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Take Home Message

A focus on the Clinical Learning Environment enhances the capacity of learners to learn and teachers to teach, improves learner and faculty retention, improves patient outcomes and helps mitigate burnout effects.

Take Home Message

Recognizing hidden curricular effects allows educators, administrators and learners to positively impact their learning environment.

Take Home Message

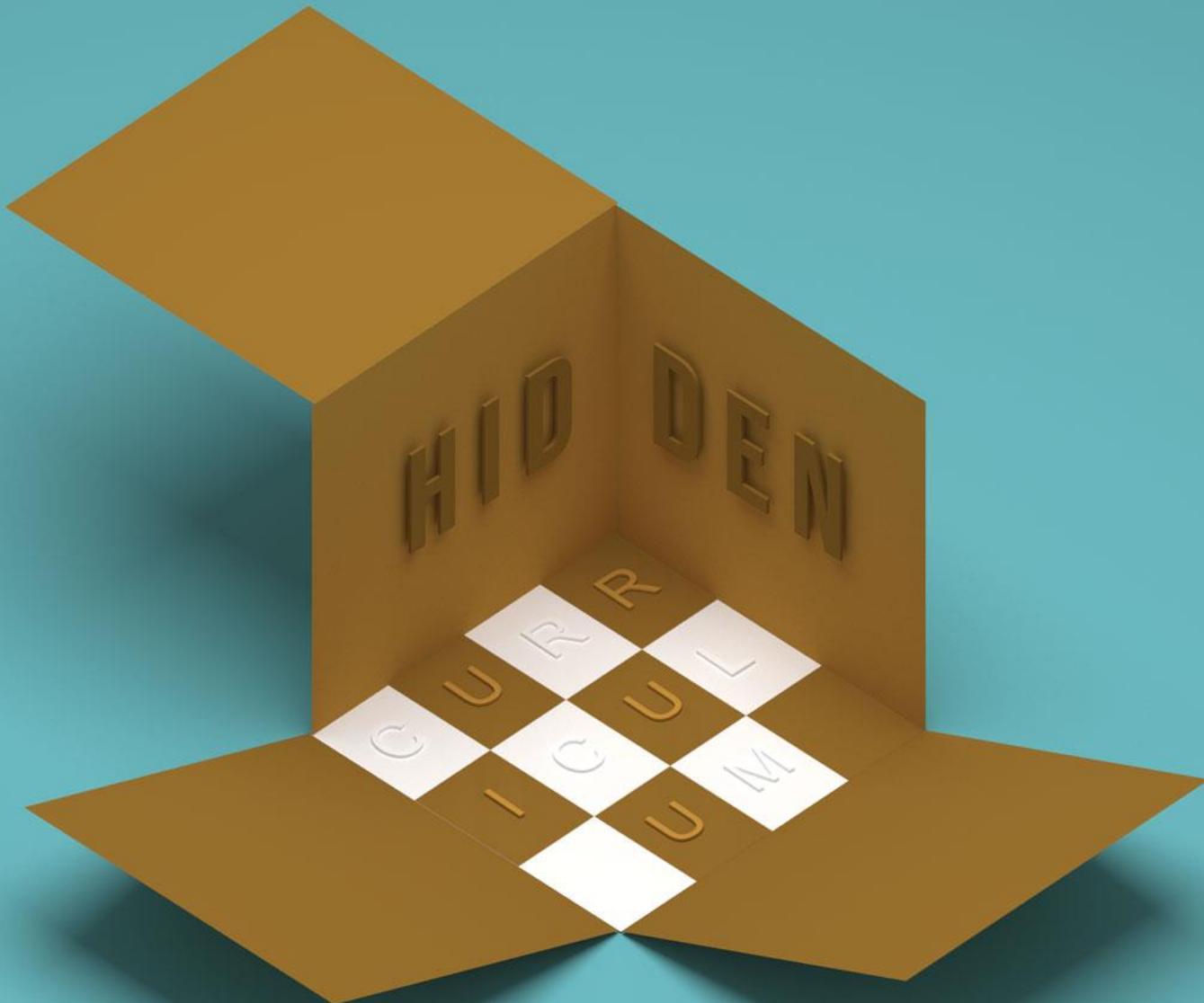
Ultimately a focus on the hidden curriculum and the clinical learning environment is an opportunity to impact the kind of health professional trainees are becoming.



