



CBD Implementation Update

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Programs Currently in CBD

▶ Continued Launch (9)

- ▶ Anesthesia
- ▶ Otolaryngology – Head & Neck Surgery
- ▶ Emergency Medicine
- ▶ Forensic Pathology
- ▶ Medical Oncology
- ▶ Nephrology (Adult & Pediatric)
- ▶ Surgical Foundations
- ▶ Urology

▶ Pilot (1)

- ▶ Pediatrics: Core

▶ July '19 Launch (14)

- ▶ Anatomical Pathology
- ▶ Cardiac Surgery
- ▶ Critical Care Medicine (Adult & Pediatric)
- ▶ Gastroenterology (Adult & Pediatric)
- ▶ General Internal Medicine
- ▶ Geriatric Medicine
- ▶ Internal Medicine
- ▶ Neurosurgery
- ▶ Obstetrics & Gynecology
- ▶ Radiation Oncology
- ▶ Rheumatology (Adult & Pediatric)

Communications & Training



▶ Communications → Elentra Bulletin

- ▶ Just-in-time information, tips & tricks for users (Faculty, Learners, Program Directors, Program Administrators)
- ▶ Past topics include:
 - ▶ Dictating assessment comments using your mobile device
 - ▶ Confirm your Assessor with an email address
 - ▶ Updates to Elentra for 2019-20
 - ▶ Initiating assessments
 - ▶ Finding your UTORid
 - ▶ Events

▶ Training → Elentra & Tableau

- ▶ Continued faculty & learner development support in Elentra
- ▶ July & August training sessions for Program Directors, Administrators and CBME Leads

Assessment Completion

Preliminary Analysis

July 8 - Sept 10 2019, incl

- ▶ 5659 EPA assessments completed to date
- ▶ 44% "Complete Now"
- ▶ # of assessments completed via email ("Confirm and Complete" or "Email Blank Form") risen from last year (45% vs 32% in 2018-19*)
- ▶ Majority (70%) completed in <24 hours
- ▶ Still high proportion (22%) of incomplete / non-submitted assessments (despite new "Preview" function in Elentra)
- ▶ More triggered by faculty (11% vs 2.5% in 2018-19*)

*Note: more fulsome analysis and comparison between academic years is underway

2018-19 Program Feedback Survey

Preliminary Analysis

- ▶ Online survey of CBD-launched Program Directors (PD), Program Administrators (PA) and CBME Leads
- ▶ Questions on CBD implementation planning process (incl curriculum & assessment development and faculty development); Elentra & Tableau usability, training and resources; and PGME support
- ▶ N = 19 → roughly ½ PDs, ½ PAs
- ▶ Overall satisfied with PGME support
- ▶ Some trends in suggestions for improvement
 - ▶ Continued Elentra & Tableau development (usability, data visualization, reporting)
 - ▶ Stratify CBD Mini-Conferences by implementation stage (i.e. newly launching / piloting vs. continued launch)
 - ▶ Less repetition in curriculum & assessment CBD planning activities

2021-22 CBD Launch Prep

NEW → 2 CBD Mini-Conference streams

Stream 1:

New & Pilot CBD Launch Programs

- ▶ Similar model as last year, w/ some changes based on PD & PA feedback

Full & Partial Launch CBD Mini-Conference Series			
Conference #	Session #	Date	Time
1	A	Wednesday October 2	2-4 PM
	B	Thursday October 10	9:30-11:30 AM
2	A	Monday October 28	9:30-11:30 AM
	B	Wednesday October 30	8-10 AM
3	A	Monday November 25	9:30-11:30 AM
	B	Thursday December 5	2-4 PM
4	A	Monday February 24	8-10 AM
	B	Thursday February 27	12-2 PM
5	A	Monday May 4	8-10 AM
	B	Tuesday May 5	2-4 PM

Stream 2:

Continued CBD Launch Programs

- ▶ Focus: changes & updates to CBD model, Elentra System & reporting; as well as prep for onboarding of next learner cohort
- ▶ Opportunity to solicit feedback from programs

Continued Launch CBD Mini-Conference Series		
Conference #	Date	Time
1	Monday November 25	2-4 PM
2	Monday February 24	12-2 PM
3	Wednesday May 6	10AM-12PM

Upcoming

- ▶ Elentra stand-alone website (userguides, communications, etc.)
- ▶ Re-vamped CBME/CBD U of T website

