

## VISION

Our postgraduate (PG) learners, graduates, faculty, staff and partners will be an unparalleled force for new knowledge, better health and equity.

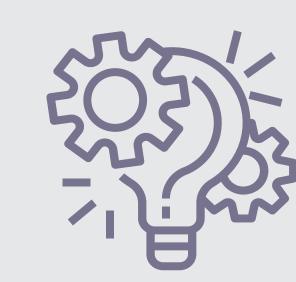
We will cultivate and bring to life ideas that impact scholarship and society through unprecedented collaboration drawing in the diverse voices of our research, learning and clinical network.

### ENABLERS



### Support Health and Well-being in Everything We Do

- Monitor the learning experience with a focus on continuous quality improvement
- Expand Wellness and Learner Support to the population served, and help to foster the development of internal departmental wellness resources



#### Infrastructure, Policies and Technology that Compel Collaboration and Support Sustainability

- Operate a centralized and seamless orientation and registration system
- Develop a standardized approach for departments to provide feedback to clinical teachers
- Optimize information technology for field-based education
- Enable programs to transition to an evidence-informed, competency-based model
- Identify gaps in best practices across the system and develop strategies to address them
- Establish a systematic approach for delivery of education information

# PGME ACADEMIC STRATEGIC PLAN: 2018-2023

## STRATEGIC PRIORITY AREAS: OBJECTIVES



## Groundbreaking Imagination

- Advance and apply knowledge that optimizes performance, learning, safety and well-being in our training environments
- Build on our contribution to medical education research
- Increase opportunities for learners to explore tailored training in all areas of clinical practice, health systems, leadership, medical scholarship and research
- Formalize innovative leadership training in PGME programs



## Ecosystem of Collaboration

- Engage and assist leaders and stakeholders to better understand and meet the needs of clinical teachers
- Support innovative education models that increase integration across and within phases of training
- Disseminate PGME innovations to local, national and international audiences
- Engage Program Directors in Health Human Resources (HHR) planning priorities as part of the annual quotas allocation process
- Take a national leadership position on a Canadian HHR
- Support PG learners and faculty leaders to have active roles in impactful national activities
- Support local and national initiatives to educate PG learners on their career options with an emphasis on population health needs including medical research and global health



## Excellence through Equity

- Lead in defining and delivering PGME social accountability
- Encourage and assist programs to continuously adapt evidence-informed practices
- Establish an award to recognize PG learners engaged in service to underserved communities

**Results 2018-19** 

First report to be posted in late 2019

**Results 2018-19** 

This plan has been developed in the context of known evolving changes in the external environment: the CanMEDS 2015 curriculum, Competency-Based Medical Education (CBME), increased accountability expectations, a new accreditation process and standards, new partnerships, and limited resources.

postmd.utoronto.ca

**Results 2018-19** 

pg.postmd.utoronto.ca