Definitions and Concepts

The **clinical learning environment** can be broadly conceptualized as the physical, social, cultural and psychological context in which learning, and socialization takes place.

(Shochet, Colbert-Getz, Levine, & Wright, 2013)



Definitions and Concepts

The **hidden curriculum**, on the other hand, is not a planned or deliberate educational activity. The term is used to refer to socializing influences that operate at the level of **structure, culture** and **practice**.

The hidden curriculum can be found in routines, customs, and rituals that make up the day-to-day practices of teachers and learners. These hidden curriculum influences can be **both positive and negative**.

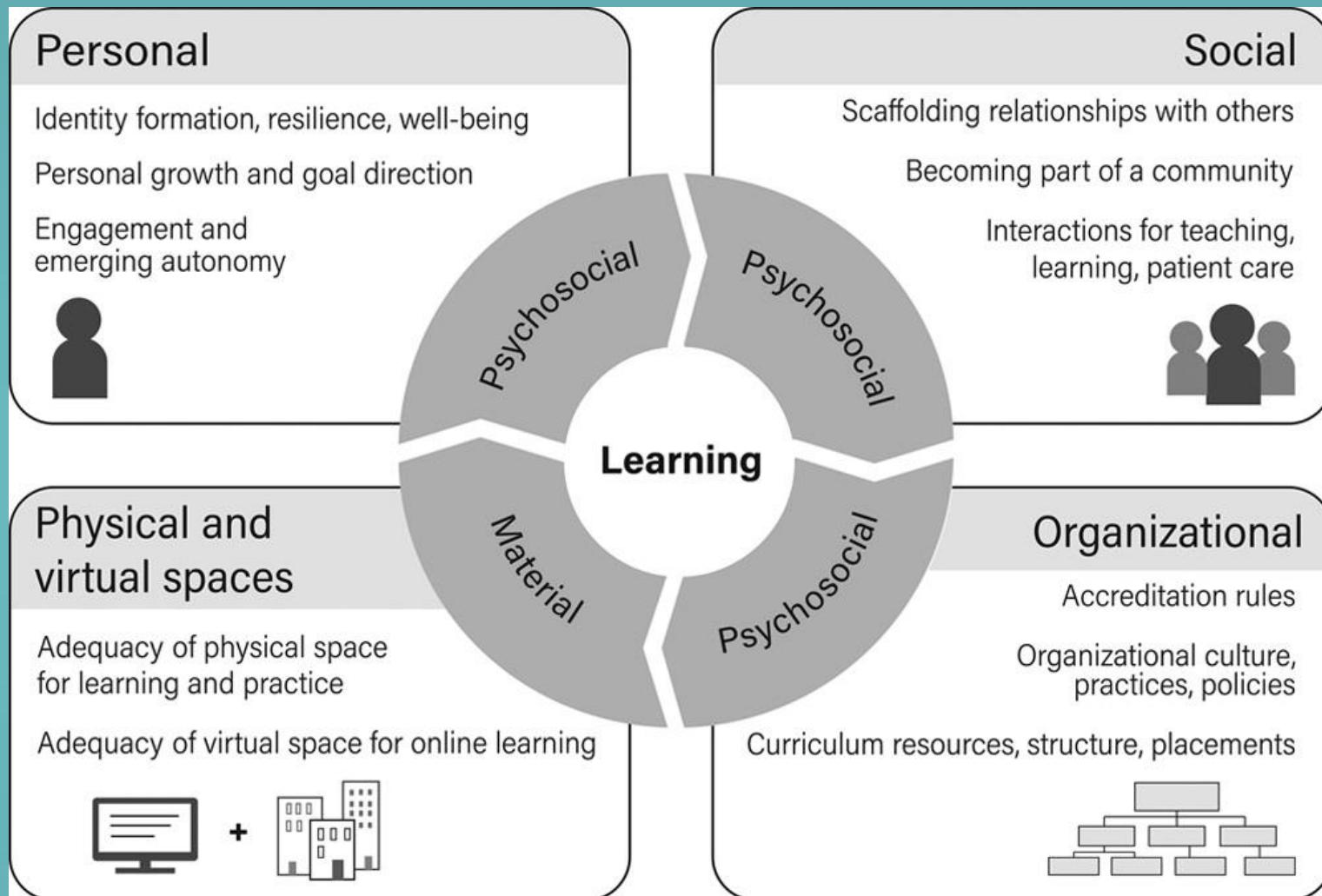
The importance of alignment

Misalignment of the formal, informal and hidden curricula causes **tension and barriers to learning and are difficult for learners and teachers to navigate.**

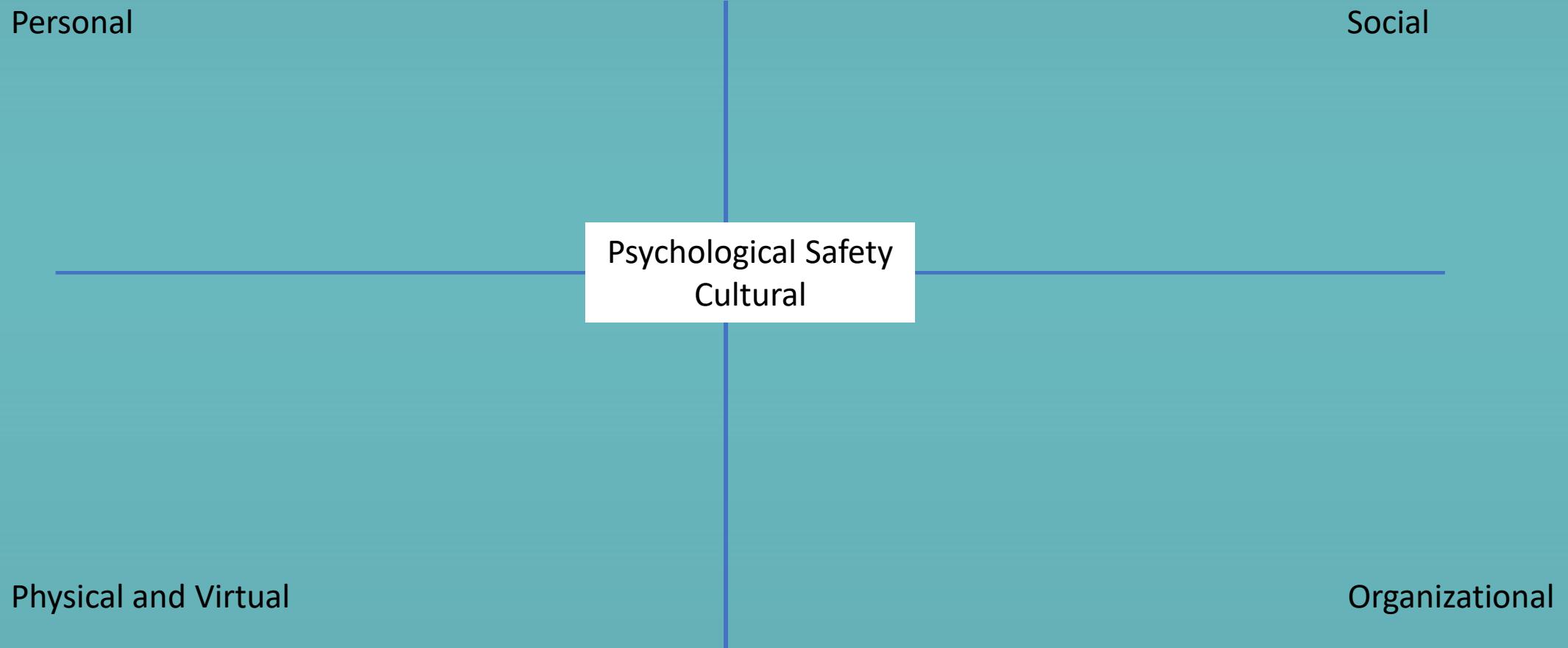
Some examples of how HC effects manifest:

- The practice of praising students who consistently stay overtime or late after handover while berating those who seek time off or leave on time
- The perception that scientists aren't good clinicians or conversely that scientists who spend too much time clinically aren't good scientists
- The practice of testing clinical learners at the bedside on biomedical knowledge and recommending they can read up on social science and humanities knowledge during their free time

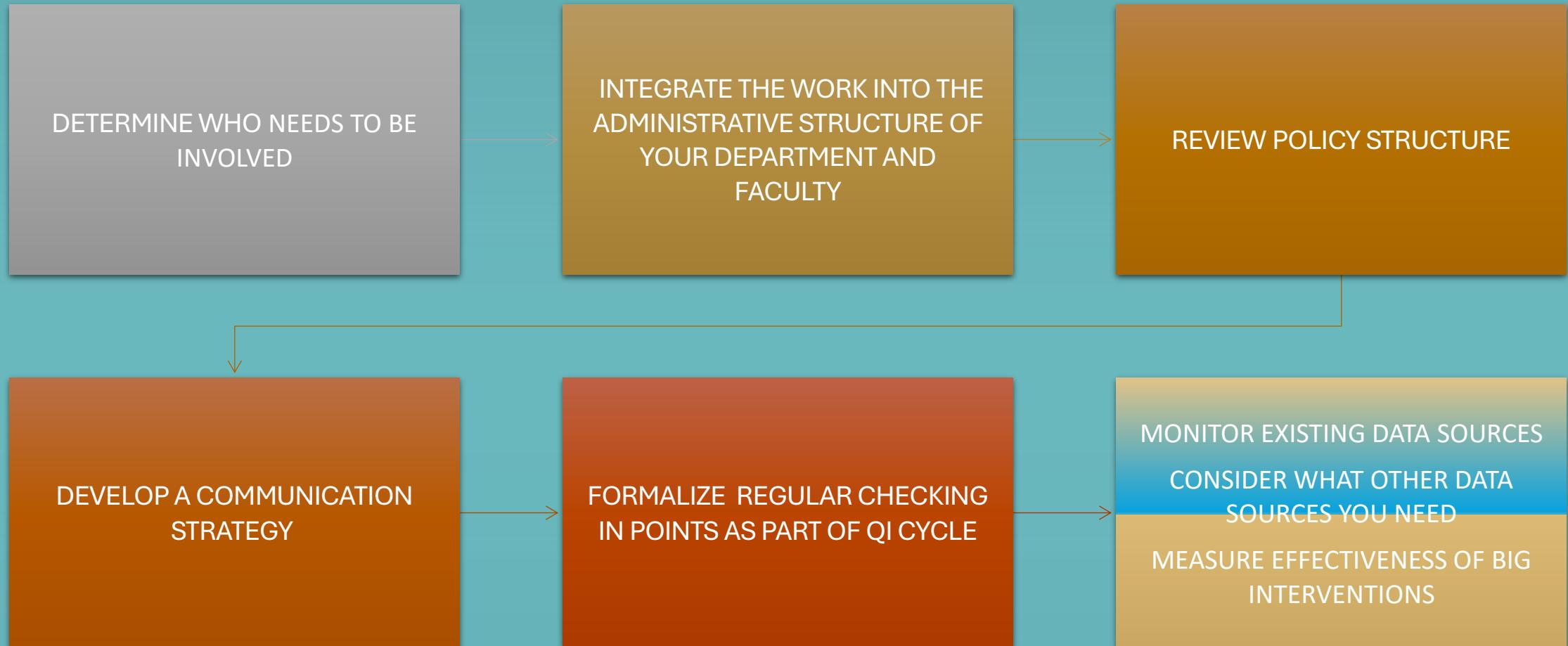
Clinical Learning Environment



List 2-3 recurring learner complaints you have encountered in the 5 past five years. Organize the complaints using the Grupen et . al. framework.



