

Postgraduate Medical Education Advisory Committee (PGMEAC) UHN Site Update

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UHN Snapshot



4 Hospitals
across **9**
Physical Sites

- Toronto General Hospital
- Toronto Western Hospital
- Princess Margaret Cancer Centre
- Toronto Rehabilitation Institute (6 sites)

12 **Clinical Programs**

7
Research Institutes

1
School

Michener Institute of Education at UHN

2 **Foundations**

- UHN Foundation
- The Princess Margaret Cancer Foundation

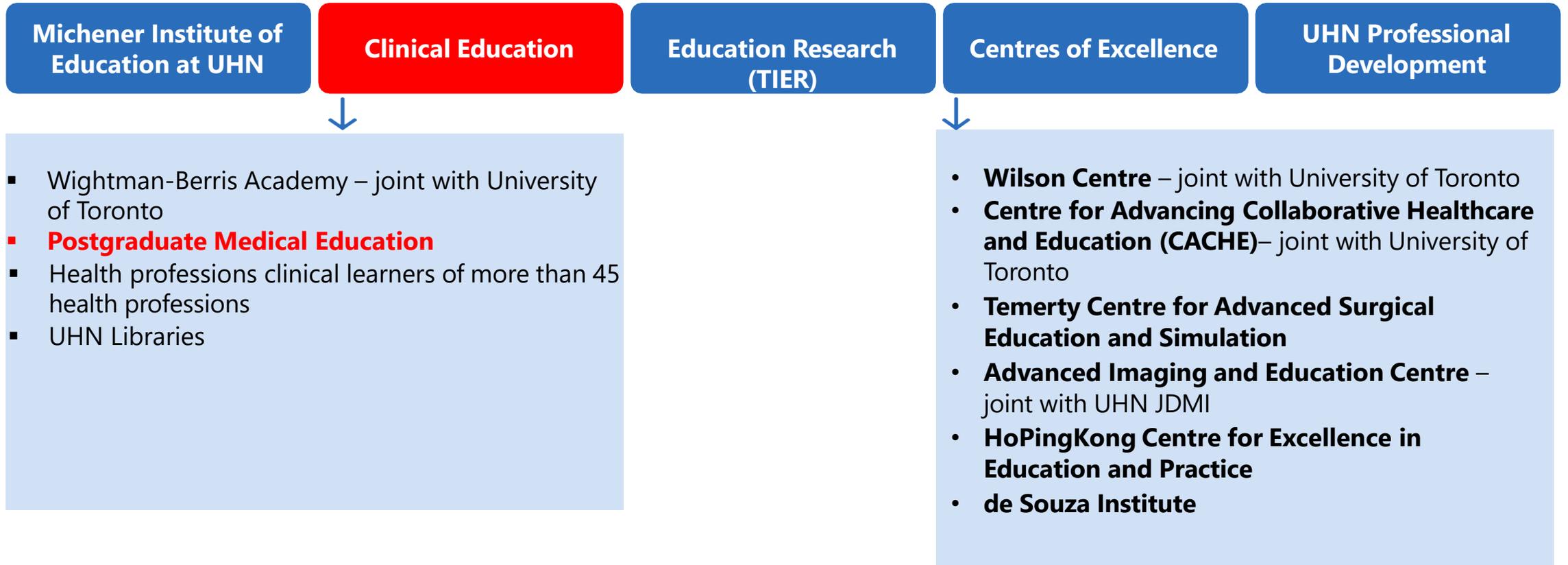
9
Education Centres of Excellence

- 1500 medical residents and 850 clinical fellows annually across 4 UHN hospitals
- West Park Health Care Centre joining UHN family in April 2024



UHN Education

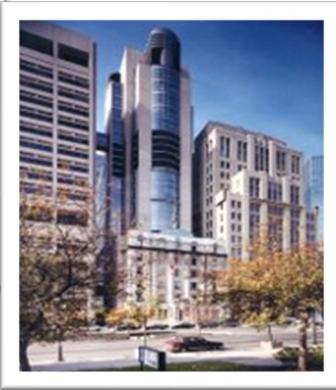
Comprised of:



UHN Postgraduate Medical Education

- **Enhancing and maintaining the environment and facilities for learners** (e.g. call rooms, learners lounges, education centres, lockers, lactation rooms, wellness centres and gyms, discounted staff parking...etc)
- **Registration** of learners and ensuring that all residents and fellows have access to critical functions to work and learn at UHN (e.g. UMLearns, ID badges, EPIC access etc)
- **Support educational leadership and learners:**
 - good times (e.g. accomplishments and awards such as the Mack Bursary for junior residents),
 - bad times (e.g. professionalism or privacy breaches whilst working at UHN, patient relations or CPSO complaints)
- **Collaboration and coordination** with other UHN departments (e.g. UHN Digital, UHN security, UHN facilities and maintenance) and institutions (e.g. University PGME, PARO, and other teaching hospitals) to support learners

UHN PGME Education Facilities



- **Spaces for physician learners breaks and rest:**
 - Staff space (most staff spaces are open for learners, gyms, discounted staff parking)
 - UHN libraries
 - 70+ call rooms (monitored regularly)
 - 5 physician learners' lounges
- **Education centers:**
 - 3 centers equipped with areas for quiet independent study, exam rooms with clinical equipment, debrief rooms, and classrooms:
 - Toronto General Hospital – Eaton Wing | Ground Floor
 - **Toronto Western Hospital – West Wing- 3rd floor**
 - **Princess Margaret Cancer Centre - 620 University building - 6th floor**

UHN Education

- **Education centers--** equipped with areas for quiet independent study, exam rooms with clinical equipment, debrief rooms, and classrooms
 - **Toronto General Hospital** – Eaton Wing | Ground Floor
 - **Toronto Western Hospital** – West Wing- 3rd floor
 - **Princess Margaret Cancer Centre** - 620 University building - 6th floor
- **Libraries**

Library Site	Location & Hours
Toronto General Hospital Health Sciences Library	TG Eaton North Wing 1-418 Hours of Operation: Open 6am to 11pm, Monday to Friday Staffed 10am to 4pm, Monday to Friday
Toronto Rehab - University Centre	TR UC Room 2-055 Hours of Operation: Open 7am to 11pm, Monday to Friday (with UHN badge access) Staffed 10am to 4pm, Monday to Friday
Toronto Rehab - Rumsey Cardiac Centre	TR RC Room 224 Hours of Operation: 7:30 to 3:30, Monday to Thursday
Toronto Western Hospital Health Sciences Library	TW West Wing 3-438 Hours of Operation: Open 24/7 with UHN badge access Staffed 10am to 4pm, Monday to Friday

UHN Postgraduate Medical Education

- **Lounges (free snacks) :**
 - **Toronto General Hospital** – Ground Floor Norman Urquhart Wing, Room G-122 (badge access)
 - **Toronto Western Hospital** – 8th floor McLaughlin Pavilion, Room 8-419 (badge access)
 - **Princess Margaret Cancer Centre** - 14th floor, Room 14-619 (badge access)
 - **Toronto Rehab Institute** –
 - University Campus: 4th floor, Room 4-131 (badge access)
 - Lyndhurst: Learner Lounge - TLC Room 206

What's new?

- New TWH Education Centre
- New Princess Margaret Cancer Centre Education Centre
- Lactation rooms available at each site
- Update TWH resident lounge in partnership with PARO
- Free snacks available at physician learners' lounges
- Float on-call rooms on demand – coming soon

UHN Learners Onboarding

UHN Onboarding and Registration:

- **Online registration** (using UMLearns) ensuring that all residents and fellows have access to critical functions to work and learn at UHN
- **Access to Health Information System (Epic)**
- **Email and Digital Tools:**
 - UHN email account valid until the end of the academic year
 - Microsoft Office365 access:
 - OneDrive - for saving and accessing documents from anywhere and on any device
 - Outlook – for accessing your UHN email
 - Teams – for meetings and teamwork
 - SharePoint – for sharing documents with colleagues and other learners
 - Office Tools, such as Word, Excel and PowerPoint – for creating documents
- **ID badges**
- **Scrubs**
- **Pagers**
- **Lockers**
- **Discounted parking**
- *Annual review of registration process post-July peak, including wide engagement with learners and other stakeholders*

UHN Medical Education Hours

- **In person:** Monday to Friday, 8 am to 2 pm

UHN Medical Education

TGH -200 Elizabeth Street | Eaton Wing | Ground Floor | 001

Toronto, Ontario | M5G 2C4

Phone: 416 340 4846

- **Virtual:** available to our learners remotely Monday to Friday, 8 am to 4 pm, for any needed assistance via the medical education inbox (medicaleducation@uhn.ca)
- **Confidential communication** (email Dr. Ahmed Al-Awamer, UHN PGME Director at ahmed.al-Awamer@uhn.ca)

What's new?



- Asynchronous foundation Epic training module for physician learners (reducing training time to 3-4 hours from 8 hours)
- Epic training exemption
- Learner Onboarding Optimization Project (LOOP) with UHN Digital
- Digital tools for learners
- Streamlining registration requirements with TAHSN and PGME



UHN environment and supporting learners

Integrating learners in UHNTeam



University Health Network > Michener Institute of Education at UHN > Learners Assistance

Learners Assistance



- New **UHN learner mistreatment** guide (based on the TAHSNe work)
- TAHSN survey (twice per year)
- Learners in **UHN policies** (e.g. UHN physician code, Substance use in workplace, Paging Protocols and Response Time ...etc)
- Learner representation in **UHN committees** (e.g. Emergency Preparedness)
- Engaging UHN learners in
 - **UHN patient safety and quality initiatives** (e.g. Escalation of Care)
 - **UHN staff events** (e.g. summer barbecue, holidays)
 - **Inclusion Diversity Equality and Accessibility and Anti-Racism (IDEAA) survey**
 - UHN WalkSafe Program
 - UHN Call-Safe Program
- **Resident Appreciation Week**

UHN Fellowship Council

Aims at improving the working and learning environment for UHN clinical fellows:

- Regularly review data and information as it relates to physician clinical fellows at UHN (e.g., TAHSN Learner Engagement Survey)
- Improve the working and learning environment for physician clinical fellows across UHN sites
- Foster an inclusive and equitable environment for all physician clinical fellows at UHN
- Strengthen the relationship between physician clinical fellows, fellowship education leaders across UHN, UHN PG Medical Education and other UHN Departments/Programs involved in fellowship learning and working
- Support new and existing clinical fellowship programs across UHN ecosystem and create opportunities for learning and collaborations between UHN clinical fellowships programs and other areas of UHN
- Determine possible solutions, interventions and strategies to address any barriers to enhancing the working and learning environment for physician clinical fellows, including providing recommendations to UHN Leadership on fellowship education and training priorities where appropriate
- Enable and support physician clinical fellows engagement and participation in UHN priorities (e.g., Synapse, strategic planning, call rooms)

UHN Clinical Fellowship Experience

Partner with clinical fellows from diverse backgrounds to hear their voices and work together with other stakeholders to improve clinical fellows' learning and working environment, and ensure equity and inclusivity for all fellows





Transitions

**Preparation Program
for Internationally
Educated Clinical
Physician Fellows:
Before Arriving in
Toronto**





Program Experience & Impact



I have many friends that now are my friends here and it's really helped with the transition and also in a social aspect.

I didn't feel like I was alone in the issues I was having.

I didn't realize what a big transition this was. Without the Transitions Program, we would have been clueless.



Work in progress

- UHN learner mistreatment
- UHN Caregiver preference guide
- Expanding the Transitions Program
- Clinical fellowship experience working groups
- Professional development strategy – learners included
- Support life-long teachers
- Learner survey

