

www.pgme.utoronto.ca

INNOVATION • INTEGRATION • IMPACT

PGME Overview

September 9, 2015

Maureen Morris - Associate Director, Operations

Loreta Muharuma - Director, Operations

Laura Leigh Murgaski – Lead, Accreditation and Education Quality Systems

Lisa Bevacqua – Event and Project Planner



Postgraduate Medical Education
UNIVERSITY OF TORONTO

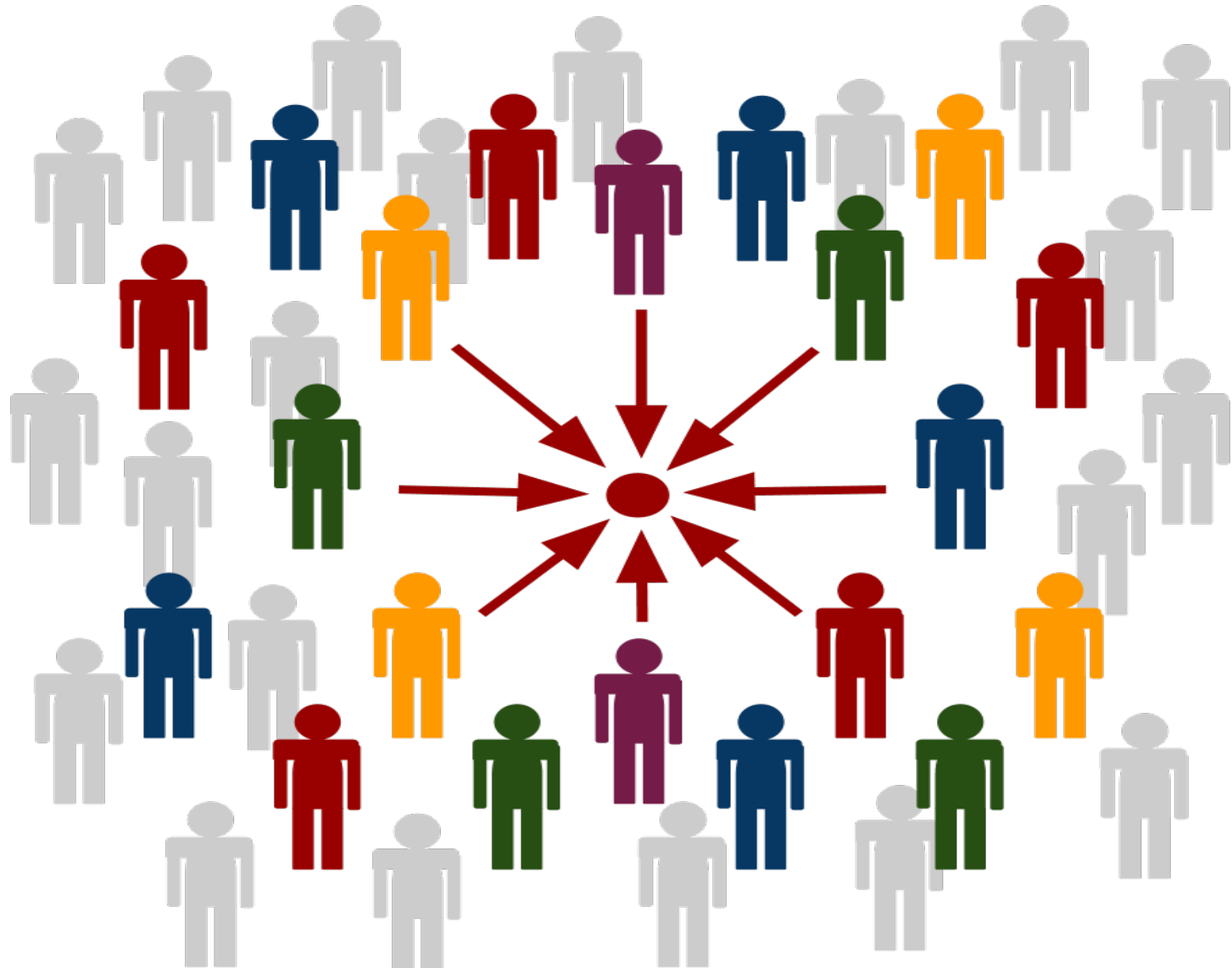
INFORMATION SERIES – KICK-OFF

2015-16 PGME Administrators' Information Series - Preliminary Program

	Date	Start Time	Session Title	Target Audience	Duration
1	Wednesday, September 09, 2015	11:00 AM	PGME Overview and Information Series Kick-off	All	2 hours
2	Thursday, October 08, 2015	8:30 AM	PARO-CAHO Contract	All	2.5 hours
		11:00 AM	Medical Trainee Days, Preceptor Payments	All	2 hours
3	Tuesday, November 03, 2015	11:00 AM	CaRMS Basics for PGY1 Entry Programs	PGY1 Entry Program Admins	2 hours
4	Wednesday, November 25, 2015	8:30 AM	Internal Reviews and IRC	Program Administrators	2 hours
5	Tuesday, December 01, 2015	10:00 AM	Step-by-Step: OATS	Program Administrators - OATS Users	45 minutes
	Mississauga	10:45 AM	Step-by-Step: Re-appointments	Program Administrators - POWER Users	45 minutes
6	Wednesday, December 02, 2015	10:00 AM	Step-by-Step: OATS	Program Administrators - OATS Users	45 minutes
	Sunnybrook	10:45 AM	Step-by-Step: Re-appointments	Program Administrators - POWER Users	45 minutes
7	Thursday, December 03, 2015	9:00 AM	Step-by-Step: OATS	Program Administrators - OATS Users	45 minutes
		9:45 AM	Step-by-Step: Re-appointments	Program Administrators - POWER Users	45 minutes
		10:30 AM	What's New in POWER	Program Administrators - POWER Users	2 hours
8	Tuesday, January 12, 2016	9:00 AM	BOE, Remediation and Resident Wellness	Program Administrators	2 hours
9	Wednesday, January 27, 2016	TBA	Touchstone	All	2 hours
10	Thursday, February 11, 2016	8:30 AM	CPSO	All	2 hours
		10:30 AM	CBC, CBD and CanMEDS 2015	Program Administrators	2 hours
11	Tuesday, March 08, 2016	11:00 AM	Royal College 101	All	3 hours
12	Wednesday, April 06, 2016	8:30 AM	Electives	All	2 hours
		10:30 AM	External Resources to help support the Resident	All	2 hours
13	Tuesday, May 10, 2016	8:30 AM	Supporting the Medical Education Administrator	All	3 hours
		10:30 AM	PARO-CAHO Contract	All	2.5 hours
14	Wednesday, May 25, 2016	11:00 AM	POWER: Preparing for the New Training Session	Program Administrators - POWER Users	2 hours
15	Wednesday, June 01, 2016	11:00 AM	POWER: Preparing for the New Training Session	Program Administrators - POWER Users	2 hours
16	Wednesday, June 15, 2016	12:00 PM	Year-End Appreciation Event	All	3 hours

as of August 14, 2015

PGME COMMUNITY



PGME Activities

- Registration
 - Input appointments
 - Immunization, UHIP
 - CPSO, CMPA
 - Hospital Health & Safety
- Visa Processing
- Sponsored Visa Trainee applications
- Orientation
- Electives
- Grants & Awards
- Certificates & Graduations
- Transfer Requests
- Verifications
- Resident Payroll
- Best Practices Promotion
- Board of Examiners
- CARMS + Quotas Allocation
- Communications, social media
- Evaluations of Residents, Rotations, Teachers (POWER)
- Faculty Development
- Global Health Education
- Internal Reviews & Accreditation
- On-line Resources (PGCorEd, CIPEd)
- POWER Training
- PD Meetings (PGMEAC)
- Provincial/National Med Ed Membership
- Wellness, Career Planning
- Medical Trainee Day Reporting



PGME Leadership

- **Dr. Salvatore Spadafora**, Vice Dean, PostMD Education
- **Dr. Glen Bandiera**, Associate Dean, PGME
- **Dr. Linda Probyn**, Director, Admissions and Evaluation
- **Dr. Barry Pakes**, Academic Lead, Global Health
- **Dr. Anne Matlow**, Academic Lead, Leadership & Resource Stewardship

- **Caroline Abrahams**, Director, Policy & Analysis
- **Dr. Susan Edwards**, Director, Resident Wellness
- **Dr. Susan Glover Takahashi**, Director, Education & Research
- **Maureen Morris**, Associate Director, Operations
- **Loreta Muharuma**, Director, Operations

Registration

- Appointments, Transfers, Visas, UHIP,
- CMPA, CPSO, Immunization, FITERs, Payroll

Education & Research

- PGCorEd, Int Review, Accreditation, PD Support
- Board of Examiners, Remedial Resources

Policy & Analysis

- Quotas, Performance Indicators, Exit Survey
- POWER System, Annual Reports

Wellness

- Counseling, Referral, Stress-Buster Workshops
- Work Life Balance, Culture of Wellness

Strategic Initiatives

Global Health

- Global Health Education Initiative
- Social Responsibility: needs of marginalized populations home & abroad
- Global Health Electives

