

Integrating **PGCorEd** with your training program

- What are YOU doing to **MAXIMIZE** effective integration into YOUR program?
- What steps will you **INCLUDE** next?

	Junior Residents PGY 1 & 2 (REQUIRED)	Senior Residents & Fellows (OPTIONAL)
Residents / Learners	<input type="checkbox"/> Provide 'release-time' to residents to allow for completion	<input type="checkbox"/> Provide 'release-time' to residents and fellows to allow for completion
	<input type="checkbox"/> Use PGCorEd content with Journal Club Activities	<input type="checkbox"/> Use PGCorEd content with Journal Club Activities
	<input type="checkbox"/> Link PGCorEd content to Academic Half-Days and/or Rounds	<input type="checkbox"/> Link PGCorEd content to Academic Half-Days and/or Rounds
	<input type="checkbox"/> Include PGCorEd content in new or established Portfolio Activities	<input type="checkbox"/> Include PGCorEd content in new or established Portfolio Activities
	<input type="checkbox"/> Establish Program Specific Requirements for sequence of module/unit completion.	<input type="checkbox"/> Establish Program Specific Requirements for sequence of module/unit completion
	<input type="checkbox"/> Include as Orientation Requirements for international trainees	<input type="checkbox"/> Include as Orientation Requirements for international trainees
	<input type="checkbox"/> OTHER	<input type="checkbox"/> OTHER
Program Directors & FM Site Directors	<input type="checkbox"/> Visit, scan or complete PGCorEd modules	<input type="checkbox"/> Visit, scan or complete PGCorEd modules
	<input type="checkbox"/> Review PGCorEd content lists	<input type="checkbox"/> Review PGCorEd content lists
	<input type="checkbox"/> Discuss PGCorEd progress with trainees at semi annual meeting	<input type="checkbox"/> Discuss PGCorEd progress with trainees at semi annual meeting
	<input type="checkbox"/> Track progress of completion of your residents via POWER and Blackboard	<input type="checkbox"/> Track progress of completion of your residents and fellows via POWER and Blackboard
	<input type="checkbox"/> Enroll Program Administrators in PGCorEd and program portal	<input type="checkbox"/> Enroll Program Administrators in PGCorEd and program portal
	<input type="checkbox"/> Recruit faculty members to take the lead on teaching around specific modules	<input type="checkbox"/> Recruit faculty members to take the lead on teaching around specific modules
	<input type="checkbox"/> Enroll some or all faculty in PGCorEd and program portal	<input type="checkbox"/> Enroll some or all faculty in PGCorEd and program portal
	<input type="checkbox"/> Faculty participates in the 'pilot testing' of new modules	<input type="checkbox"/> Faculty participates in the 'pilot testing' of new modules
<input type="checkbox"/> OTHER	<input type="checkbox"/> OTHER	

Building the **NEXT GENERATION** of **PGCorEd**

POTENTIAL Revisions/Refinements to PGCorEd (i.e. 2013-2015)	<input checked="" type="checkbox"/> To-Do	<input type="checkbox"/> Priority (HIGH or low?)
Available in 'mobile' format (e.g. smart phone, tablet)		
Break into smaller/shorter units		
Include less testing in PGCorEd		
Send more reminders about module progress		
OTHER		

For help integrating **PGCorEd** with your training program, contact the PGME office:

Howard Mui, Research and Information Analyst at
howard.mui@utoronto.ca

or

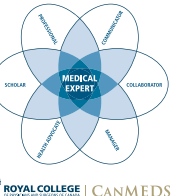
Dr. Susan Glover Takahashi, Director Education and Research,
sglover.takahashi@utoronto.ca

Update on **PGCorEd**

PGCorEd is an educational initiative of the Postgraduate Medical Education office (PGME) delivered via the University of Toronto's Blackboard Learning Portal.

