

COUNCIL OF
**ONTARIO FACULTIES
OF MEDICINE**

An affiliate of the Council of Ontario Universities

**ASSESSMENT VERIFICATION PERIOD (AVP)
DETAILED ASSESSMENT FORM for IMGs**

Updated by U of T, PGME, June 2010

Name of Candidate: _____

Name of Assessor(s): _____ Ph. # _____

Program: _____ Date of Assessment: _____

This form must be used by programs to assess IMG candidates during their 12-week AVP. It is to be completed:

- 1) at the end of the 2nd week of the AVP and to be submitted to the PGME Office by FAX 416-978-7144*
- 2) at mid-point of the AVP and to be submitted to the PGME Office by FAX 416-978-7144*
- 3) at the end of the 12 week AVP period.*

*You will use these detailed assessments to inform the **FINAL AVP FORM** which you will complete and send to the PGME Office at **the end of the 12 week period** in order to complete the resident's registration and licensing process.*

for grading legend, see page 2

CanMEDS Role	DESCRIPTION	U	BE	ME	AE	O	N/A
MEDICAL EXPERT							
Comprehensiveness	Explores leads, obtains relevant past, family and personal history, reviews all systems, those related to problem(s) in detail. Explores social history. Completes examination as appropriate for time and situation.						
Problem Definition and Orientation	Obtains full description of main problem; picks up cues (verbal and non-verbal); directs examination towards problems elicited in history; examines relevant areas thoroughly.						
Technical Skills	Displays experience with and knowledge of technical skills compatible with reported level of training in the specialty.						
Synthesis	Accurately interprets history and physical findings.						
Diagnosis	Establishes an appropriate problem list and differential diagnosis, based on information so far available.						
Investigation	Appropriate, taking into account probable yield, risks, costs and whether it can be done as out-patient or in-patient.						
PROFESSIONAL							
Flexibility	Is able to vary approach to history to adapt to physical and emotional state of parent or patient. Gets most out of time available for interview.						
Technique	Procedure correct and efficient, but takes account of patient's age, physical and emotional condition; interacts with patient. Appropriately drapes patient. Does not hurt patient. Washes hands before and after examination.						
MANAGER							
Management	Establishes priorities in approach to investigation and management as to urgency, or otherwise.						
Sense of Responsibility	Completes assigned tasks, dependable, appropriate patient follow-up.						
ADVOCATE							
Therapy	Appropriate for problems; involves health care team as necessary; patient education planned, emotional and socioeconomic considerations included; long term care considered.						

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CanMEDS Role	DESCRIPTION	U	BE	ME	AE	O	N/A
COMMUNICATOR							
Introduction	Introduces self, uses patient's name, makes sure patient is aware of reason for encounter.						
Vocabulary	Uses vocabulary which is easily understood, avoids medical jargon, asks clarification of historian's terms						
Technique	Expresses self clearly, mixes open and closed questions, controls interview, facilitates patient response, uses allotted time well.						
Interaction	Gives appropriate attention and respect to patient, puts at ease, establishes a sensitive and compassionate relationship.						
Attentiveness	Listens attentively, picks up leads, avoids repetitious questions.						
Patient's Response	Understood the question, felt that they were being both listened to and understood, comfortable with professional relationship.						
COLLABORATOR							
Sense of Responsibility	Completes assigned tasks, dependable, appropriate patient follow-up.						
Interpersonal Relationships	Maintains acceptable and workable co-worker relationships and respectful of roles of other team members.						
Consultation	Utilizes consultants appropriately, after due consideration to difficulty of patient's problems, own expertise and what is expected of consultant.						
OVERALL		U	BE	ME	AE	O	N/A
Overall Assessment	Unsatisfactory, Below Expectations, Meets Expectations, Above Expectations, Outstanding.						

CRITICAL INCIDENT REPORT*:
 Has the learner been involved in a critical incident? Yes ____ No ____
 If yes, provide details:

6. ASSESSOR'S COMMENTS: _____

Signature Trainee: _____ Signature Assessor: _____

Candidate should sign assessment as acknowledgement of results but is not required for filing documentation.

Notes:
Grading Legend: Please place checkmark or "x" in the appropriate box.
 U = Unsatisfactory BE = Below Expectation ME = Meets Expectation AE = Above Expectation O = Outstanding

* "Critical incident" is defined by the CPSO as any unintended event that occurs when a patient receives treatment in a hospital that results in death or serious disability, injury or harm to the patient, and does not result primarily from the patient's underlying medical condition or from a known risk inherent in providing the care.

PLEASE FAX TO THE PGME OFFICE AT 416-978-7144