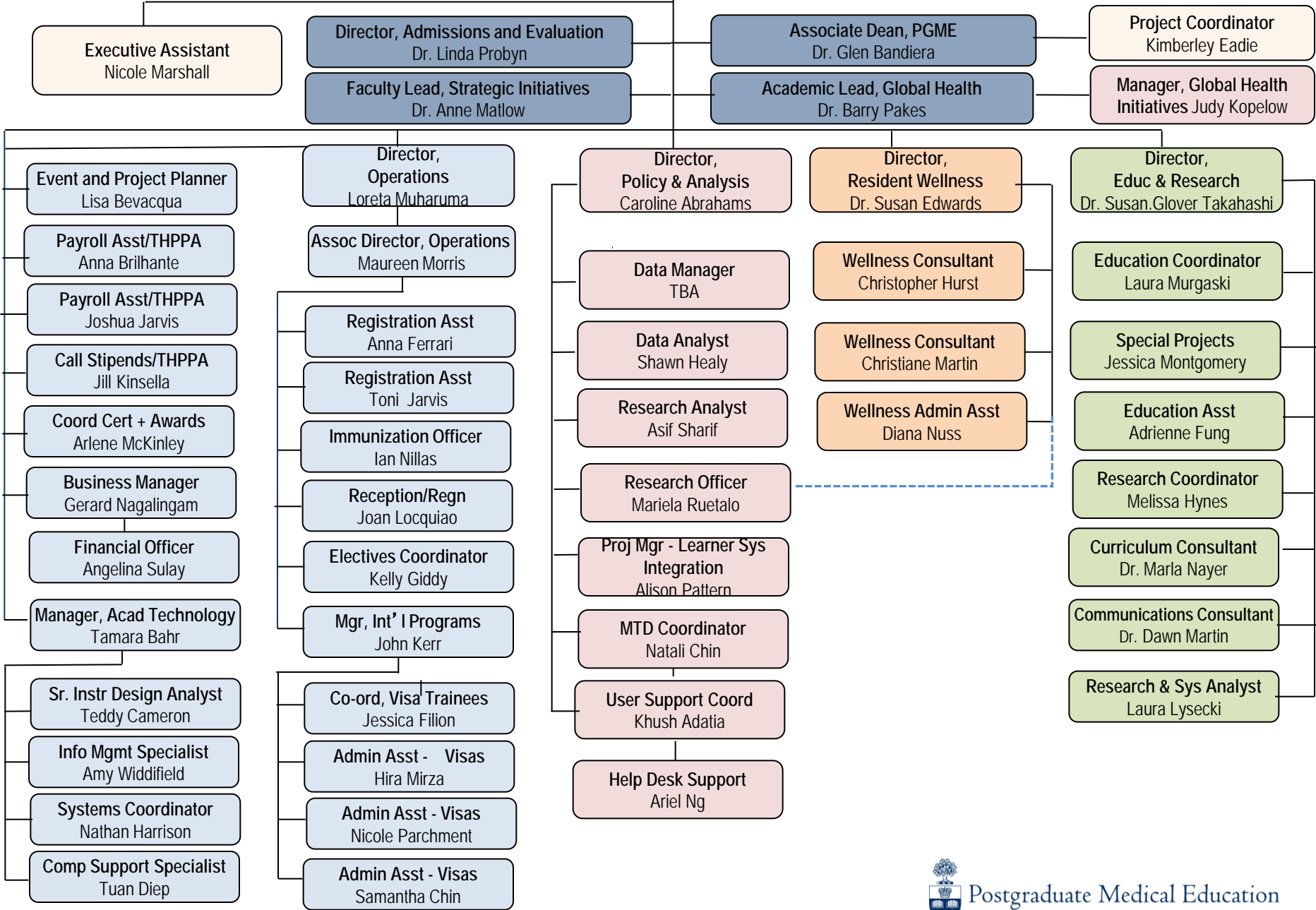
Resource Stewardship

- Choosing Wisely Canada
- Curriculum to teach efficient use of HC resources

Leadership

- Development of HC leadership program
- Chief Resident engagement

**Vice Dean, PostMD Education
Dr. Salvatore Spadafora**



PGME by the Numbers....

- 79 Programs: 72 RCPSC, 6 CFPC, 1 Conjoint
- >100 Residency and Fellowship Program Directors
- 9 Full Affiliates + 18 Community Affiliates, and numerous teaching practice sites
- Over 2,000 Residents and 1,300 fellows
- 50 staff: 23 Operations; 4 Wellness; 8 Education & Research; 8 Policy & Analysis, 7 faculty/strategic initiatives

University of Toronto PGME Trainees



Residents

- Training leads to RCPSC or CFPC certification



Research Fellows

- No patient contact whatsoever
- PGME registration optional



Clinical Fellows

- Highly tailored “topping off training” for medical specialists or family physicians



Electives

- Short term training (6 months max) for residents or fellows registered at other medical schools



Observers

- No U of T status
- Arranged through hospitals



Post-Doctoral Fellows

- Post-PhD period of mentored research
- No patient contact
- No PGME registration

Admissions

- Pools Framework
 - A – CMGs
 - B – IMGs
 - C – VISA trainees
- Ministry Quotas
- Transfers
- Societal Needs
- Toronto Capability & Capacity
- 4 CaRMS matches (PGY1, Medicine Subspecialty, FM – Emerg)
 - Surgery SS
 - Psychiatry
 - Ob/Gyn
 - Medical Imaging
- Fellows
- Visa Trainees

PGME Enrolment: 2014-15

Department/ Division/ Unit	Distinct Trainees 2014-15		
	Fellow	PGY	Total
Anesthesia	129	106	235
Critical Care, Adult	45	16	61
Critical Care, Paediatrics	26	2	27
Diagnostic Radiology	103	68	170
Family Medicine	4	428	432
Laboratory Medicine	41	45	86
Medical Genetics	5	14	19
Medicine	358	543	895
Obstetrics & Gynaecology	52	78	129
Ophthalmology	35	34	69
Otolaryngology	27	26	53
Paediatrics	234	164	396
Palliative Medicine	0	6	6
Psychiatry	70	195	265
Public Health & Preventive Medicine	0	22	22
Radiation Oncology	30	33	62
Surgery	262	275	537
Total	1418	2054	3458

- Distinct trainees, not FTEs
- Includes both clinical and research fellows
- Trainees may be registered as residents and clinical fellows in the same year.

Registration Requirements



I'm needed in the E.R.! But first I have to REGISTER?

CPSO



CMPA



L'ASSOCIATION
CANADIENNE
DE PROTECTION
MÉDICALE

THE CANADIAN
MEDICAL
PROTECTIVE
ASSOCIATION

Immunization



Hospital Health & Safety
Policy Modules



Payroll Forms*



Work Permit \ Visa*



UHIP*



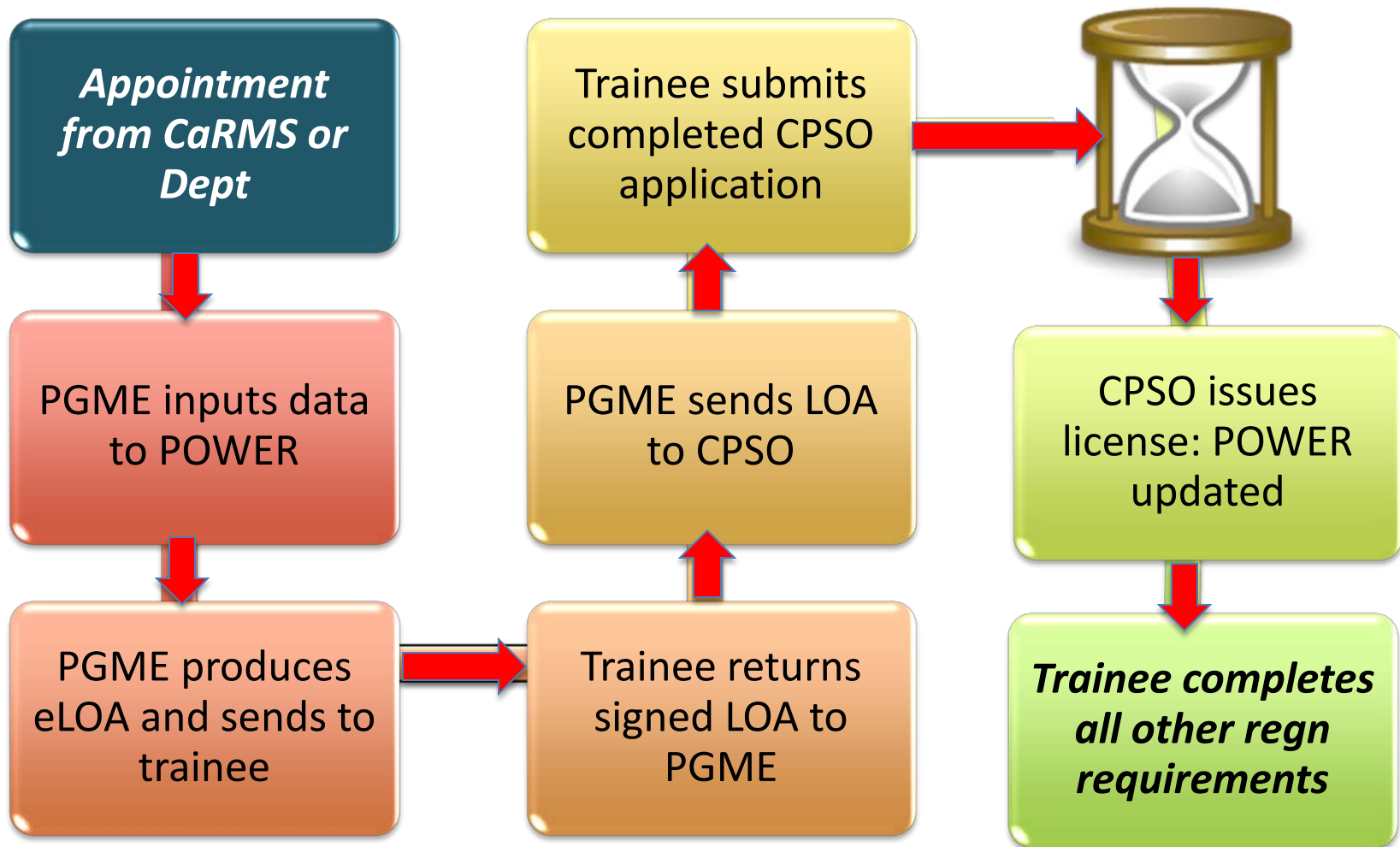
On-Line Regn + Fee



Vulnerable
Sector Screen (VSS)



