CBME / BPEA Update for PGMEAC

Oct. 25, 2019

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CBD Launch Status

- **Currently in CBD** (24 Programs)
  - Anatomical Pathology
  - Anesthesia
  - Cardiac Surgery
  - Critical Care Medicine (Adult & Pediatric)
  - Emergency Medicine
  - Forensic Pathology
  - Gastroenterology (Adult & Pediatric)
  - General Internal Medicine
  - Geriatric Medicine
  - Internal Medicine
  - Medical Oncology
  - Nephrology (Adult & Pediatric)
  - Neurosurgery
  - Obstetrics & Gynecology
  - Otolaryngology – Head & Neck Surgery
  - Radiation Oncology
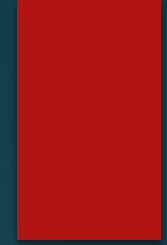 - Rheumatology (Adult & Pediatric)
  - Surgical Foundations
  - Urology

- **Confirmed for 2020-21 Launch** (16 programs)
  - Cardiology (Adult and Pediatrics)
  - Clinical Immunology and Allergy (Adult and Pediatrics)
  - General Surgery
  - Neonatal-Perinatal Medicine
  - Neurology (Adult and Pediatrics)
  - Nuclear Medicine
  - Orthopedic Surgery
  - Pediatric Surgery
  - Physical Medicine and Rehabilitation
  - Plastic Surgery
  - Psychiatry
  - Respirology
  - Vascular Surgery

- **Pilot** (1 Program+)
  - Pediatrics: Core

Prep for 2020-21 Launch – CBD Implementation Activities

Activity / Document Type (rows 1–11):

#	Activity / Document Type	Timeline
11	Program Evaluation	(May)
10	Learner & Site Schedules	(February – May)
9	Rotation Planning	(November – February)
8	ITAR Development	(October – February)
7	Variance Report	(October – November)
6	Assessment Tool Development	(October – February)
5	Competence Committee Planning	(October – February)
4	Faculty & Learner Development	(September/October – May)
3	Curriculum & Assessment Mapping	(September/October – December)
2	Training Experience (TE) Planning[a]	(September/October – November)
1	Intake Form	(September)

CBD Mini-conferences

		September	October 1	October 2	November 3	December 3	January	February 4	March	April	May 5
Full + Partial Launch	#	#	1	2	3	3		4			5
	Date		Oct 2 / Oct 10	Oct 28 / Oct 30	Nov 25	Dec 5		Feb 24 / Feb 27			May 4 / May 5
Continued Launch	#				1			2			3
	Date				Nov 25			Feb 24			May 6

Document Deadlines

- Due December 31:
  - Curriculum & Ax Map
  - TE Plan
  - Variance Report
- Due March 1:
  - Ax Tool Template
- Due March 31:
  - Rotation Plans
  - ITARs
- Due May 15:
  - Learner Schedules

JULY 2020 LAUNCH

[a] Not a requirement for partial launch programs
[b] Each Full + Partial Launch CBD Mini-Conference has two identical sessions held at different dates and times

CBD Mini-Conference Series

Stream 1:

Full + Pilot/Partial Launch

Focus: Guidelines, Best Practices and Practical Activities (such as Curriculum & Assessment Mapping, Competence Committee and Assessment Tool Development) for CBD implementation

➢ CBD Mini-Conference #1 Complete

➢ All confirmed 2020-21 full launch programs in attendance

➢ High level of engagement (many wanting to pilot for Feb 2020)

Stream 2:

Continued Launch

Focus: Changes / updates to the CBD model, systems (Elentra, POWER, etc.), and supports for as well as features of reporting; prep for onboarding of next learner cohort

➢ CBD Mini-Conference series begins on November 25th
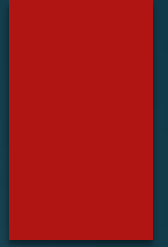
Assessment Tool Development
Planning underway for 2020-21

- Improving process for programs and reducing room for error
  - Streamlining old assessment tool templates
  - Plans for CBD PGME team to pre-fill templates with Milestone and Contextual Variables per Specialties' Royal College documents

- Developing our internal work plan and schedule to prepare for tool development (in collaboration w/ programs) and tool building in Elentra

- Setting deadlines and expectations for programs wanting to pilot

Pilot Program Deadlines

ACTION	DEADLINE
• Declaration of intention to pilot	November 15th, 2019
• Finalized versions of your Royal College documents	December 31st, 2019
• Curriculum and Assessment Map and/or EPA Plan	December 31st, 2019
• Variance Report	December 31st, 2019
• Faculty and Learner Lists	January 15th, 2020
• EPA Assessment Tools	January 15th, 2020

Other Updates

- CBME & Elentra Help Website developments still underway

- Continued work on Rotation Scheduler and Teacher Evaluation functions in Elentra (collaboration with MD)

- CBD Program Evaluation becoming a stronger focus

  - Local program evaluation projects underway

  - National Program Evaluation Forum established