TOUCHSTONE

INSTITUTE

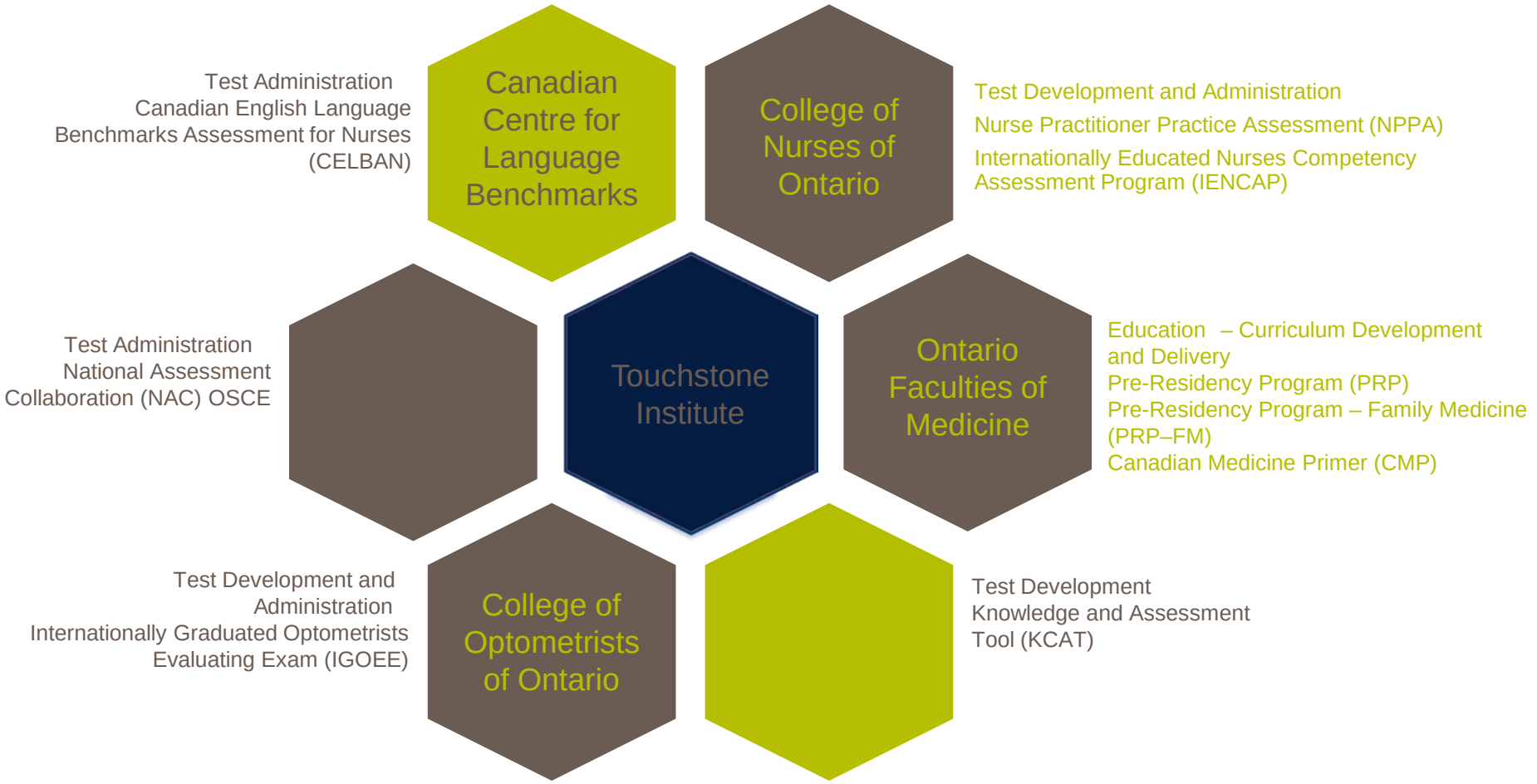
COMPETENCY EVALUATION EXPERTS

Education Programs

Program Directors & Family Medicine Site Directors Meeting

January 22nd 2015

TOUCHSTONE
INSTITUTE
COMPETENCY EVALUATION EXPERTS



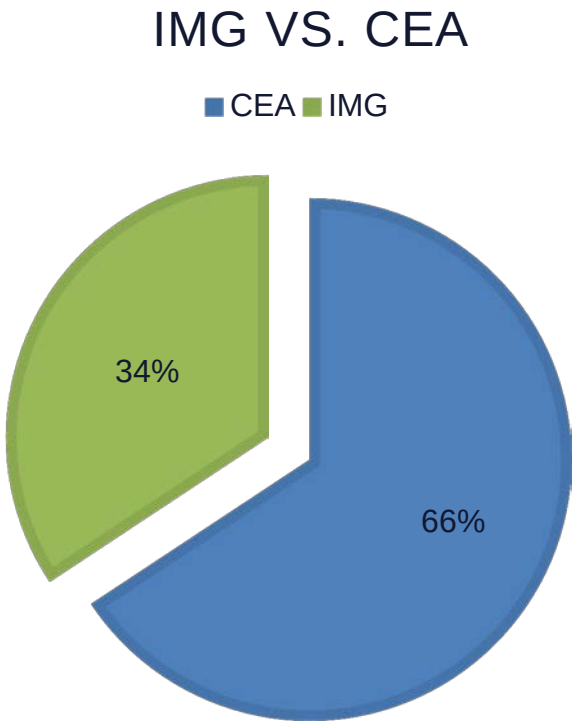
2015 PRP Demographics

Top Countries of Study

1) Ireland
2) Australia
3) Iran
4) Grenada
5) UK

Top Programs of Study

1) Family Medicine
2) Internal Medicine
3) Psychiatry
4) Pediatrics
5) Diagnostic Radiology



Total Learners: 204

Canadians Educated Abroad: 134

International Medical Graduates: 70

Overview of Program Structure : Pre-Residency Program

Structure

- PRP Core
  - 2 Weeks of Blended & Experiential Programming applicable to ALL Specialties
  - Offered Four Times in the Year
- PRP-FM
  - 2 Weeks of additional Blended Experiential Programming for Family Medicine Residents
  - Offered Twice; April & August

Session Dates