Summary of Appointment Process



5 HHSP Modules

UNIVERSITY OF TORONTO
FACULTY OF MEDICINE

Bevacqua, Lisa

Back to Main menu

Trainee Info

- Initial View
- Alerts
- Address
- Degrees
- PG History
- Certificates
- CPSO License
- CMPA Coverage
- Reg. Confirm.
- PIN-Letter
- LOA
- Payment
- Tax Info
- Immunization
- Trainee Profile
- VSS
- PGCorEd
- Payroll Info
- On-Call Stipend
- Reset Passwd.
- Help
- Conf. Agreement
- Logout

Session: 2015-2016

Trainee Info - Initial View

Save

Trainee #: Returning

Status: REGISTERED

Surname: ROSI #:

Given Name: UTORid:

Former Name: Trainee Type: MEDICINE

SAK:

Barcode:

Personal Info
 Registration Info
 Training/Funding Info
 Rotations
 Forms Received
 Hospital Health Safety and Policy e-Learning Modules

Save

Hospital Health, Safety and Policy e-Learning Module	Completed	Completion Date	Not Required
✓ Hands Hygiene	<input checked="" type="checkbox"/>	Jul 2 2015	<input type="checkbox"/>
✓ Privacy and Personal Health Information	<input checked="" type="checkbox"/>	Jul 2 2015	<input type="checkbox"/>
✓ Sharps Safety Module	<input checked="" type="checkbox"/>	Jul 2 2015	<input type="checkbox"/>
✓ Workplace Hazardous Materials Information System	<input checked="" type="checkbox"/>	Jul 2 2015	<input type="checkbox"/>
✓ Workplace Violence and Harassment	<input checked="" type="checkbox"/>	Jul 2 2015	<input type="checkbox"/>

Messages

Resident Payroll

- Administration of payroll salary, benefits, chief and senior bonuses, call stipends for approximately 1,800 residents
- 2014-15 payroll funding = \$137 million
- Maternity leave, sick leave
- PARO contract, dues, LTD
- Quarterly reporting to Ontario Ministry of Health; submission of financial statements

Why University Registration?



- The Royal College of Physicians and Surgeons of Canada (RCPSC) and the College of Family Physicians of Canada (CFPC) accredit only those residency programs which are under the direction of a Canadian university medical school



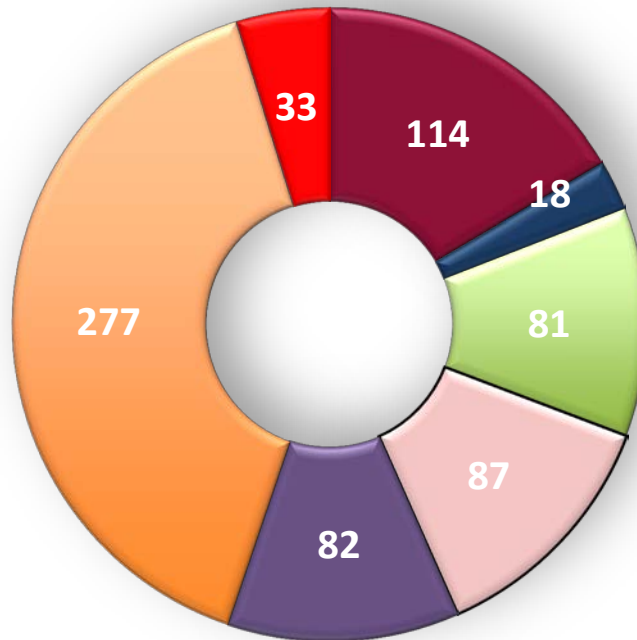
- The Medicine Act (Section 11), enforced by the College of Physicians and Surgeons of Ontario, states a licensee must have an appointment in a postgraduate medical education program at an accredited medical school in Ontario



- Hospital-University Affiliation Agreement requirement

Elective Registration

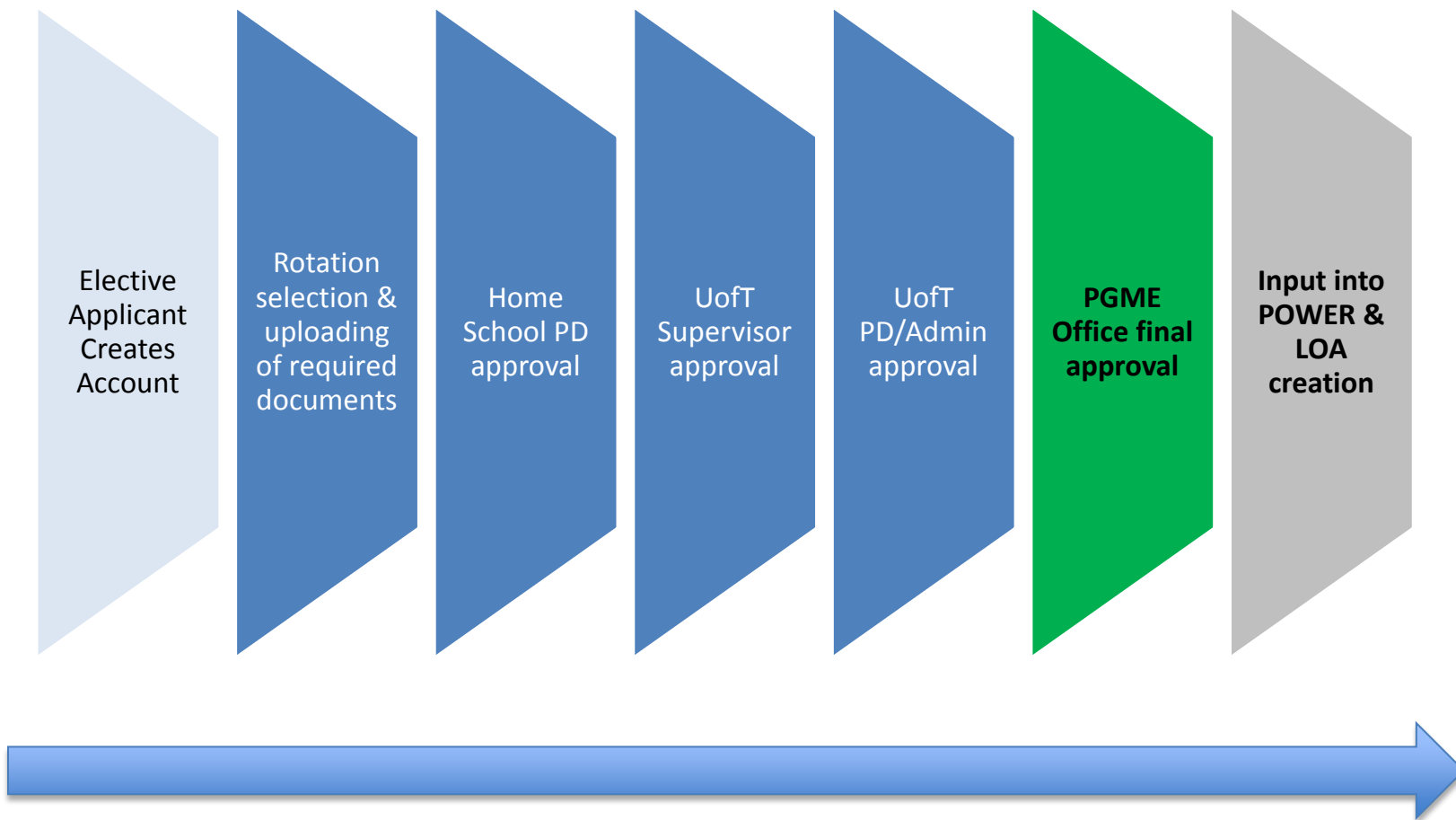
- McMaster
- NOSM
- Ottawa
- Queen's
- Western
- Other Canada
- US/International



- 55% from Ontario schools
- 45% other Canadian provinces
- 5% US and International
- Over 800 elective trainees annually
- Up to 15 weeks per CPSO
- Same regn requirements apply
- No fees
- On-line electives system for approvals

ONLINE ELECTIVE SYSTEM

Automated Email Approval Process



University of Toronto:

