PGME Continuous Improvement (CI) Working Group

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Post MD Education
UNIVERSITY OF TORONTO

Institutional Standard 9:
Continuous improvement of learning sites

9.1.1: There is a process to <u>regularly review and improve the learning environment</u> in each learning site.

9.1.2: A <u>range of data</u> and information is reviewed to inform evaluation and improvement of the quality of the learning environment at each learning site.

9.1.3: Based on the data and information reviewed, strengths are identified, and <u>action is taken to address areas identified for improvement</u>.

CI Working Group Purpose/Objectives

Purpose: To provide advice regarding the support and oversight of continuous improvement activities at U of T Learning Sites.

Objectives:

❑ Provide a U of T specific interpretation of Institutional Standard 9

❑ Assess the current state of CI initiatives at each site

❑ Make recommendations for how to address identified gaps

❑ Make recommendations for the continued reporting and/or monitoring of CI activities at each learning site

CI Working Group Membership

Members:

➢ Co-Chairs: Anne Matlow and Karl Iglar

➢ 7 Representatives from fully-affiliated and community-affiliated sites

➢ Resident members

Ex officio:

➢ Associate Dean, PGME

➢ Director, PGME, Admissions and Evaluation

➢ Program Manager, Accreditation & Education Quality Systems

➢ Quality Assurance Review and Program Evaluation Officer

*This working group will meet 4 times to research, develop and prepare their recommendations

Continuous Improvement of Learning Sites (LS) to Improve the Educational Experience

Regularly **review** the learning environment (LE)

AREAS OF REVIEW

-> Quality of clinical care

-> Resources re: residents' competency acquisition

- > Safety of LE for patients

- > Safety of LE for residents

WHO'S RESPONSIBLE?

-> Medical Ed Cmte/ Quality Cmte

->MAC/ Leadership Cmte

-> PG Ed Cmte/ Trainee Cmte

-> Student Experience Cmte

- > Residency Training Cmte

-> Learner Environment Cmte

Use a **range of data & information** to inform LE evaluation & improvement

DATA / INFO SOURCES

-> Safety reporting/ CI report systems

-> M &M / Safety Rounds

-> Rotation evaluations & resident feedback

-> Teacher evaluations

-> POWER Hospital Education Evaluation Reports (HEER)

-> TAHSN Learner environment survey

-> VORS

Identify strengths & **take action to address areas for improvement** in the LE

PLAN, DO, STUDY , ACT

-> Having identified a process or outcome in need of improvement, commit to improving the situation by a set amount and by a set date.

-> Process, outcome and balancing measures are needed.

-> Improvement science includes iterative cycles of planning, trial, evaluation of the results of the trial, and planning the next steps, measuring all along the way.