-PRP1601
-Core: March 21st – April 5th
-FM: April 6th-15

-PRP1602
-Core: April 25th – May 6th

-PRP1603
-Core: May 24th – June 3rd

-PRP 1604
-Core: June 20th – 30th
-FM: August 8th – 19th

Program Structure & Curriculum

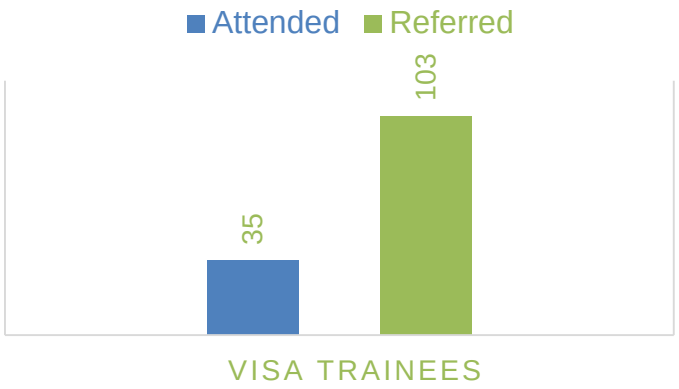
Experiential Learning

Simulations provide opportunity to practise & receive feedback on communication, professionalism, patient management skills and medical expertise.

- Large group simulations recreate patient encounter in classroom setting.
- Small group simulations allow participants to engage in patient encounter in a clinical examination room.

2015 CMP Demographics

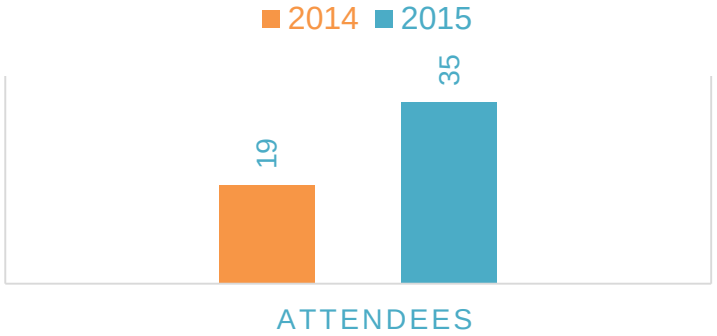
2015 REFERRALS



Top Programs of Study (Residents)
1) Medicine – Core – 19%
2) Internal Medicine – 15%
3) Family & Community Medicine – 11%

Top Country of Study (Residents)
1) Saudi Arabia – 56%
2) Kuwait – 11%
3) Ireland, Jordan, Oman – 7%

