

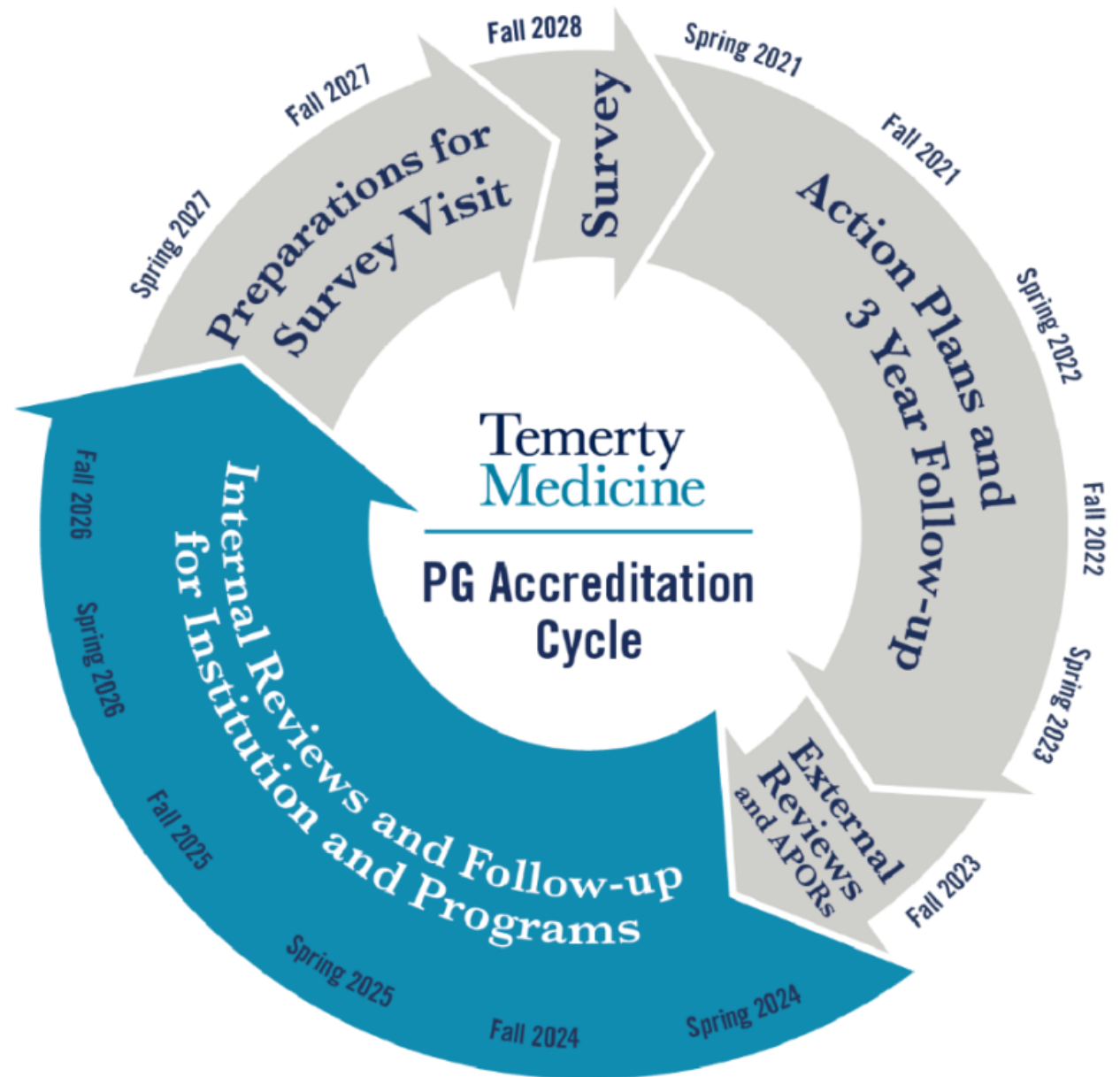
## Accreditation Update

PGMEAC

April 26, 2024

Dr. Linda Probyn

Director of Accreditation, PGME



# Standards of Accreditation

General Standards of  
Accreditation for  
Institutions with  
Residency Programs