A Centre of Clinical Fellowship Training

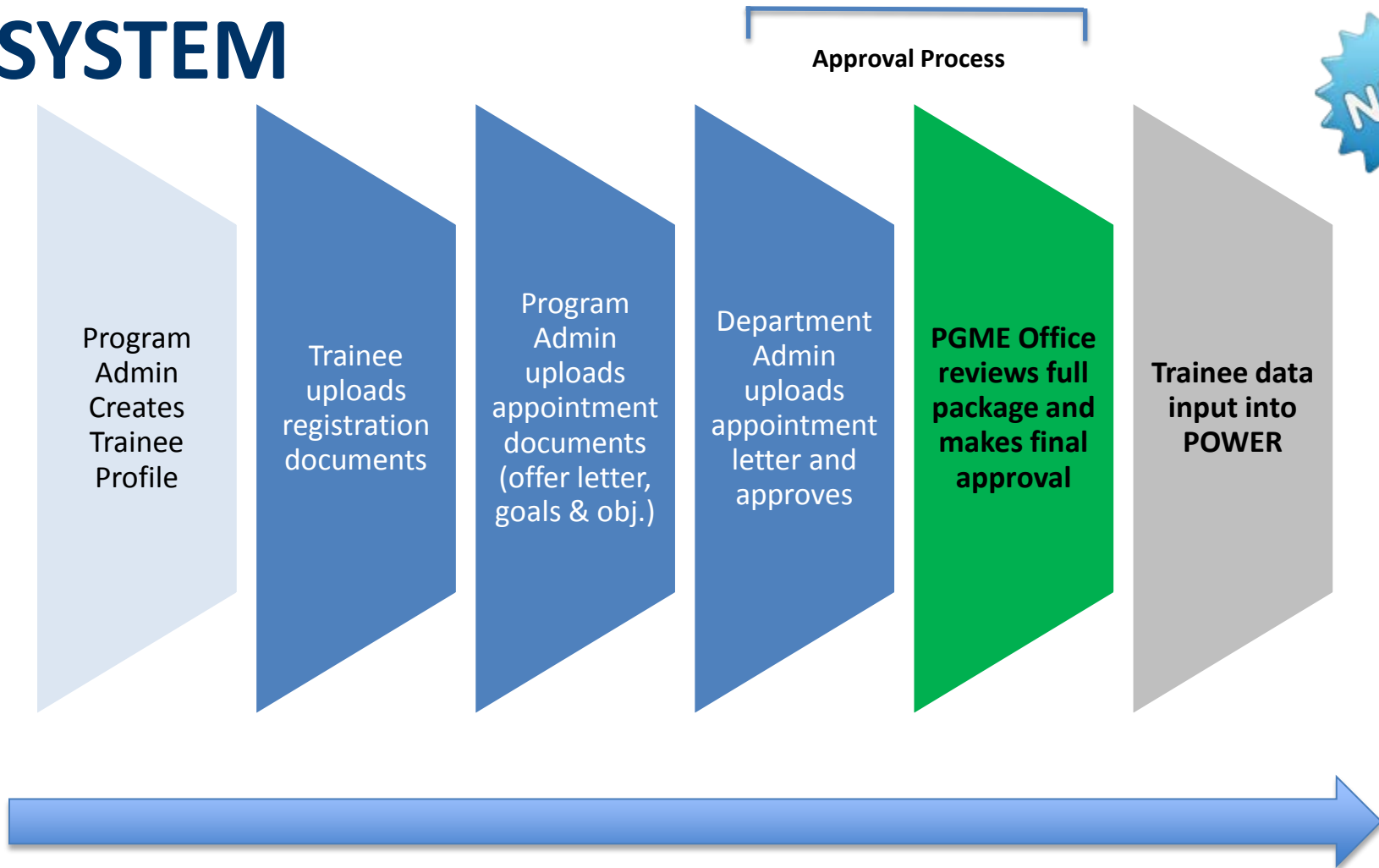
- A dynamic inventory of over 500 different clinical fellowships, varying from standardized fellowships (e.g. Cardiac Imaging) to clinical fellowships developed for the individual trainee
- 68% of all fellows in Ontario (2014-15)*
- 47% of all fellows in Canada (2014-15)*

** Canadian Post-MD Education Registry (CAPER) Annual Census, November, 2014*

Fellowship Education Advisory Committee

- Established October 2009 to advise on oversight of fellowship programs/management of fellowship issues
- Membership drawn from departments, affiliated teaching hospitals, and registered clinical fellows
- The work of the FEAC includes:
 - guidelines, highlighting best practices, funding
 - biennial survey of clinical fellows
 - Implementing recommendations of the UofT Fellowship Working Group's 2009 report, *Raising the Bar*
 - <http://www.pgme.utoronto.ca/content/fellowship-education-advisory-committee>

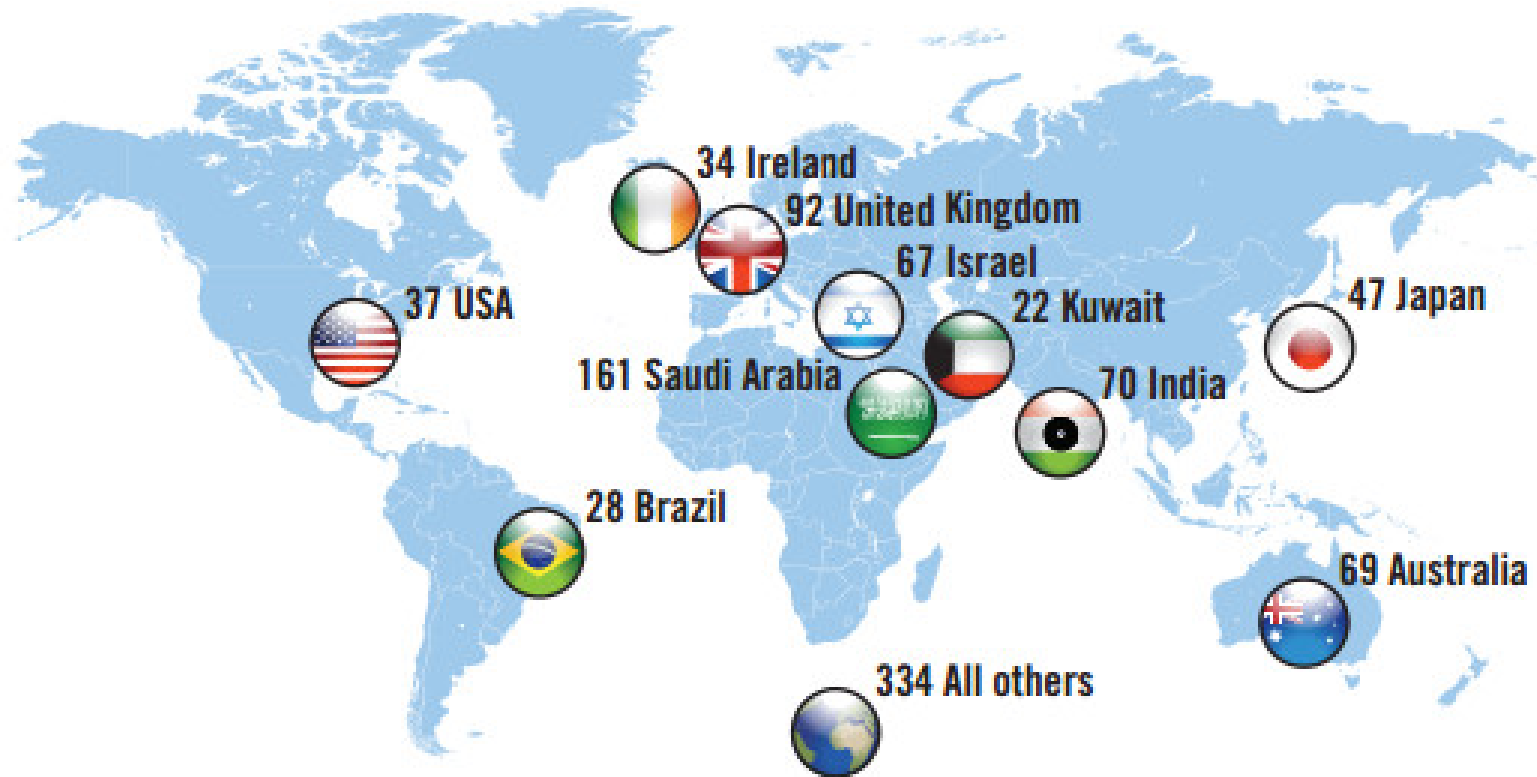
ONLINE APPOINTMENT TRACKING SYSTEM



International Residents and Fellows

Citizenship of International Trainees Registered in 2013-14

Total International Trainee Enrolment: 996



Not counting elective trainees, 996 international trainees from over 74 nationalities were registered during the 2014-15 academic session

Assessment for International Medical Graduates

- **79% of fellows and 22% of residents have non-North American MD**
- **Pre-Entry Assessment Program: 4-12 week assessment period prior to obtaining full education license**
- **Assessment Verification Period: 12 weeks for MOH-funded IMG residents**
- **Ministry-funded IMG Fam Med residents and specialty residents must enroll in a Pre-Residency Program at Touchstone Institute**
- **Canadian Primer orientation offered to sponsored trainees by Touchstone Institute**

COUNCIL OF
ONTARIO FACULTIES
OF MEDICINE
An affiliate of the Council of Ontario Universities

PRE-ENTRY ASSESSMENT PROGRAM (PEAP) for FELLOWS
FINAL ASSESSMENT FORM

The Pre-Entry Assessment Program (PEAP) for fellows is an assessment process that evaluates certified international medical specialists to determine whether they can function at the level of Ontario residents who have completed their primary certification and are qualified to enter an Ontario fellowship program.

