

Putting it all together...

What does this mean to me?

What does this say about me?

CanMEDS

Manager .

Communicator

Health Advocate

Scholar

collaborator

7 Meetings

**P
r
o
f
e
s
s
i
o
n
a
l**



WELCOME

to a

DIFFERENT WAY

to TEACH and

LEARN

What is the UME Portfolio?

It is a program in Undergraduate Medical Education that exists alongside all the other parts of the curriculum.

... It starts in 3rd year and continues all the way to graduation. ...

“Student Portfolios” allow students to collect their experiences during their first clinical year, and comment on what they mean to the student, as the student evolves into a doctor.

How are Residents involved?

Students need a near-peer clinician to mentor them through the process of reflecting on what new clinical experiences mean to them.

You will meet with a group of 8 third-year students on 7 occasions through the year to discuss and provide feedback on their experiences in their Clerkship rotations.



When are these Meetings?

Students in 3rd year have time for their meetings set aside from all rotations, and their attendance is mandatory.

**All meetings are on Thursdays
from 4 to 6 pm, on the following dates:**

September 22, ~~October 6~~, November 24, February 9,
March 29, ~~April 19~~, and June 28

EXPIRED

EXPIRED



What do I do at these Meetings?

Students will come prepared to discuss an experience they have had, in relation to one of the CanMEDS roles (eg. Communicator, Collaborator, etc.) and discuss what it means to them.

Your role, along with a Faculty mentor, will be to guide discussion on each student's experience, and assist them in reflecting upon how to learn from it.



I've never done this before.

This is a new type of teaching and learning experience for students, residents and faculty. However, students, residents and faculty have always engaged in discussions about important experiences and what they mean.

The first group of residents involved started one year ago. Their experiences have guided the way we are running the course this year.

Orientation and training will be provided for you at the start, and ongoing support through the year, to help you feel comfortable with this role.

Where does the Portfolio fit in?

The Portfolio is a collection of the students' experiences that they assemble as a result of feedback from you and their group.

Students must submit this for final credit/no credit evaluation at the end of the first 12 months. You will evaluate another group's portfolios using a system for which you will receive training.

How much time will this take?

The meetings will be a total of 14 hours.

Assessing portfolios will take about 12 hours.

Other time spent advising students will be up to 10 hours.

Faculty development will be 4 hours.

We estimate a total time commitment of 40 hours over the entire academic year.

When is the training?

We will provide sessions on small group technique and promoting reflection in early September. Sessions on assessing portfolios will follow later in the year.

We will schedule multiple sessions to allow you to fit the training into your schedule.

What if I have questions?

We want to try and answer your questions as much as possible.

... We can work by phone, by e-mail or by meeting in person. ...

Contact Ken Locke, Faculty Lead for Portfolios

- 416-978-4561
- ken.locke@utoronto.ca

**To arrange a meeting, contact Rosalind Armstrong,
Admin Coordinator:**

- 416-978-7327
- portfolio.ume@utoronto.ca

Putting it all together...

What does this mean to me?

What does this say about me?

CanMEDS

Manager .

Communicator

Health Advocate

Scholar

collaborator

7 Meetings

**P
r
o
f
e
s
s
i
o
n
a
l**



JOIN US

in a

NEW WAY

of **TEACHING**