PGCorEd is:

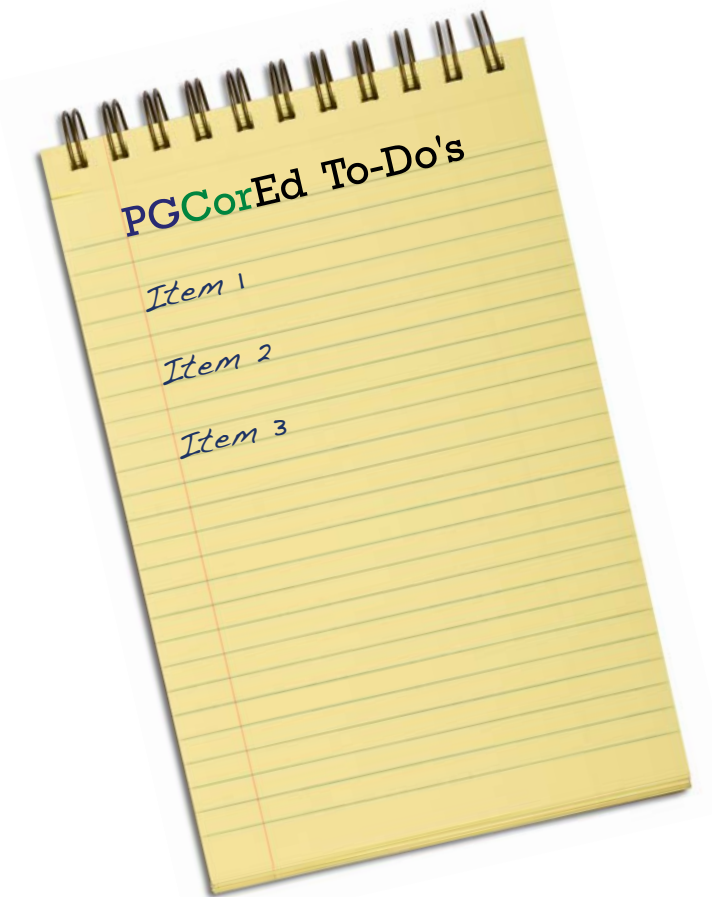
- based on the CanMEDS and CanMEDS-FM framework,
- includes a series of self-directed, web-based learning modules for residency training,
- is mandatory for 1st and 2nd year Residents in Postgraduate Medicine, and
- is optional for other Residents and Fellows.



ROYAL COLLEGE | CANMEDS



CanMEDS-Family Medicine



Fast facts about PGCorEd

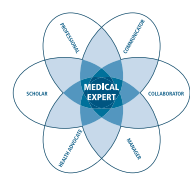
1 DISTRIBUTED 'JUST-IN-TIME' INTERACTIVE CURRICULUM

- ✓ Launched in 2008
- ✓ Delivered on-line through web portals via 28 PGY 1 residency programs
- ✓ Content material is self-directed and self-moderated
- ✓ Content includes video-vignettes, interactive materials, and downloadable resources
- ✓ Since 2008, over 1800 residents have successfully completed the PGCorEd modules



2 FOUNDATIONAL CanMEDS COMPETENCIES THROUGH PGCorEd

- ✓ Communication Basics
- ✓ Communication Essentials
- ✓ End of Life Care
- ✓ Patient Safety
- ✓ Professional
- ✓ Resident as Learner & Teacher
- ✓ Resident as Manager