The PEAP process allows for appropriate, supervised clinical activity. A PEAP candidate is assessed in a multidisciplinary environment where there is patient input on an ongoing basis. The PEAP must meet the following criteria:

a) be of four to twelve weeks in duration
b) be taken at a medical school in Ontario
c) provide assessment of the candidate's current knowledge and competence in the specialty in which the candidate is applying for a fellowship position

-----To be completed by the Assessors-----

Location and Dates of the Pre-Entry Assessment Program:

Department	Hospital	Dates	Duration (Wks)	Name of Assessor
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Cumulative Summary Observed Assessments:

	U	BE	ME	AE	O	Legend
Clinical Skills						U-Unsatisfactory
Technical Skills						BE-Below Expectations
Knowledge and Judgment						ME-Meets Expectations
Communication Skills						AE-Above Expectations
Professional Attitudes						O-Outstanding

Has the assessment of the candidate included assessment of the candidate's basic skills in internal medicine, obstetrics and gynaecology, pediatrics, psychiatry and general surgery, appropriate for practice in the discipline in which the candidate is seeking postgraduate education?
Yes _____ No _____

Has the assessment of the candidate included assessment of the candidate's ability to demonstrate receptive and productive fluency in one of the official languages of Ontario sufficient for safe and effective medical practice in the residency program?
Yes _____ No _____

Has the candidate successfully completed the Pre-Entry Assessment Program?
Yes _____ No _____

Comments:

Tenness PEAP Final Assessment Form - RESIDENTS, rev March 28, 2010 page 2 of 3 Revisor PEAP



27 Affiliated Institutions

FULL AFFILIATE	TAHSN ASSOCIATE MEMBERS	COMMUNITY AFFILIATE	NON-HOSPITAL AFFILIATE
Baycrest Centre	North York General Hospital	Bridgepoint Health	Anishnawbe Health
Bloorview Kids Rehab	St. Joseph's Health Centre	Humber River Regional	George Hull Centre
Centre for Addiction and Mental Health	Toronto East General Hospital	Lakeridge Health Network	Hincks-Dellcrest
Mount Sinai Hospital	Trillium Health Partners	Markham Stouffville Hospital	Kensington Eye Institute
St. Michael's Hospital		Ontario Shores	Kensington Health
SickKids Hospital		Providence Healthcare	Public Health
Sunnybrook Health Sciences Centre		Rouge Valley Health System	Surrey Place Centre
University Health Network		Royal Victoria Hospital	Toronto Public Health
Women's College		Scarborough Hospital	Victorian Order of Nurses
		Southlake Regional Health Centre	
		Waypoint MHC	
		West Park HC Centre	

Completion of Training Certificate

- With departmental approval, the PGME Office produces the certificate for:
 - Residents who have finished their residency program
 - Clinical fellows who have successfully completed the goals and objectives of their clinical fellowship



- Name of the fellowship on educational goals submitted to CPSO determines name on certificate for clinical fellows
- For further information, check “Current Trainees” section of PGME Office website:

www.pgme.utoronto.ca/content/current-trainees

Education & Research

- PGCorEd, Int Review, Accreditation, PD Support
- Board of Examiners, Remedial Resources

Accreditation – Internal Reviews

79 Programs

Reviews:

Jan 2015 - June 2015

- 23 (no on-site review in 2013)

Sept 2015 - June 2016

- Remainder of programs

Jan 2016

- FM reviews begin



Internal Review Reporting Structure

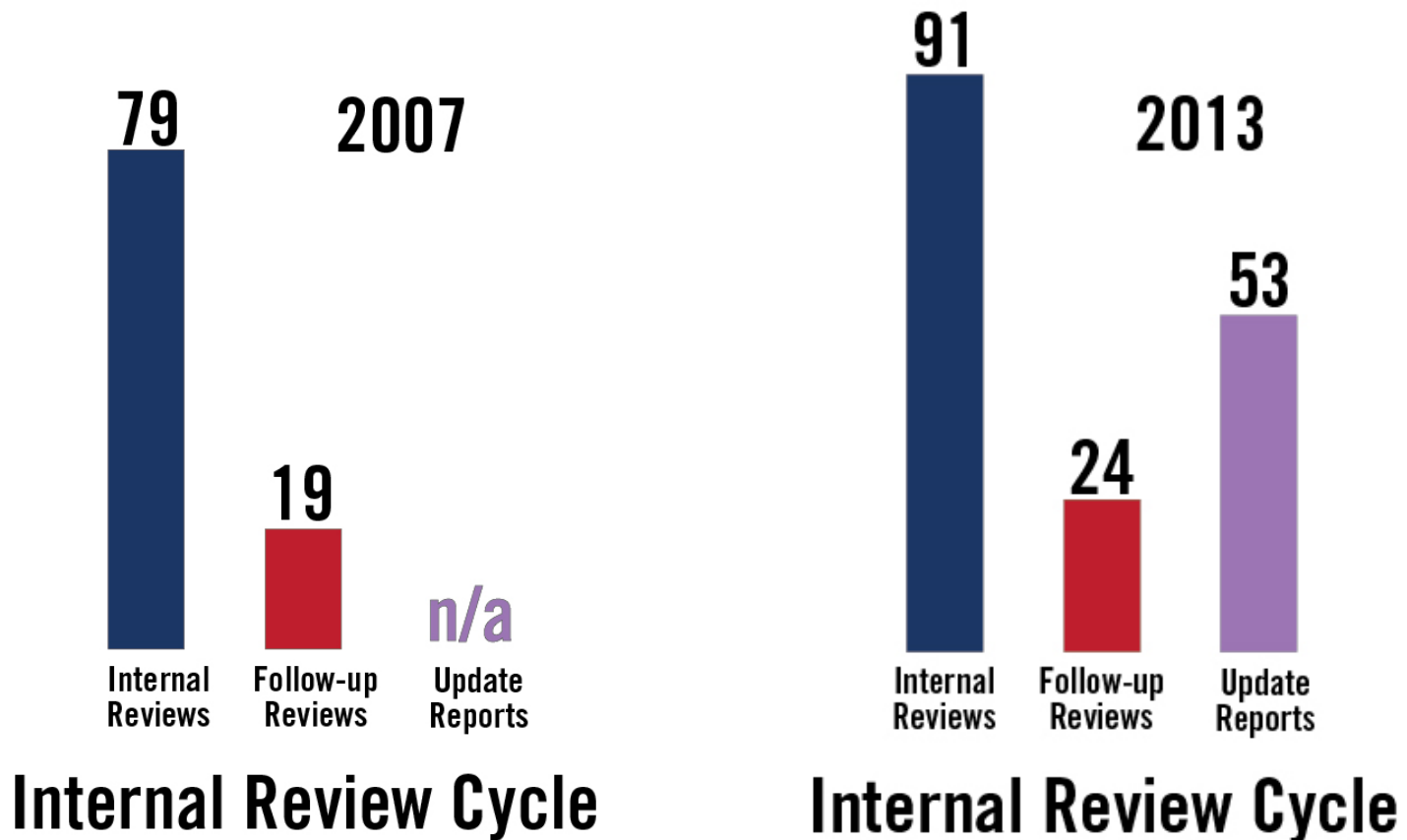


- Chair (Program Director)
- 2nd Reviewer (Program Director or Faculty)
- Resident Reviewer

Internal Review Teams

- Chair (Site Director)
- 2nd Reviewer (Site Director or Faculty)
- Resident Reviewer

IRC Decisions and Outcomes 2007 and 2013 Cycles



Board of Examiners – PG Governance

Board of Examiners – PG

- Chair & Faculty Members appointed by Faculty Council
- Works within:
 - *BOE-PG Terms of Reference*
 - *Guidelines for Evaluation of Postgraduate Trainees of the Faculty of Medicine at the University of Toronto (including Appeals Policy)*

Meetings

- 9-12 meetings annually
- Resident required for quorum

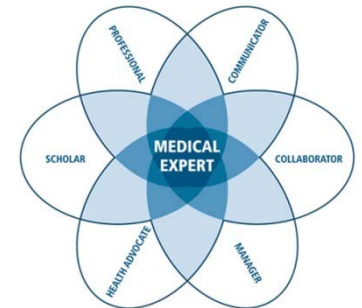
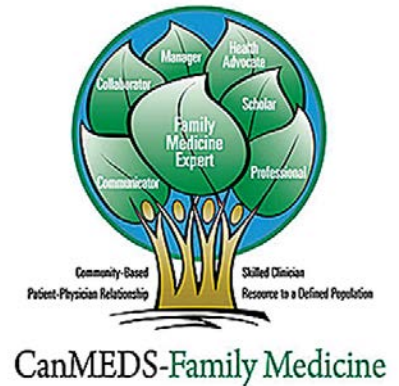
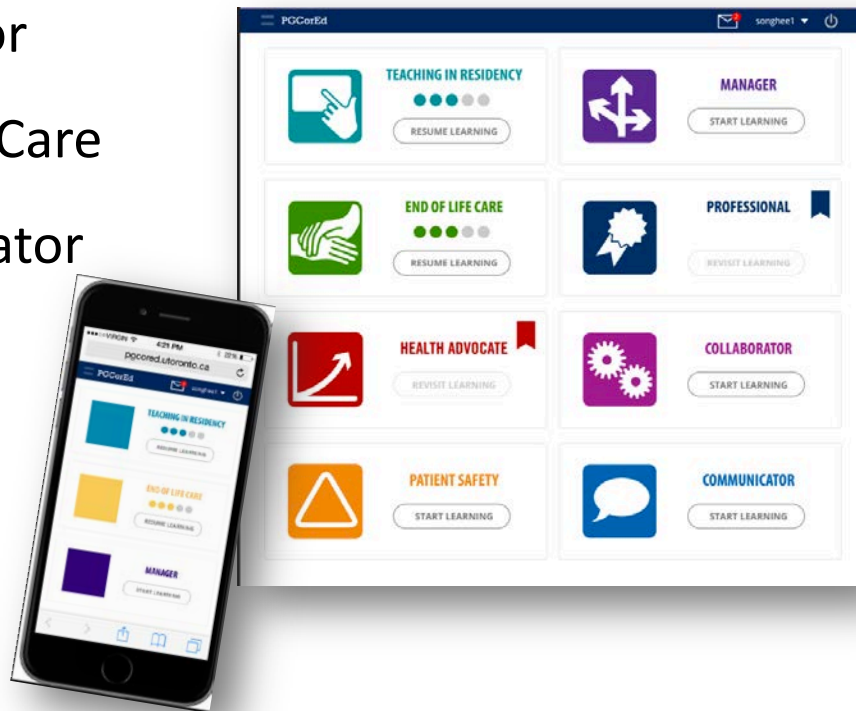
Board of Examiners – 2013-14 cases

BOE Case Volumes & Outcomes	2014-2015
Total Cases over year	36
Total Cases open and active at July 1	21
Number of New cases over year	15
Number of Closed cases over year	26
Successful Completion	23
Withdrawal	1
Dismissal	1
Resignation	1
Transfer	0

About PGCorEd

Achieving Foundational CanMEDS competencies through PGCorEd

- Teaching in Residency
- Collaborator
- End of Life Care
- Communicator
- More...



ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA | CANMEDS

UT PGMEExchange



Postgraduate Medical Education
UNIVERSITY OF TORONTO

UT PGMEExchange

INNOVATION • IMPACT

INTEGRATION • INNO

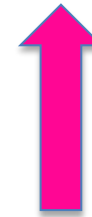
About the UT PGMEExchange Repository

Welcome to the PGME Repository of teaching and learning tools and resources.
Here you will find lesson plans, modules, guidelines and more!

You must log in to download or contribute resources.

UTORid Login

PGME Guest Login

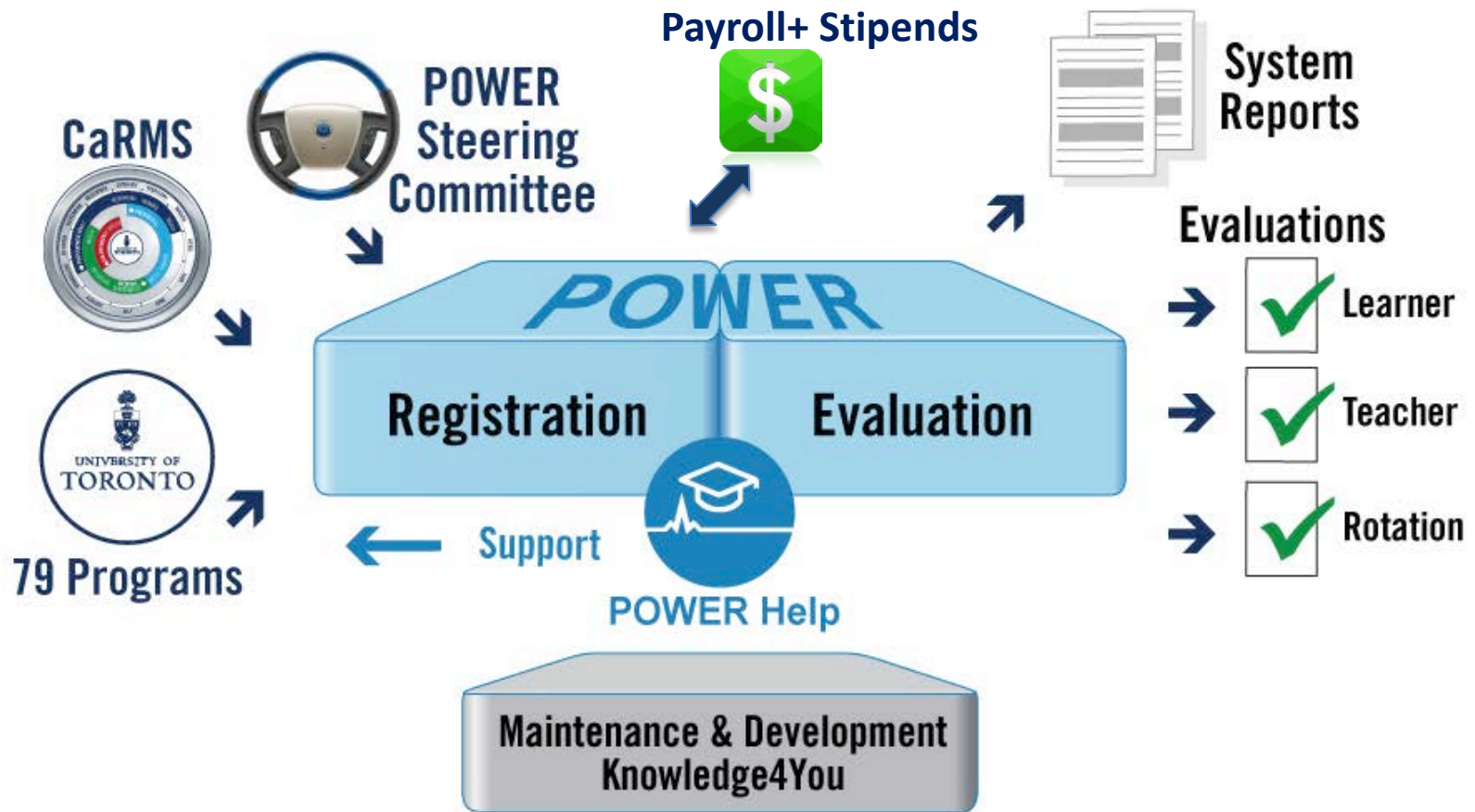


Policy & Analysis

- Quotas, Performance Indicators, Exit Survey
- POWER System, Annual Reports

An Integrated System

Policy and Governance Oversight by PGME Office



Postgraduate Web based Evaluation and Registration System (POWER)

Annually:

- 10,300 learner evaluations
- 11,750 teacher evaluations
- 11,000 rotation evaluations
- Hundreds of separate rotation services
- 125 teaching sites
- 79 Programs



POWER

- **Registration System**

- Personal information
- PG history records
- LOA, CPSO license info, CMPA coverage, Immunization records, Payment, Certificates, Tax info
- **Contact: postgrad.med@utoronto.ca**

- **Evaluation System**

- Rotation schedule
- Evaluations (Trainee, Rotation, Teaching)
- Case/Procedure Logs
- **Contact: power.help@utoronto.ca**

POWER Training

- We offer both one-on-one individual training sessions or small group sessions.
- We also provide additional training when enhancements or changes are made to the system.
- Training is also provided at the beginning of a new training session year.

Quotas Allocation Committee

- Subcommittee of PGMEAC
- **Mandate: ...oversight for the quotas allocation process for all major points of entry to residency training...**
 - Annual survey of all residency programs
 - Considers HHR planning priorities and needs-based models
 - Establish principles for allocation
 - Future directions – best practices

BPAS Best Practices

The 24 Best Practices address issues of:

- Transparency
- Fairness
- Selection
 - ✓ Criteria
 - ✓ Committees
 - ✓ Processes
 - ✓ Instruments



Evaluation

B6 Standard of Accreditation- MUST:

- Be systematic
- Cover ALL CanMEDS Roles somewhere
- Be multimodal
- Apply to all residents
- Reflect graded responsibility
- Be monitored (promotions, RPC)

ITERS – U of T Minimum Standards

- One of several assessment methods
- Reasonable length
- Rotation-specific
- Identify level of performance expected by residents
- 5-point scale with a single overall question
- Coded to CanMEDS Roles
- Clearly identify a pass/fail (fail is 2 or less)

Trainee ITER on POWER: Summary

Session : 2013-2014

Trainee Info - Initial View

Save Delete

Prev Next



Trainee #: Returning
 Surname:
 Former Name:
 Personal Info
 Registration Info
 Training/Funding Info
 Rotations

Final/Annual and Semi Annual Trainee Evaluations - Google Chrome

https://power.utoronto.ca/power/pgme_aeSignoffSwitch.cfm

Print Close

Exclude page break

University of Toronto - Department of Medicine - Postgraduate Medical Education
 Trainee Evaluation: 1-Jul-2013 to 30-Jun-2014

Trainee Name:
 Level of Training: Fourth Year Postgrad Trainee
 Term of Appointment: 01-Jul-2013 to 30-Jun-2014

Rotation Schedule Vacation / Absence

Add Rotation History

Anesthesia - ITER - Medicine and ICU Rotation (Sep 2008)

Block	Hospital	Rotation Service	Teacher	Medical Expert	Communicator	Collaborator	Manager	Health Advocate	Scholar	Professional	Global Rating	Mean (base 5)
13-Jan-2014 to 09-Feb-2014	MSH-MSH	ICU [STANDARD] [CORE]	Stewart, Thomas	4.67	4.00	5.00	4.00	4.00	4.40	5.00	4.60	4.46
10-Feb-2014 to 08-Mar-2014	MSH-MSH	ICU [STANDARD] [CORE]	Stewart, Thomas	4.78	5.00	5.00	4.25	5.00	5.00	5.00	5.00	4.88
10-Mar-2014 to 06-Apr-2014	SGH-SGH	ICU [STANDARD] [CORE]	Hockmann, Edgar	4.00	4.00	5.00	4.75	4.33	5.00	5.00	4.60	4.59
07-Apr-2014 to 04-May-2014	UHN-TGH	ICU [STANDARD] [CORE]	Lazar, Neil M	4.89	4.00	5.00	4.00	5.00	4.00	5.00	5.00	4.61
05-May-2014 to 01-Jun-2014	UHN-TGH	ICU [STANDARD] [CORE]	Lazar, Neil M	4.89	4.00	5.00	4.00	5.00	4.00	5.00	5.00	4.61
02-Jun-2014 to 30-Jun-2014	Mount Sinai Hospital/University Health Network	Nephrology [STANDARD] [CORE]	Cherney, David	5.00	5.00	5.00	4.50	5.00	5.00	5.00	5.00	4.94
02-Jun-2014 to 30-Jun-2014	Mount Sinai Hospital/University Health Network	Nephrology [STANDARD] [CORE]	Reich, Heather	4.71	4.00	5.00	4.75	5.00	5.00	5.00	5.00	4.81
Trainee AVG				4.69	4.29	5.00	4.31	4.75	4.62	5.00	4.87	4.69
Average for PGY FOUR [-]				4.38	4.31	4.46	4.26	4.37	4.43	4.66	4.51	4.42
Comments												
ICU [STANDARD] [CORE]	RESIDENT'S STRENGTHS: Great in the team setting. Positive attitude											
ICU [STANDARD] [CORE]	RESIDENTS' WEAKNESSES: None											
ICU [STANDARD] [CORE]	SUMMARY AND COMMENTS: excellent rotation											

