

PAAC Update (S. Clancey)

- We are excited to announce we have recruited 5 new members at large to sit on PAAC and joined us for their first meeting in January:
 - Aaron Calano (SMH)
 - Simon Chung (Adult Critical Care)
 - Madeline Ng (General Surgery)
 - Michael Perrino (Plastic Surgery)
 - Pilar Barrios (Anesthesiology & Pain Management)
- The Awards subcommittee has started looking at the award descriptions and nomination process. Details about the awards and the nomination process will be sent to all Program Admins, Trainees and Program Directors
- PAAC will be creating a dedicated SharePoint site for PAs that will house one-pagers, quick tips, how-to guides, and other helpful information. We hope this will be more user friendly than Quercus where the information is currently stored.
- PAAC is planning an appreciation event for Program Administrators in early May. The date will be confirmed next week and a save-the-date sent out shortly after.

PGE-COFM Update (M. Morris)

Part-time residency requests

Schools have noted increased requests for part-time residency primarily due to accommodation requests and other reasons (work, family, etc)

-COFM will review COFM Part-Time Training Guidelines from October 2017

OHA – focus on nursing education as a priority at this time

- Review using HSPNET to ensure funding for nursing placements consistent across province
- Well-supported Nursing education will positively impact residents' wellness
- Upcoming OHA Education Committee project to look at streamlined onboarding for movement of pg learners across the province

Medical School Expansion Update

- MOH agreed with blending of CMG and IMG positions for second iteration of CaRMS. This has been published on the CaRMS provincial eligibility criteria.
- PGY1 Allocation chart was accepted and approved by MOH. All PGY1 positions published on CaRMS.
- COFM Deans continue to work with MOH re: funding to support expansion

PGM-COFM Update (C. Abrahams)

- MOH confirmed no new news on request for additional funding to support expansion
- MOH confirmed that they are bringing back the Practice Ready Assessment and using the Touchstone Institute to support this.
- They are also supporting programs that facilitate PG learners partnering with locums and encouraging and supporting northern electives.
- MOH would like to explore opportunities for interprofessional care models.
- TBD if MRRP will be renewed beyond March 2023
- Issues regarding Call Stipends were raised by PG Deans. Existing formula used in contracts to determine budgets for call stipends needs to be revisited.

Internal Review Committee Activities (L. Probyn)

As a subcommittee of the Postgraduate Medical Education Advisory Committee (PGMEAC) for the University of Toronto, Temerty Faculty of Medicine., For more information, please go to:

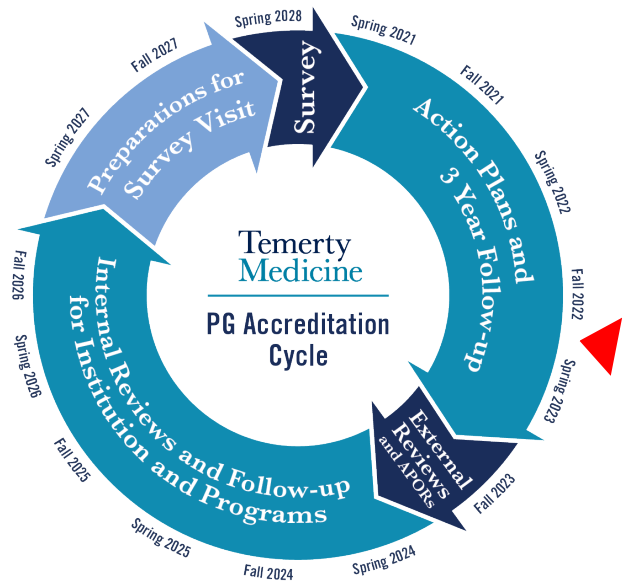
<https://pgme.utoronto.ca/faculty-staff/accreditation/>

IRC Activities March 2021-January 2023

- 56 Programs AP/APORs and IR Reports reviewed (AFC's included)
- 10 Internal Review Reports (AFC's included)
- Institutional draft action plan
- Learning Environment Process
- Program Administrator Report Process
- Resident Report Process

Follow-up Requested

- 11 resubmit of Action Plans
- 3 Internal Reviews
- 10 Resident Reports
- 5 Resident Focus Groups
- 3 program administrator reports



Timelines – What's coming next

- Draft Action Plan Outcome Reports (APOR's) are currently being reviewed by the PGME office.
- The final versions of APOR's are due to the RCPSC/CFPC by November 30, 2023.
- Programs with an outcome of external review, have completed their internal reviews.
- Internal Review Reports are being reviewed, IRC Recommendations are being circulated.
- We are waiting for the confirmed external review dates from the RCPSC.
- We will begin to organize internal reviews with programs for the regular cycle in 2024-2026.
- The next accreditation on-site survey will take place November 2028.

The PGME Accreditation Team will continue to work with programs throughout each process. Workshops will be organized for PA's and PD's to support their program's needs. The Accreditation Team will meet with programs on request to review AFI's, discuss APOR's, accreditation questionnaires or assist with any questions with regards to the process. The PGME Assessment Team is also available to review ITERS/ITARS and other assessment needs of programs.

Areas of Focus Competence (AFC) Programs

The Royal College of Physicians and Surgeons of Canada has established national standards for evaluating and accrediting Canadian Areas of Focused Competence (AFC) programs. For New Applications for AFC programs (or Residency Training programs) can contact pgmecoordinator@utoronto.ca for application resources. PGME has developed an orientation manual for AFC programs which is available on our website

[Areas of Focused Competence \(AFC\) Diploma Programs](#)

Questions? Please contact pgmecoordinator@utoronto.ca if you have any questions.

MD Program Update (*S. Radhakrishnan*)

Workplace-Based Assessments in the MD Program - The AFMC has mandated the implementation of workplace-based assessments in undergraduate medical education programs across Canada using 12 prescribed EPAs. The MD Program is launching a pilot of the locally developed workplace-based assessments through Elentra beginning March, 2023. The pilot affords the opportunity to study feasibility, usability and utility of the assessment tools and make adjustments as necessary prior to full implementation in September, 2023 (PDSA approach). Notable differences from the PGME EPAs: the assessment is designed to document a coaching conversation that has already taken place after a clinical encounter, there are no stages of training, there are no milestones and instead, key observable behaviours are provided to assessors to inform their coaching and assessment. The assessment scale is 4 potential ratings and narrative feedback is the focus of the assessment and is required for submission. The assessments are not used for entrustment or progress decisions and are primarily formative within and across courses. We are requesting that students complete a minimum of 3 assessments during any course longer than 2 weeks, and one per week in the 1 and 2 week courses. Residents may complete up to 50% of the students' assessments.

As we move into full implementation, we anticipate a requirement of at least 1 EPA completed per week and will continue to reassess the ideal number for students to have meaningful feedback on their progress. The MD program is evaluating options for centralized review of student data with the goal of supporting students identified to be in difficulty. In the interim, students meet semi-annually with their Portfolio Scholar to review their learning portfolio and reflect on strengths and opportunities in training.