

GROUP 3: SUPPORT AND DEVELOP LOCAL, NATIONAL, AND INTERNATIONAL LEADERSHIP IN EVIDENCE-BASED CURRICULAR INNOVATION

- 1. What are the key enablers within Education endeavours that will facilitate positive change to achieve leadership in curriculum innovation?
- 2. What will be some of the largest obstacles to being able to develop leadership in curricular innovation?
- 3. How can we best measure true innovation?
- 4. What components of this item do you think are related to PGME infrastructure and Office functions?