Invalid Rotation/Conflict Vacation

List Conflicts Summary

Month	May	Jun
Standard TGH		
ICU [Standard] UHN-TGH		
Nephrology [St Mount Sinai Ho		

Program Director Reports

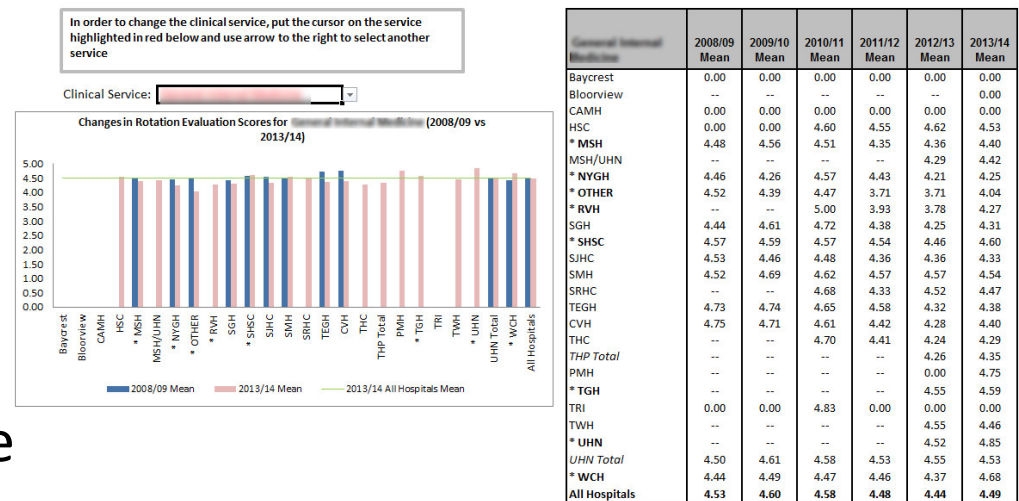
- Prepared annually by PGME for all PDs (79)
- Includes:
 - **Completion rates** and **mean**
 - ITERs
 - Teacher evaluations
 - Rotation evaluations
 - **Face to face** review
 - TE and RE **by teaching site**
 - Set against **benchmarks**



Hospital Education Evaluation Reports

- Prepared annually by PGME for all full and community affiliates
- Includes:
 - Teaching effectiveness by site and clinical service
 - Rotation effectiveness by site and clinical service

POWER Evaluation Charts - Teacher Evaluation Scores 2007/08 - 2012/13



- Parsed by **internal vs. off-service** learners
- **9 years** of data

Learner Surveys: **Clinical Fellows**

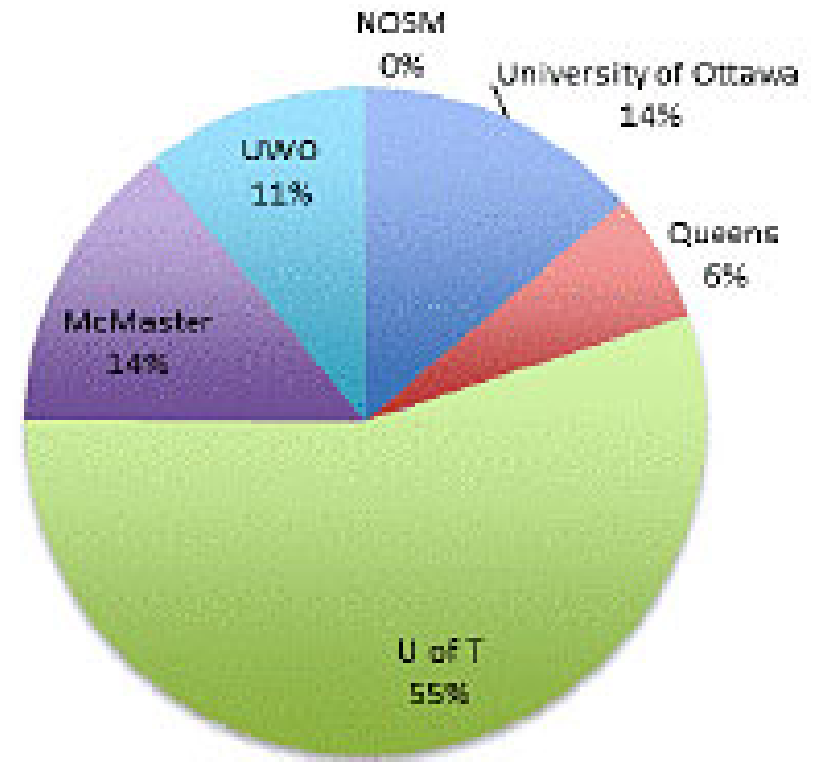
- Biannually since 2008 (4 surveys)
- Average 55% response rate and almost 2,000 completed surveys.
- Initiated as part of the Fellowship Working Group to inform policy, procedures and processes related fellowship education.
- Continued by Fellowship Education Advisory Committee for quality assurance

Learner Surveys: Residents

- Annually since 2005
- Average 60% response rate and over 2,000 completed surveys.
- Informs PGME programs and policy, curriculum, as well as Program Director and Education lead initiatives
- Barometer of residency experience and future plans

Meeting Ontario's Health Workforce Needs

- U of T is the largest source of new physicians in Canada and Ontario each year
- 30% of the 2014-15 cohort of Ontario trained family physicians practicing in Ontario were U of T graduates



2014 Estimated Practice Entry Cohort of new RCPSC Specialist by Ontario School of PG Training

** Canadian Post-MD Education Registry (CAPER) Annual Census, November, 2014*

Wellness

- Counseling, Referral, Stress-Buster Workshops
- Work Life Balance, Culture of Wellness

Office of Resident Wellness

- Support services to residents and fellows in need
- Curricular development
- Scholarly work in physician health in medical education

Decreased Confidence

“I feel like I don’t know anything”
“I don’t know if this is right for me anymore?”

Increased Anxiety

“I feel anxiety is going to consume me”
“I can’t sleep from worrying”

Uncertainty

“I don’t know what’s expected of me”
“Everything is new and unfamiliar”

Low Mood

“I’m exhausted”
“I can’t get motivated”

Loss of Control

“I feel completely overwhelmed”



