

# Agenda Items - Highlights

**Postgraduate Medical Education Advisory Committee  
May 25, 2012**

**Dr. Sal Spadafora  
Vice Dean, PGME**

# PGE and PGM COFM: 1/3

- **CEHPEA** request for more positions for PGY2+ and Practice Ready Assessment
  - ✓ 2007: 81 passed – 21 accepted
  - ✓ 2008: 94 passed – 19 accepted
  - ✓ 2010: 46 passed – 11 accepted
  - ✓ 2011: 22 passed – 4 accepted
- Requesting more offerings of NAC-OSCE to accommodate Ontario applicants
- Summary table of positions offered, by program



**PGY2/PRA Advanced Level Specialty Positions Offered  
2007-2012**

Specialty	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	PGY2	PRA	PGY2	PRA	PGY2	PRA	PGY2	PRA	PGY2	PRA
Anesthesia	2	2	3	1	0	0	4	0	1	0
Dermatology	0	0	0	0	0	0	N/A	N/A	N/A	N/A
General Surgery	2	1	0	1	0	0	0	1	2	0
Internal Medicine	5	0	3	0	0	0	4	0	N/A	N/A
Obstetrics & Gynecology	0	0	0	0	0	0	0	0	N/A	N/A
Ophthalmology	0	0	1	1	0	0	0	1	N/A	N/A
Orthopedic Surgery	2	0	2	0	0	0	0	0	N/A	N/A
Otolaryngology	0	0	0	0	0	0	N/A	N/A	N/A	N/A
Pathology	2	0	2	0	0	0	N/A	N/A	N/A	N/A
Pediatrics	0	0	2	1	0	0	1	0	1	0
Psychiatry	5	0	2	0	0	0	N/A	N/A	N/A	N/A
<b>Total by Year</b>	<b>18</b>	<b>3</b>	<b>15</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>2</b>	<b>4</b>	<b>0</b>
	<b>21</b>		<b>19</b>		<b>N/A</b>		<b>11</b>		<b>4</b>	

## PGE and PGM COFM: 2/3

- **Medical Trainee Days** –UofT Steering Committee; Provincial Implementation Ctte
- **Blood Borne Pathogen Policy** – requires further review due to wording
- **Resident issues:** T2200 will be referred to Negotiating Committee
- **CPSO** is out-sourcing its educational programs



# PGE and PGM COFM: 3/3

- **Assessment Verification Period (AVP)** – PG Deans want to eliminate it for 2013-14. A small working group will look at logistics, timing, communications
- **Transfers:** MOH concerned with # of current trainees matching in 2<sup>nd</sup> iteration. Out of 79 vacancies in Ontario, 16 were transfers
- HHR Planning exercise

# HUEC

- Privacy of Personal Health Information in Education Related Activities Report
- UGME Accreditation complete
- PGME Accreditation: Hospital Pre-Survey Questionnaires, Hospital Visits

# PGMEAC Agenda #4

- **Pre-Accreditation Preparation:**
  - Visits with Chairs, documentation, action plan to deal with weaknesses
  - Hospital PSQ Workshop
  - May 29<sup>th</sup> PSQ Workshop
  - Tip Sheets, Staff Assistance
  - September 20-21<sup>st</sup> visit from RCPSC/CFPC

# PGMEAC Agenda #5

- **Policies/Guidelines:**
  - Intimidation and Harassment Guidelines will go to HUEC in September
  - Trainee Health and Safety Policy will be distributed to PGMEAC members in September electronically for review
  - OSCER Office – centralized repository of policies and procedures



# PGMEAC Agenda #8

- Privacy of Personal Health Information in Education Related Activities Report recommendations:
  - Faculty and partners should adopt the Statement on Protection of PHI
  - Expert Panel to develop standards for use of mobile, communication tech & encryption
  - Integrate “privacy competency” into training programs
  - Consistency of privacy expectations across training sites; trainee awareness



# PGMEAC Agenda #10

- **Privacy of Personal Health Information in Education Related Activities Report**  
recommendations:
  - Faculty and partners should adopt the Statement on Protection of PHI
  - Expert Panel to develop standards for use of mobile, communication tech & encryption
  - Integrate “privacy competency” into training programs
  - Consistency of privacy expectations across training sites; trainee awareness



# PGMEAC Agenda #10

Training Session: 2010 - 2011

Evaluation period: July 2010 - June 2011

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## Teacher Evaluation Results (July 2010 - June 2011) Core Internal Medicine

Teacher:

Rotation:

Evaluations: 25

Form used:

	TEACHER	HOSPITAL	CITY-WIDE DIVISION
1. Quality Informal Teaching *	4.64	4.52	4.55
2. Organized And Clear *	4.52	4.55	4.58
3. Stimulated Enthusiasm *	4.68	4.52	4.57
4. Breadth Of Knowledge *	4.88	4.59	4.65
5. Demonstrated Analytical Ability *	4.80	4.59	4.64
6. Established Good Rapport *	4.72	4.64	4.66
7. Questioned And Challenged Housestaff. *	4.80	4.58	4.60
8. Provided Direction And Feedback. *	4.68	4.50	4.53
9. Approachable *	4.76	4.61	4.64
10. Encouraged Responsibility *	4.64	4.60	4.63
11. Promoted Comprehensive Approach *	4.80	4.58	4.62
12. Good Role Model-Physician *	4.84	4.60	4.64
13. Good Role Model-Teacher *	4.72	4.55	4.58
14. Was Available With Ample Time For Resident Support *	4.48	4.51	4.57
15. Was Respectful Of The Resident'S Time *	4.56	4.47	4.57
16. Overall Evaluation	4.68	4.52	4.57
<b>Teaching Effectiveness Score (max=10)</b>	<b>9.40</b>	<b>9.12</b>	<b>9.20</b>

\* Questions included in Teaching Effectiveness Score calculation

### Comments

1. COMMENTS

It is always a pleasure to work with Dr.

Great teacher and role model

Superb clinician and teacher; excellent formal and informal teaching sessions particularly with respect to physical examination sessions; outstanding role model for evidence-based practice

A pleasure to work with again. Provided great support and informal teaching around cases.

Excellent teacher. Received a teaching award from the University during my time on team and I can say that it was well deserved.

Great teacher especially with respect to evidence-based medicine. Good month overall.