DEVELOPING A QI CYCLE FOR MONITORING THE CLE



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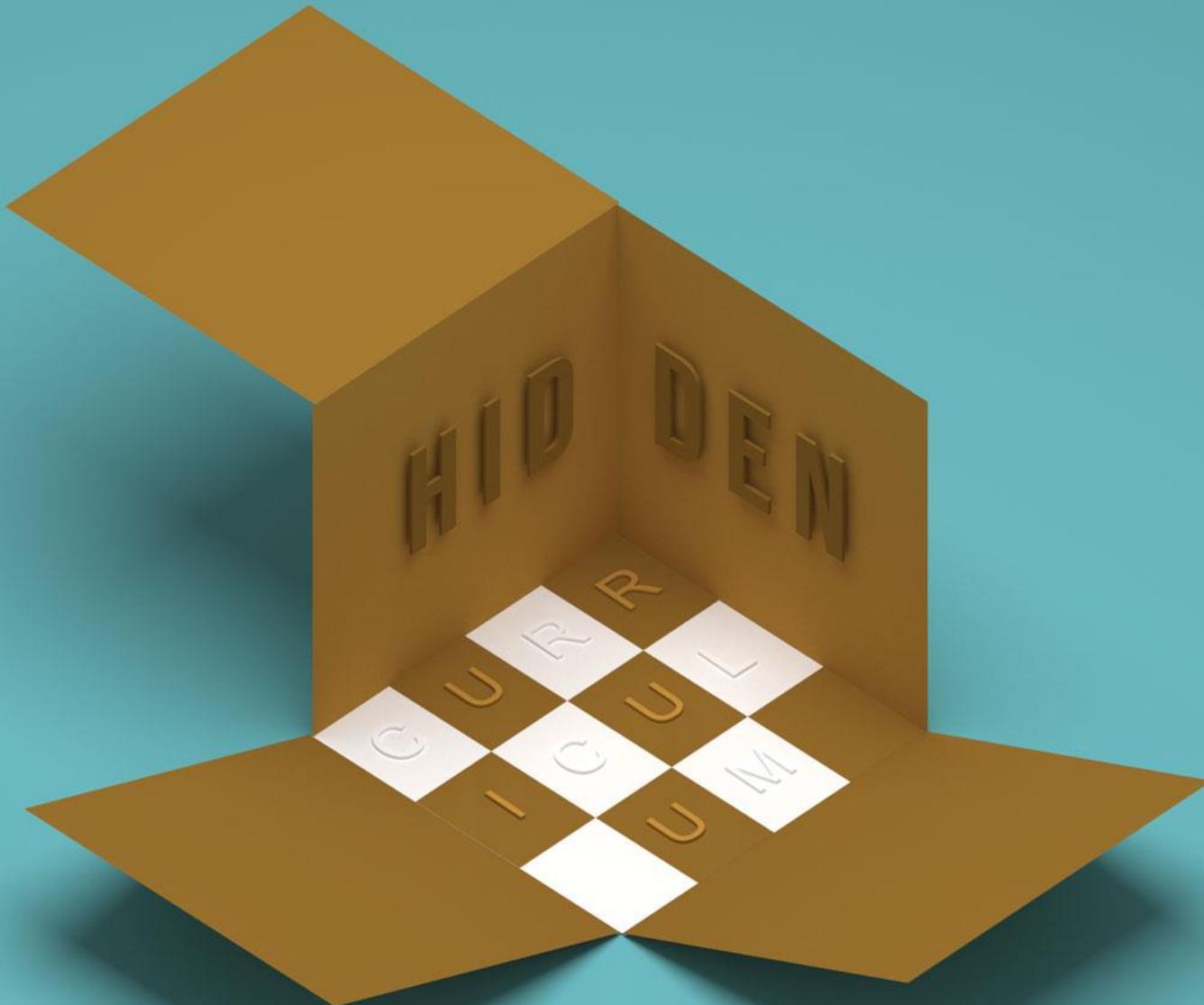
In Canada our regulators –
holding us accountable.

STANDARD 9: There is continuous improvement of the learning sites to improve the educational experience, **ensuring the learning environment is appropriate, safe, and conducive to preparing residents for independent practice.**

9.1.1: There is a **systematic process to regularly review** and improve the residency program.

9.1.1.2: There is an **evaluation of the learning environment**, including evaluation of any influence, positive or negative, resulting from the presence of the **hidden curriculum**.

We all have a role to play in
maintaining a psychological
safe and educationally
supportive clinical learning
environment.



QUESTIONS?