directed and the facilitated group sessions are scheduled on the specific date and time indicated. Completion of all sessions is required for the program.

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