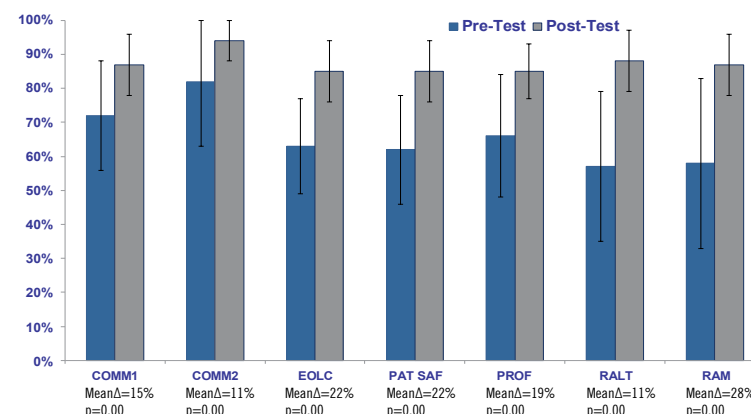
3 MODULE DESIGN & INTERACTIVITY

- ✓ Focuses on important intrinsic competencies for each module
- ✓ Modules include 4-6 units of sub-topics
- ✓ Modules are 2-4 hours long



4 RESIDENTS ARE LEARNING

The learning is significant when comparing pre-test and post-test scores as results show in figure.



Data collected between July 1, 2011-July 30, 2012

5 RESIDENT FEEDBACK

- ✓ The content is appropriate
- ✓ The scenarios are realistic
- ✓ The technology works
- ✓ The quizzes help learning
- ✓ Favorite module x 4 years – End of Life Care



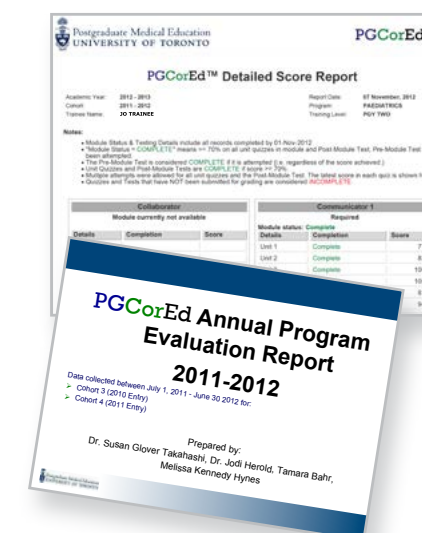
7 BEST PRACTICES IN INTEGRATION

- ✓ Provide 'release-time' to residents to allow for completion
- ✓ Link PGCorEd to Academic Half-Days and/or Rounds
- ✓ Establish Program Specific Requirements for sequence of module/unit completion
- ✓ Visit, scan or complete PGCorEd modules
- ✓ Discuss PGCorEd progress with trainees at semi-annual meetings



8 PGCorEd REPORT CARDS

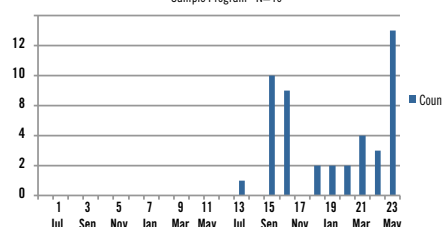
- ✓ Resident semi-annual report cards (graphic from poster)
- ✓ Mid-year Program Director Report
- ✓ PGCorEd Annual Program Evaluation Report



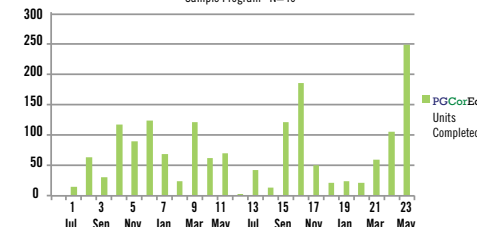
6 RESIDENT UTILIZATION

- ✓ Majority complete module in < 4 hours
- ✓ Most residents complete modules in ≤ 3 sittings
- ✓ "Last minute club" is big

Completed PGCorEd by Month of Residency Over 2 year period
Sample Program N=40



PGCorEd Activity by Month
Sample Program N=40



9 PGCorEd 2.0

- Available in 'mobile' format (e.g. smart phone, tablet)
- Break into smaller/shorter units
- Include less testing in PGCorEd
- Send more reminders about module progress