Version 1.1

General Standards of  
Accreditation for  
Residency Programs

Version 1.1

## **New Standards of Accreditation:**

- Residency Programs: July 2024
- Institution: Pending

# Specialty Committee Meetings

- New in the Program Standards of Accreditation:
  - 1.1.3.8 [Royal College Requirement]: The program director or delegate attends at least one specialty committee meeting per year in person or remotely.
- PGME:
  - Maintaining a list of specialty committee meetings with reminders
  - Please contact us for information or any pre-discussion about Specialty Committee agenda items that you would like PGME input on

# Anti-Racism and Implicit Bias Training

- New in the Institution Standards of Accreditation (draft):

8.2.1.4: All internal reviewers receive anti-racism and implicit bias training prior to reviewing programs.

- Attestation Form:

**Please note:** If you have already completed implicit bias or anti-racism training for another committee, or context, you are not required to do it again. However, please ensure you sign and submit this attestation.

**Implicit Bias Training:**

*(One is required)*

- TIDE: Module 1 Implicit Bias online module <https://www.toronto-tide.ca/education-modules/>
- AAMC online module: [‘What you don’t know: the science of unconscious bias and what to do about it in the search and recruitment process’](#)
- Implicit Bias training from another module or session (in the last 5 years)

**Anti-Racism Training:**

*(One is required)*

- Will attend a future workshop organized by PGME
- ARCD0: [Understanding your responsibility to preventing racial discrimination & harassment in the work environment](#)
- Anti-Racism training from another module or session (in the last 5 years)

I confirm that I have completed the above expectations and will make every effort not to let implicit bias or systemic racism impede my judgement as a member of an internal review team.

# Introduction to Accreditation Program Evaluation (APE)

- We received your feedback from 2020 and we are trying to reduce the amount of work through the cycle
- Pre-populating your information from 2020
- Moving your information into Royal College Questionnaire for 2028
- Continuous Improvement - Standard 9

STANDARD 9: The residency program committee systematically reviews and improves the quality of the residency program.

**Element 1.2:** There is an effective and functional residency program committee structure to support the program director in planning, organizing, evaluating, and advancing the residency program.

Standard	Program Information	RPC Findings (M/DNM)	Review Team Findings (M/DNM)
<b>Requirement 1.2.1:</b> The residency program committee structure is composed of appropriate individuals in the residency program.			
<b>1.2.1.1:</b> Major academic and clinical components and relevant learning sites are represented on the residency program committee.	See attachment # - RPC Terms of Reference See attachment # - RPC Membership List		
<b>1.2.1.2:</b> There is an effective, fair, and transparent process for residents to select their representatives on the residency program committee.			
<b>1.2.1.3:</b> There is an effective process for individuals involved in resident wellness and safety program/plans to provide input to the residency program committee.			
<b>1.2.1.4 [Exemplary]:</b> <i>There is an effective process for individuals responsible for the quality of care and patient safety at learning sites to provide input to the residency program committee.</i>	Exemplary Indicator, describe if applicable but not required.		
<b>Review Team Findings:</b>			

# Introduction to Accreditation Program Evaluation (APE)

- Help programs prepare **Accreditation Program Evaluation (APE)** (self study):
  - Workshops
  - 1 on 1 program meetings
  - Prepopulate the APE (based on 2020 review and PGME templates)
  - Edit documents and move all information to the Accreditation Questionnaire for programs in 2028
- Help programs/departments address **Areas for Improvement (AFIs)**
- Support **Program Directors** and **Program Administrators** (workshops, focused meetings)
- Orientation Internal Review Team members with workshops and 1 on 1 consultation

## **How many programs do we support?:**

Royal College Programs: **76**

Family Medicine Programs and Sites: **26**

AFC Programs: **15**



**Dr. Linda Probyn**



**Laura Leigh Murgaski**



**Yasmine Ishmael**



**Kim O'Hearn**



**Nina Chana**

[pgme.accreditation@utoronto.ca](mailto:pgme.accreditation@utoronto.ca)



**Dr. Mark Rapoport**



**Dr. Hemen Shukla**



**Dr. Julia Alleyne**



**TEMERTY FACULTY OF MEDICINE  
UNIVERSITY OF TORONTO**

**Temerty  
Medicine**

# Questions?

