



PGME Review Report

Summary

Nov 7 – 8, 2018



Post MD Education
UNIVERSITY OF TORONTO

Strengths

- Postgraduate Dean Leadership exemplary. **1.2.2**
- Elaborate Administrative support for PGME. **1.2.3**
- Decanal Support for the PGME Enterprise **1.2.3.1**
- Highly engaged and committed institutional partners. **2.3.1.3 3.1.1 9.1.2**
- Excellent support for the programs in creating and implanting remediation plans. **5.1.1**
- Residents are highly engaged in all levels of governance. **5.1.3**
- Faculty Development office is well developed providing excellent support and opportunities for teaching faculty. **6.1.2**
- Support and recognition of the Administrative personnel is exemplary. **7.1.1**
- Highly functional IRC committee **8.2.1**

Persistent Weakness

- Lack of clinical systems interoperability for registration, on-boarding and patient care. **4.1.4**

Areas for Improvement

- Communication of policies is perceived to be inconsistent **2.1.1.2**
- The discretion given to the clinical departments in managing educational resourcing can lead to potential inequalities between programs. **2.2.2.1 2.2.2.2**
- Wellness policy requirement **4.1.4**
- Residents unaware of the supervision policy **4.1.1**
- Fatigue Risk Management policy requirement **4.1.3**
- Selection policy requirement **5.1.1.1**
- Systematic issues exist regarding the high stakes nature of teacher and promotions and their authenticity. **6.1.1.3**
- Lack of formal MSF for PG Dean performance review **8.1**
- Lack of formal MSF for governance of PGME office. **8.1**
- Educational Data other than Internal Reviews. It is unclear about how this data is being shared and used to provide meaningful feedback to the programs. **8.2.2**