ATTENDANCE 2014 & 2015



Top Programs of Study (Fellows)
1) Hematology – 43%
2) Gastroenterology – 29%
3) Adult Critical Care, Neonatal Perinatal Paediatrics – 14%

Top Country of Study
1) Saudi Arabia – 43%
2) Ireland, Kuwait, UAW – 14%

Overview of Program Structure: Canadian Medicine Primer

This Year

- Customized 3 Day Introductory Session
- Integrated Core and FM PRP Programming
- Tailored Sessions & Engagement for Clinical Fellows

Session Dates

- CMP1601
  - March 16th-April 5th
  - Optional FM: April 6th-15th
- CMP1602
  - April 20th – May 6th
- CMP1603
  - May 18th – June 3rd
- CMP1604
  - June 15th – June 30th
  - Optional FM: August 8th – 19th

Unique Integration for Clinical Fellows

- Participate in simulations as supervisors, providing feedback to residents.
  - Receive formative feedback on their skills as a supervisor.
- Participate in dedicated sessions to prepare them for providing feedback:
  - Feedback Methods
  - Evaluation forms within our PRP
  - ITERs and Feedback Tools

Feedback From All Participants

- Overall
  - Helped integrate clinical knowledge, physical examinations and medication documentation in a patient centred context
    - ~73% Agree or Strongly Agree
  - Helped me understand Standards of Practise for Medicine in Ontario
    - ~87% Agree or Strongly Agree
  - Deepened my understanding of the CanMEDS Framework
    - ~81% Agree or Strongly Agree
  - PRP will provide me with a better chance at being successful in my Residency Training Program
    - ~73% Agree or Strongly Agree
- Academic Advising
  - Provided me with a point of contact during the Program
    - ~71% Agree or Strongly Agree
  - Should be continued as a support after the program
    - ~75% Agree or Strongly Agree

Feedback from CMP Participants

Overall Program Impressions:

- “For communication this program is great. We did not know those kind of facilities were offered here. Learned a lot about ODSP, social workers etc.”
- “This program is a great start. I’m glad I came here before my residency. I would love to be one of the facilitators.”
- “The instructors are amazing! They have amazing experiences and are great to listen too.”

Content Delivery:

- “I would prefer in class to online modules to gain the interactive experience and have questions answered directly from the instructor.”
- “I would prefer real life interactions over video interactions in modules. Being in the encounter is necessary”

Simulations :

- “The most beneficial aspect of the program was receiving individualized feedback in small group simulations
- “ Receiving feedback from the patient and the proctor (Physician Facilitator) was crucial in my ability to reflect”

Curricular Renewal

- Academic Consultant
  - Dr. Susan Glover Takahashi
    - LMS Academic Consultant
      - Director of Education & Research, Postgraduate Medical Education, University of Toronto

- Education Programs IMG Curricular Advisory Committee
  - Dr. Eric Wong
    - Committee Chair & Academic Consultant
      - Associate Professor, Department of Family Medicine, Western University
      - Director, Certification and Examinations – Academic Family Medicine, The College of Family Physicians of Canada
  - Dr. Fok-Han Leung
    - Committee Member & Academic Consultant
      - Assoc. Program Director of Family Medicine Postgraduate Medical Education, University of Toronto
  - Dr. Marcus Law
    - Committee Member & Instructor
      - Assistant Professor of Family Medicine & Director of Pre-clerkship Renewal, Undergraduate Medical Education, University of Toronto
  - Dr. Karolina Burghardt
    - Committee Member, Academic Advisor & Facilitator
      - Pediatric Gastroenterologist, CHEO
  - Dr. Jovana Yudin
    - Committee Member, Instructor & Facilitator
      - Hematologist, Trillium Health
  - Dr. Inge Schabort
    - Committee Member, Instructor
      - Associate Professor, IMG Coordinator, McMaster University

Communication Competency Symposium: Feb. 23 @ MaRS - www.perspectives2016.com

Featured Presenters

Helen Angus Deputy Minister of Citizenship, Immigration and International Trade

Lorelei Lingard Founding Director, Centre for Education Research & Innovation (CERI), Schulich School of Medicine & Dentistry

Tim McNamara Professor, School of Languages and Linguistics, University of Melbourne

Panel Discussion

Featuring representatives from:

- Ontario Office of the Fairness Commissioner
- College of Midwives of Ontario
- Ontario College