

Elentra Changes for the Next Iteration of CBD

Overview

Benefits and challenges of the Competence by Design (CBD) model have emerged from both formal program evaluation, and feedback from our invested partner groups. To align implementation with its intended [goals and outcomes](#), the Royal College is engaging with national stakeholders to create the next iteration of CBD.

Two of the recommendations emerging from this work are to:

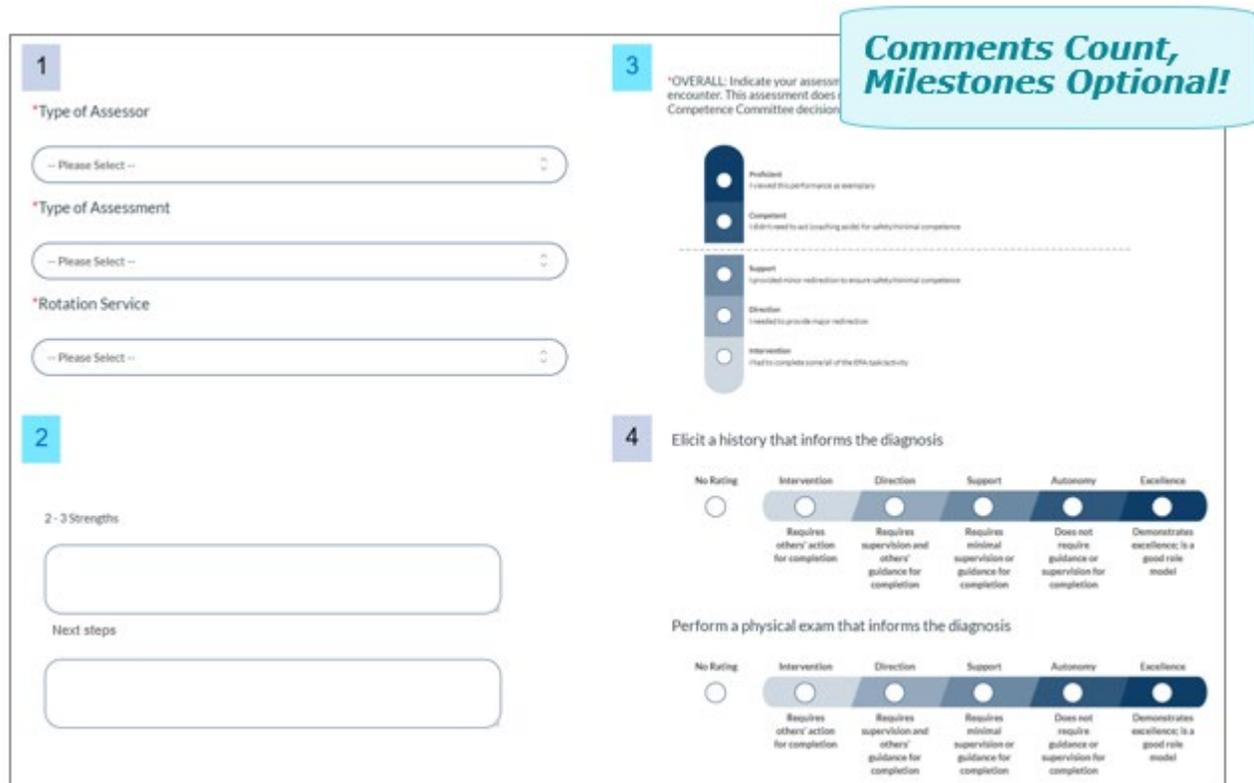
- Simplify and enhance the EPA observation tool and process
- Enhance feedback and coaching

Locally, we are implementing the below changes in Elentra as of Block 8/January 16, 2024 – the first of a series of changes that will be implemented to assist the CBD renewal process. Note that these changes will not impact the CBME reporting dashboards, nor the Family Medicine Field Notes in Elentra.

Elentra Changes

Change #1: Comments and Overall Rating Scale Moved to the Beginning of the EPA Form

This change is intended to emphasize the importance of and encourage the completion of narrative feedback.



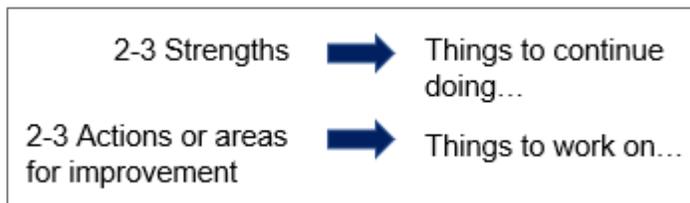
The screenshot displays the Elentra EPA form with several key changes highlighted:

- Section 1:** Includes dropdown menus for "Type of Assessor", "Type of Assessment", and "Rotation Service".
- Section 2:** Contains text input fields for "2-3 Strengths" and "Next steps".
- Section 3:** Features a vertical "Overall" rating scale with five levels:
 - Excellent:** Exceeded expectations as exemplar
 - Competent:** Meets need to act independently for safe/minimal competence
 - Support:** Requires minor restriction to ensure safe/minimal competence
 - Direction:** Needs to provide major restriction
 - Intervention:** Must to complete core of the EPA task/activity
- Section 4:** Includes two horizontal rating scales for "Elicit a history that informs the diagnosis" and "Perform a physical exam that informs the diagnosis". Each scale has five options:
 - No Rating:** (radio button)
 - Intervention:** Requires others' action for completion
 - Direction:** Requires supervision and others' guidance for completion
 - Support:** Requires minimal supervision or guidance for completion
 - Autonomy:** Does not require guidance or supervision for completion
 - Excellence:** Demonstrates excellence; is a good role model

A callout box in the top right corner states: **Comments Count, Milestones Optional!**

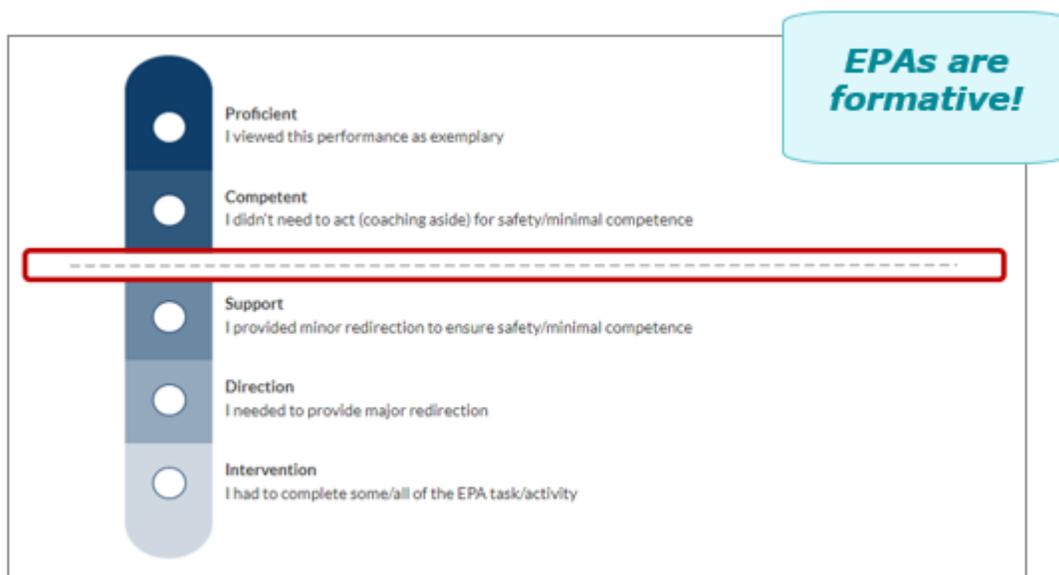
Change #2: New Labels for the Comment Fields on EPA Forms

This change is intended to encourage quality feedback and coaching.



Change #3: Removal of the Line that Separates “Achievement” from “Non-Achievement” Ratings on the Overall Rating Scale

This change is intended to ground faculty’s impressions in the language of the rating scale in order to emphasize EPAs as formative assessments (for residents’ learning).



Change #4: Limit Date of Encounter to 7-Days from the Date of Assessment Initiation

This change is intended to encourage more quality feedback and greater EPA completion.

Currently: Users can select the date of encounter retrospectively, without any limitations.

New: Users must initiate the assessment within 7 days of the encounter/observation. With this change, users will neither be able to trigger an assessment for an encounter set in the future (i.e., pre-emptively).

IMPORTANT NOTE: This change does *not* affect the current assessment expiry duration. **Users will still have 14-days to complete an EPA assessment** from the point of initiation (with the potential for an additional 7-day extension).



The screenshot shows a web interface for 'On-Demand Workflow'. It includes several dropdown menus: 'Entrustable Professional Activity (EPA)', 'Select Assessor' (set to 'Demo Faculty'), and 'Select Assessee' (set to 'Learner Demo'). A 'Select Date of Encounter' field is highlighted with a red box and has a calendar pop-up open. The calendar shows December 2023 with the 8th highlighted. A callout box with a light blue background and rounded corners contains the text 'Time Matters for Quality Feedback!' in bold blue font.

Support

Your PGME CBD Lead will reach out to provide you with resources and support for any faculty and resident development needs surrounding these changes. These changes will also be announced on the Elentra Banner, visible to all users upon login.

Questions about adaptations can be directed to Dr. Heather McDonald-Blumer (h.mcdonaldblumer@utoronto.ca), Faculty Lead, Curriculum, PGME.

If you have any Elentra or systems related questions, please contact pgme.mededhelp@utoronto.ca.