

Guidelines for Supervision of MAID for Medical Residents and Fellows

Ad Hoc Voluntary Trainee MAID Exposure

In addition to the development of a formal MAID Supportive Care elective, there is a need to provide a concurrent MAID learning opportunity to trainees who are engaged in clinical rotations on other specialties at UHN. This need arises from a regular demand for such exposure from UHN trainees, the existing presence of students on clinical rotations supervised by UHN staff involved in MAID, and as a way to increase MAID learning opportunities to align with UHN's mandate as an academic health centre.

The UHN MAID program has been providing MAID learning opportunities for undergraduate and postgraduate medical and allied health students since September 2016. U of T PGME, CPSO, OMA and CMPA were consulted about involvement of medical trainees in MAID and advised that they should be exposed to training opportunities with supervision commensurate to their level of training, and that their educational licenses cover them for this work.

Between 20-30 medical students, residents and fellows who have voluntarily requested participation have been involved to date, during their clinical rotations on anaesthesia, radiation oncology, internal medicine, palliative care and psychiatry. Trainees have reported only positive and highly meaningful experiences and there have been no patient incidents related to trainee involvement.

Process:

- Trainees are provided with the UHN MAID Framework, NEJM MAID publication and a MAID e-learning module for self-directed background reading, and can meet with the MAID Program Lead for further discussion
- When assessment or intervention opportunities arise, a message is sent to all interested trainees for the first available, with approval of the time from their core supervisors.
- The patient is asked for permission for trainee involvement by the referring physician on the MAID Request Form
- Trainees are connected to a MAID Team Member who agrees to provide supervision

Supervision:

- MAID Assessment or Intervention Team members should introduce the presence of trainee to the patient and provide them an opportunity to change their minds about trainee involvement if desired
- Ensure a graduated sequence of exposure according to the following:
 - Trainees should initially only observe a MAID assessment or intervention by staff
 - According to the comfort level of the trainee, they may be permitted to conduct MAID assessments or interventions with staff present
 - Inform the MAID co-ordinator of your opinion of the trainee's ability to conduct MAID assessments and interventions alone
 - Trainees who have demonstrated comfort and competence in MAID may then conduct assessments or interventions alone, reviewing with a MAID staff member in supervision
 - Trainees may assist in the dictations and legal documentation requirements for MAID, but the supervising staff should countersign the official MAID Forms.
- The MAID Program Lead and Head (Madeline Li and Gary Rodin) are available to debrief with and support trainees for distress as needed