



# Elentra Changes for the Next Iteration of CBD

## Overview

Benefits and challenges of the Competence by Design (CBD) model have emerged from both formal program evaluation, and feedback from our invested partner groups. To align implementation with its intended [goals and outcomes](#), the Royal College is engaging with national stakeholders to create the next iteration of CBD. Two of the recommendations emerging from this work are to simplify and enhance the EPA observation tool and process; and to enhance feedback and coaching. Locally, we are implementing the below changes in Elentra as of Block 8/January 16, 2024 – the first of a series of changes that will be implemented to assist the CBD renewal process. Note that these changes will not impact the CBME reporting dashboards, nor the Family Medicine Field Notes in Elentra.

## Elentra Changes

### Change #1: Comments and Overall Rating Scale Moved to the Beginning of the EPA Form

This change is intended to emphasize the importance of and encourage the completion of narrative feedback.

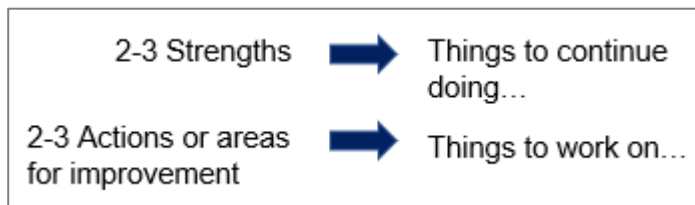
The screenshot displays the Elentra EPA form with several key changes highlighted:

- Section 1:** Includes dropdown menus for "Type of Assessor", "Type of Assessment", and "Rotation Service".
- Section 2:** Contains text boxes for "2-3 Strengths" and "Next steps".
- Section 3:** Features a vertical "Overall" rating scale with five levels:
  - Excellent:** Exceeded performance as exemplary
  - Competent:** Demonstrated skill in handling subtle or safety/critical competence
  - Support:** Provided minor redirection to ensure safety/critical competence
  - Direction:** Needed to provide major redirection
  - Intervention:** Had to complete some of the EPA subactivity
- Section 4:** Contains two horizontal rating scales for "Elicit a history that informs the diagnosis" and "Perform a physical exam that informs the diagnosis". Each scale has five options:
  - No Rating:** (radio button)
  - Intervention:** Requires others' action for completion
  - Direction:** Requires supervision and others' guidance for completion
  - Support:** Requires minimal supervision or guidance for completion
  - Autonomy:** Does not require guidance or supervision for completion
  - Excellence:** Demonstrates excellence; is a good role model

A callout box in the top right corner states: **Comments Count, Milestones Optional!**

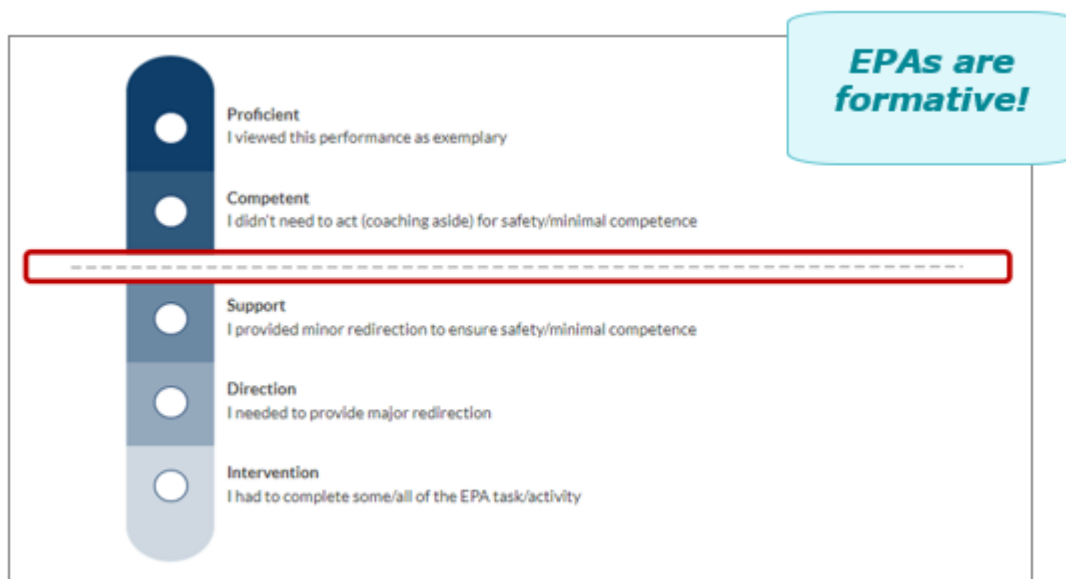
## **Change #2: New Labels for the Comment Fields on EPA Forms**

This change is intended to encourage quality feedback and coaching.



## **Change #3: Removal of the Line that Separates “Achievement” from “Non-Achievement” Ratings on the Overall Rating Scale**

This change is intended to ground faculty’s impressions in the language of the rating scale in order to emphasize EPAs as formative assessments (for residents’ learning).



## **Change #4: Limit Date of Encounter to 7-Days from the Date of Assessment Initiation**

This change is intended to encourage more quality feedback and greater EPA completion.

**Currently:** Users can select the date of encounter retrospectively, without any limitations.

**New:** Users must initiate the assessment within 7 days of the encounter/observation. With this change, users will neither be able to trigger an assessment for an encounter set in the future (i.e., pre-emptively).

***IMPORTANT NOTE:*** This change does not affect the current assessment expiry duration. **Users will still have 14-days to complete an EPA assessment** from the point of initiation (with the potential for an additional 7-day extension).



On-Demand Workflow

Entrustable Professional Activity (EPA)

Select Assessor

Demo Faculty

+ Add Assessor

Select Assessee

Learner Demo

Select Date of Encounter

December 2023

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

now on this device. The assessor will receive a

**Time Matters for Quality Feedback!**

## Support

Your PGME CBD Lead will reach out in the New Year to provide resources and support for any faculty and resident development needs surrounding these changes. These changes will also be announced on the Elentra Banner, visible to all users upon login.

Questions about CBD future adaptations can be directed to the Faculty Lead for Curriculum at PGME, Dr. Heather McDonald-Blumer: [h.mcdonaldblumer@utoronto.ca](mailto:h.mcdonaldblumer@utoronto.ca)

If you have any Elentra or systems related questions, please contact [pgme.mededhelp@utoronto.ca](mailto:pgme.mededhelp@utoronto.ca).