

2024-2025 Medical Education Grants and Awards Timeline



External Medical Education & Teaching Awards Fall Cycle

AAMC Award for Excellence in Medical Education

• Recognizes individual or a team of two individuals whose contributions have had a demonstrable impact on advancing medical education.

AAMC Robert J. Glaser Distinguished Teacher Award

• Recognizes outstanding contributions to medical education made by gifted teachers.

University of Toronto's President's Teaching Award

• Recognizes sustained and ongoing excellence in three interrelated areas: Educational Leadership; Teaching Excellence; Educational Innovation.



Deadline: Dec 11, 2024



MD Program Teaching Awards

W.T. Aikins Awards

Recognize sustained commitment to and excellence in undergraduate teaching in the MD Program.

Mirian Rossi Award for Health Equity in Undergraduate Medical Education

• Recognizes commitment to diversity and health equity in undergraduate medical education.

Norman Rosenblum Award for Excellence in Mentorship in the MD/PhD Program

• Recognizes exemplary levels of leadership and commitment to mentorship and role modeling for MD/PhD students.

Excellence in Resource Stewardship Teaching Award in the MD Program

• Recognizes faculty members and postgraduate trainees (residents and fellows) who effectively mentor learners in concepts of resource stewardship.



Deadline: Jan 29, 2025



Excellence in Community Based Teaching Awards

Excellence in Community Based-Teaching (Community Hospital)

Recognizes excellence in teaching at a community hospital.

Excellence in Community Based-Teaching (Clinic/Office/Practice)

Recognizes excellence in teaching at a community-based physician office/clinic.

Excellence in Community-Based Teaching (Rehabilitation Sciences)

Recognizes excellence in teaching at a community-based office/clinic **OR** community hospital.

Sustained Excellence in Community-Based Teaching

Recognizes sustained (normally 10 years) excellence in community-based teaching, and may include mentorship, the integration of scholarship in teaching, interprofessional collaboration, etc.



Deadline: March 2025



Charles Mickle Fellowship Award

One award annually

Recognizes a medical educator who, within the preceding 10 years, has contributed to one or more areas of the medical education continuum (undergraduate, postgraduate and/or continuing professional development) at the University of Toronto.



Deadline: March 2025



External Medical Education & Teaching Awards Spring Cycle

Early-Career Teaching Awards

AFMC Young Educators Award CAME Meredith Marks New Educator Award CMA Award for Young Leaders RCPSC Early-Career Leadership

Mentorship Awards

AFMC Mentorship Award CMA May Cohen Award for Women Mentors

EDI Awards

AFMC May Cohen Equity, Diversity, and Gender Award AFMC Indigenous Health Leadership Award AFMC Wellness Award AFMC Charles Boelen International Social Accountability Award



Deadline: July 2025



External Medical Education & Teaching Awards Spring Cycle - cont.

Sustained Educational Leadership

AFMC President's Award for Exemplary National Leadership in Academic Medicine STLHE 3M National Teaching Fellowship CAME Ian Hart Award for Distinguished Contribution to Medical Education RCPSC James H. Graham Award of Merit

Domain-specific Teaching Awards

AFMC Clinical Teacher Award AFMC John Ruedy Award for Innovation in Medical Education AFMC Award for Outstanding Contributions to Faculty Development in Canada AFMC Gold Humanism Award CMA Owen Adams Award of Honour (non-physician)



Deadline: July 2025



CAME Certificate of Merit

CAME Certificate of Merit

• Recognizes contributions to medical education deemed to be valuable within their medical school (teaching, assessment, evaluation, educational leadership, course coordination, education, research)

Deadline: Nov 2025





Other Temerty Teaching Awards

Deadline	Opportunity	Details
Nov 30, 2024	Continuing Professional Development Awards (8 awards)	Recognize the excellence, innovation and impact of our CPD community members.
Dec 2, 2024	Graduate Faculty Education Awards	Recognizes outstanding contributions to graduate education by TFOM faculty who teach in doctoral stream or professional graduate programs.
Jan 2025	Postgraduate Medical Education Awards (2 categories)	Recognizes faculty and staff contributing to postgraduate medical education.
Jan 21, 2025	Helen P. Batty Awards for Excellence and Achievement in Faculty Development (3 categories)	Recognize excellence in faculty development programming and teaching in the TFOM.
Mar 2025	Excellence in Undergraduate Life Sciences Teaching Awards (4 categories)	Recognizes excellence and sustained contributions by faculty members in undergraduate Arts and Science teaching and the undergraduate experience in life sciences.
Aug 31, 2025	Physician Assistant Program Awards (3 categories)	Recognizes achievements by teachers/faculty in the BScPA Program.





Education Development Fund Grant & Strategic Medical Education Research Grant

	Education Development Fund Grant	Medical Education Strategic Research Grant
Purpose	Advancing medical education research by nurturing grassroots scholarship. Prioritizes projects that are emergent, curiosity-driven, and methodologically rigorous.	Support projects that have the potential to shape the continuum of medical education from undergraduate to postgraduate to continuing professional development, locally, nationally, and internationally.
Population	Designed to empower newly-engaged and early-career researchers (PI cannot have held 2+ PI grants as a faculty member at the national level).	Unique opportunity for multidisciplinary teams of experienced researchers and scholars in medical education to advance their work, foster collaboration, and make a meaningful impact on the continuum of medical education.
Priorities	Emergent issues, supporting new initiatives and innovation from the frontlines in MD, PG, and CPD.	Strategic priorities and themes that can impact both TFoM and medical education, seed funding for bigger grants & projects.
Types of projects	 Two streams: -Research: discovery-oriented projects asking novel questions to advance understanding. -Innovation & Evaluation: creating/applying new approaches with a methodologically rigorous evaluation. 	Proposals must align with strategic theme areas identified by TFoM and demonstrate relevance to the continuum of medical education (UGME to PGME to CPD). Projects should address the theme areas using innovative approaches, methodologies, or interventions that have potential for broad impact within TFoM and the wider medical education community.
\$	Up to two-years with a maximum funding of \$10,000.00.	Up to two-years with a maximum funding of \$50,000.00.
Cycle	Offered in even-numbered years, beginning in 2024.	Offered in odd-numbered years, beginning in 2025.



Other Medical Education Grants

Deadline	Opportunity	Details
Jan 31, 2025	<u>CPD Ideas Grant</u>	 Funds projects relating to Continuing Professional Development that: Develop a novel idea Test an innovative approach Develop a pilot project Evaluate an idea or innovation
To be offered in 2025	<u>CPD Discovery Grant</u>	Funds projects, teams, and individuals with established or new programs of research focused on the identification of new knowledge and new areas of research related to Continuing Professional Development.
Mar 28, 2025	Medical Humanities Education Grants	Funds projects relating to post-graduate medical education that enhance integration, application, and/or education within the scholarship of medical humanities and humanism.

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