



Centre for Faculty Development: Foundational Offerings for Fellows

Presented to: Fellowship Education Advisory Committee

Date: November 19, 2025



Who are we? The CFD is an Extra-Departmental Unit at UofT, and a partnership between Temerty Faculty of Medicine and Unity Health Toronto.

We are dedicated to supporting the growth and development of our participants and community members across their diverse roles and activities to health professions education.

- Faculty Development → supports growth in educational roles
- Continuing Professional Development (CPD) → supports growth in clinical roles

Overview of Centre for Faculty Development (CFD) Offerings

Offering Type	Offering	Teaching			Leadership			Scholarship			Advocacy			Level ¹	Partners	Timeframe	Location	Format
		Clinical Teaching	Curriculum Development	Classroom Teaching	Academic Leadership	Mentorship & Coaching	Career Development	Program Evaluation	Education Research	Program Development	Wellness	System Change	Anti-Oppression					
Rounds	Best Practices in Education Rounds ² (BPER)	•	•	•	•	•	•	•	•	•	•	•	•	Foundational	CACHE ³ , The Wilson Centre	Monthly	Virtual	1 hour
Workshops	Workshops	•	•	•	•	•	•	•	•	•	•	•	•	Foundational	-	Ad hoc	Virtual and in person	3-hour workshop
Longitudinal Programs (3+ months)	Teaching and Learning in the Clinical Context (TLC)	•												Foundational	-	3 months	Virtual	7 eLearning modules; 5x 2-hour application sessions
	Stepping Stones	•	•	•	•	•	•	•	•	•	•	•	•	Foundational	-	2 years	Virtual	9x 3-hour workshops; 8x 2-hour journal club sessions
	Education Scholars Program (ESP)		•		•	•	•	•		•			•	Intermediate	-	2 years	Virtual and in person	5x 3-day modules, monthly 2-hour sessions, coaching sessions
	New and Evolving Academic Leaders (NEAL)				•	•	•						•	•	Advanced	-	1 year	Virtual and in person
Short Courses & Conferences	Atelier: Collaborative Education Research							•	•					Foundational	The Wilson Centre	1 week	Virtual	5 days of workshops
	Teaching for Transformation Conference	•	•	•									•	All	CACHE	3 days	Virtual	3 days of keynotes and workshops
	Course Design Institute		•						•					Intermediate	CTSI ⁴	2 days	In person	2 days of workshops
Coaching & Consultation	Teaching for Transformation Custom Consults	•	•	•					•				•	-	CACHE	Ad hoc	Virtual and/or in person	Consultation and custom programming
	Enhancing Teacher Performance (ETP)	•		•										-	-	3-6 months	Virtual	Workshops, coaching sessions
Resources & Supports	Resource Hub ²	•	•	•	•	•	•	•	•	•	•	•	•	-	-	n/a	Virtual	-
	Teaching for Transformation Online Supplements ²	•	•	•				•	•				•	-	CACHE	n/a	Virtual	eLearning, supplements to classroom teaching
Communities of Practice	Membership Mondays, Coaching Network, Mentorship Community, Faculty Development Leads	•	•	•	•	•	•	•	•	•	•	•	•	All	-	3-4 times per year	Virtual	1-2 hours

¹ **Foundational** - Open to anyone who is interested in learning about core concepts in health professions education.
Intermediate - Builds on foundational concepts and digs deeper into theory and systems level approaches. Aimed at individuals who are already familiar and comfortable with core concepts in health professions education.
Advanced - For academic leaders who are in more formal leadership roles.

² Free of charge.
³ Centre for Advancing Collaborative Healthcare & Education (CACHE)
⁴ Centre for Teaching Support & Innovation (CTSI)

ANNUAL MEMBERSHIP

Free to Temerty Faculty, Senior Trainees and Fellows

Perks include:

- ✓ 2 Free Workshops
- ✓ Member Exclusive Events
- ✓ Communities of Practice
- ✓ Access to MicroModules
- ✓ Discounted Rates on Foundational Programs



WORKSHOPS

33 accredited topics, constantly evolving and growing based on system needs

Workshop Catalogue:

<https://centreforfacdev.ca/workshop-catalogue>

Format: 3 hours in length
Monday – Friday; 9am-12pm; 1-4pm; or 5-8pm

Topics include:

- Giving and Receiving Feedback
- Supporting Learners Who Witness and Experience Mistreatment
- Facilitation Fundamentals
- Fostering Adaptive Expertise
- Coaching Approaches to Support Clinical Teaching
- Curriculum Design
- Developing Cases and Case based Learning
- Patient Involvement in Health Profession Education
- Starting your Education Scholarship Journey
- Developing and Getting the Most out of your Teaching Dossier

....and many more!

MEMBER EVENTS & COMMUNITIES OF PRACTICE

Coaching Network

Mentorship Community

Late Career Transitions

Faculty Development Leads

Membership Mondays



MicroModules

Topics:

Giving and Receiving Feedback

Setting objectives (coming soon)

eLearning modules designed to offer just in time, bite-sized faculty development support (15-20min)

- Engage – Explore a short, authentic case and make choices that shape the scenario.
- Learn – Receive brief, evidence-informed guidance and reflection prompts.
- Apply – Revisit the case to apply new insights to real-world practice.



TEACHING AND LEARNING IN THE CLINICAL CONTEXT

“I would highly recommend the program to anyone who has been or looking forward to becoming a Clinical supervisor/preceptor and would like to offer the absolutely best teaching experience for their students.”

Timeframe

12 weeks

Target Audience

Current and/or aspiring clinical supervisors who provide direct teaching to learners in a clinical context (hospital, community, other).

Level

Foundational



TEACHING AND LEARNING IN THE CLINICAL CONTEXT

Program Goals

- To develop the foundational knowledge and skills needed to teach in the clinical context;
- To recognize how to be adaptive clinical teachers, responsive to unique contextual and learner needs.

Format

- 7 eLearning modules, 5 application sessions (over 12 weeks)

Topics Include

- Clinical teacher identity
- Teaching and learning environment
- Identifying learner needs
- Setting objectives
- Giving and Receiving feedback
- Learner in Difficulty



STEPPING STONES

“I truly enjoyed the Stepping Stones program! Not only the great diversity of topics, from clinically applicable teaching examples to simulation, theory of education and different research areas, but also the organization, enthusiasm and well-preparedness of the presenters and staff, the interactive workshops and meeting people with similar interests.”

Timframe

1-3 years

Target Audience

Anyone who is interested in learning about core concepts in health professions education

Level

Foundational

Program Goals

- To promote growth and development of individuals in relation to their educational roles (teaching, leadership, scholarship and advocacy);
- To provide opportunities for educational networking and collaboration across caring and learning environments.

Format

- 1-3 year program - workshops and monthly journal club sessions.

Topics Include

- Giving and Receiving Feedback
- Curriculum Design
- Developing Cases and Case based Learning
- Patient Involvement in HPE
- Starting your Education Scholarship Journey
- Fostering Adaptive Expertise
- Developing and Getting the Most out of your Teaching Dossier

CONTACT

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