

On-Line Privacy Module for UGME and PGME Learners

Background:

An on-line privacy module is currently in use in UGME. The content of the module was created by the Toronto Central LHIN Privacy Officers Working Group and the Ad Hoc Privacy Officers Working Group of the TAHSN Research Ethics Committee.

The module standardizes how learners demonstrate their knowledge of Personal Health Information (PHI) -- what it is, and how to protect that information. The module consists of a PHI tutorial with reference to topical news items, legislation, clinical scenarios, and ends with a 5-question quiz. The link to the module is

http://www.uhn.ca/for_staff/computer_education/privacy_elearning/modules/UT%20Learners/Privacy%20for%20UT%20Department%20of%20Medicine/player.html

At present, UGME learners are required to complete the module, print a “successful completion” certificate which is submitted to the Academy and recorded in MedSIS.

The T-IME Learner Experience Working Group requests that the privacy module be embedded in both MedSIS and POWER. Learners will then be able to log on to their record, complete the module, and have their successful completion automatically updated in the learner record. In the event a learner does not complete the module, they will receive alert messages until they do so. **Please see the screen shots below.**

The advantages for learners and hospital medical education offices are that the learner will be required to demonstrate his/her PHI and privacy knowledge only once, instead of re-testing at each rotation site.

Issues to be explored before requesting formal approval to proceed with this development include clarification of module ownership, and responsibility for revision (coding) and maintenance, and guidelines regarding hospitals which may want to continue their current privacy assurance programs. Once these issues are addressed, PGME and UGME will work with Knowledge4You to implement the module.

If you have any questions, please don't hesitate to contact Alison Pattern, Project Manager, Learner Systems Integration at alison.pattern@utoronto.ca or 416-946-0458

January 20, 2012
PGME Office

Module Completion Screen

Privacy for UT Faculty of Medicine

GLOSSARY | PRIVACY CONTACTS

UNIVERSITY OF TORONTO
FACULTY OF MEDICINE

Outline

- Welcome
- Introduction
- Instructions
- Key Concepts
- Reporting Incidents
- ▶ Privacy in your day
- Summary
- Quiz

Privacy for U of T Faculty of Medicine

Enter Your Name

Click on the box below, type your name, and click 'Ok'.

OK

To print your results, click the 'Print Results' button.

Print Results | Retry Quiz

Module Certificate

Privacy for U of T Faculty of Medicine

Alison Pattern

Date / Time	Student Score	Passing Score	Result
January 19, 2012 2:03 pm	100	100	Passed

POWER Trainee Information Screen

Session: 2011-2012 Trainee Info - Initial View Save Delete Prev Next

Trainee #: [] Status: PARTIAL REGISTERED
 Surname: [] ROSI #: [] UTORid: []
 Former Name: [] Given Name: [] SAK: []
 Trainee Type: MEDICINE Barcode: []

Personal Info
 Registration Info
 Training/Funding Info
 Rotations
 Forms Received

Save

LOA: Date: Apr / 20 / 2011
 Printed: Mar / 31 / 2011 / Res. w. AVP
 Immunization: Date: Jun / 8 / 2011
 TD1 Form: Date: Jun / 9 / 2011
 Benefits/Payroll Form: Date: May / 30 / 2011
 UHIP Application: Date: Jan / 1 / -----
 Complete Privacy E-Learning: Date: Jan / 1 / -----
 Receive all:

Reg. Form Completed Date: Oct / 27 / 2011
 Payroll Data:

Payroll
 Messages

MedSIS Student Information Screen

Student - Registration Information

Session: [2011-2012 V] Y3 Reg'n Status: Registered
 Student#: 00000000 Student Type: ROSI Program of Study: MD
 Last Name: Student Former Name: Academy: Academy
 First Name: Student Rotation: Rotation
 Date of 1st reg.: 31-Aug-2009 Graduation Year: 1111

[Current Reg'n](#) [Immunization](#) [CPR/First Aid](#) [Tuition/Fees](#) [Add Reg'n](#) [Mask Fitting](#) [Privacy Module](#)

eLearning Module

First Year Completion Date: [01 V]- [Jan V]- [----- V]
 Third Year Completion Date: [06 V]- [Oct V]- [2011 V]