Office of Resident Wellness

Dr. Susan Edwards – Director

Christopher Hurst – Consultant, Education and Coaching

Christiane Martin – Counsellor/Therapist

Diana Nuss – Coordinator

Mariela Ruetalo – Research Officer

Contact: pgwellness@utoronto.ca

416-946-3074

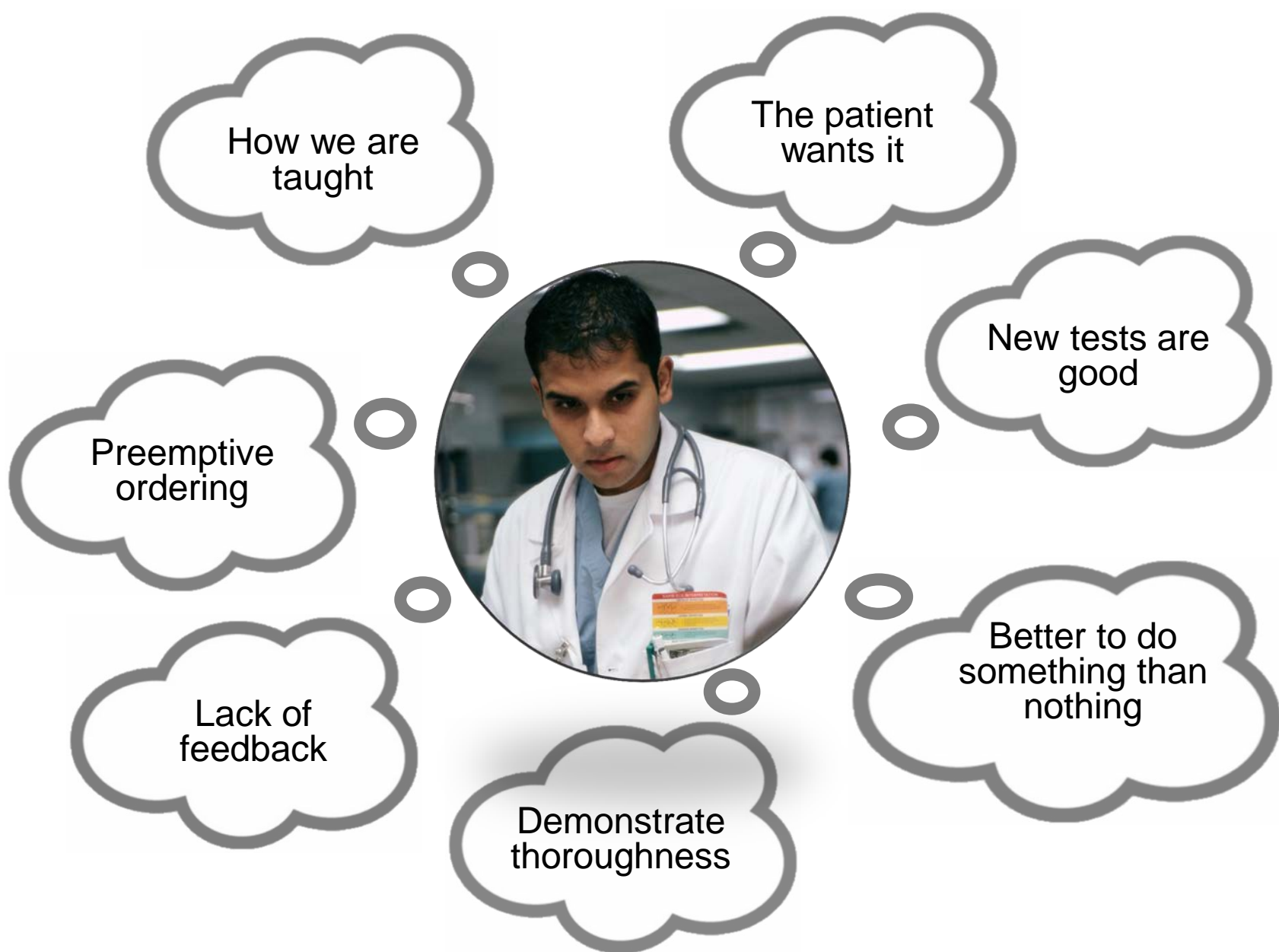
STRATEGIC INITIATIVES

- Resource Stewardship
- Leadership
- Chief Resident Leadership Forums
- Global Health

Resource Stewardship at PGME (Choosing Wisely Canada)

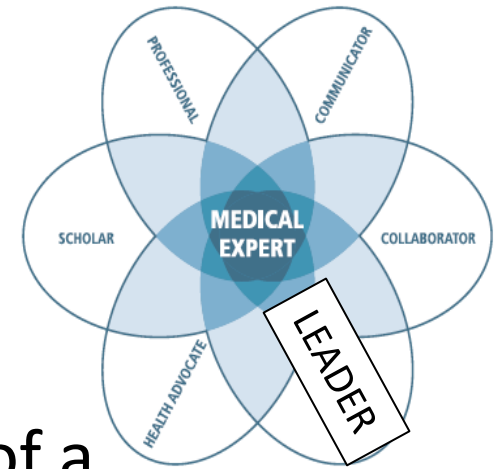


- In 2014, the Resource Stewardship Committee was established
- Goal is to design, implement, evaluate, and disseminate educational programs aimed at teaching residents how to deliver high value appropriate care to patients
- Chief residents can play an active and important role in advancing the resource stewardship agenda
- A Chief Resident Leadership Workshop is planned for the summer



Slide courtesy Wendy Levinson

CanMEDS 2015



As leaders, physicians develop a vision of a high-quality care system and, in collaboration with other health care leaders, take responsibility for effecting change to move the system toward the achievement of that vision.

2. Engage in the stewardship of health care resources

- 2.1 Allocate health care resources for optimal patient care
- 2.2 Apply evidence and management processes to achieve cost-appropriate care
- 2.3 Contribute to strategies that improve the value of health care delivery

Chief Resident Leadership Forums



Date	Time	Topic and Presenter
Thursday, November 19, 2015	1:00 – 4:00 pm	Faculty Development workshop in Resource Stewardship Plenary speaker: Dr. Wendy Levinson: Chair, Choosing Wisely Canada <i>* all Chief residents invited to attend. The workshop will be followed by the CRLF.</i>
	4:00 – 6:00 pm	CRLF
Wednesday, February 17, 2016	4:00 – 6:00 pm	CRLF
Wednesday, June 22, 2016	4:00 – 6:00 pm	Year End Event

GLOBAL HEALTH

Global Health Education Initiative (GHEI)

- 2yr program – evening sessions 6-9pm weekly; 25 modules x 3 sessions each
- >70 faculty, >100 graduates, >100 participants from 35 specialties.
- GHEI Alumni Program Events

Global Health Elective Process:

- Guidelines, registration process online – ALL RESIDENTS MUST COMPLETE
- Pre-departure training and post-travel debriefing sessions.
- Global Health ITERs and POWER entry - TBA.



Curricular/Program Oversight

- PGME Global Health Education Sub-Committee

Recognition:

- PGME Social Responsibility Awards – faculty and residents

Resources: Portal @ gh.pgme.utoronto.ca

Postgraduate Medical Education
UNIVERSITY OF TORONTO

GLOBAL HEALTH EDUCATION INITIATIVE
A Global Health Program for Medical Residents

Thank you for learning with us!

LOCAL TRAINING

September 2014
through
June 2016

GLOBAL IMPACT

About Us

Resources

GHEI

Global Health Day

GH Electives

The Great Debate.
"Can global health be achieved?"

For the affirmative Global Health Historian Professor Anne-Emanuelle Birn and for the negative Health Economist Professor Sue Horton.

[Watch](#) the debate and you decide.



Global Health Elective Guidelines

Global Health Elective Applications

Pre-Departure Training

Post-Elective / Experience Debriefing

Global Health Elective Resources

Elective in the United States

TAAAC Elective

Visa Trainees



Dr. Janet Smylie honored by College of Family Physicians of Canada

Civil Rights Activist Julian Bond dies

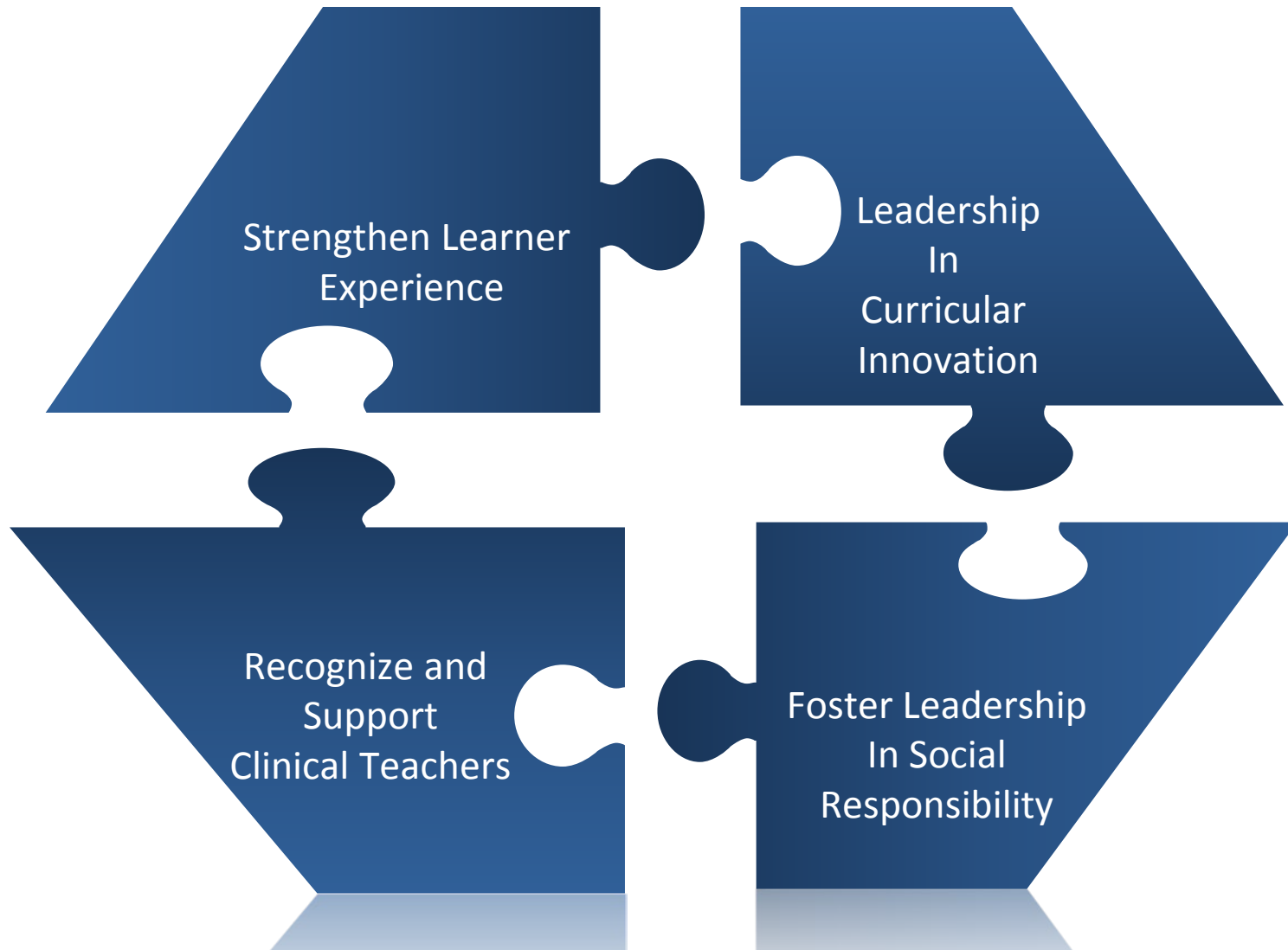
Professor Kerry Bowman on Ethics and Climate Change

APPLY

→ 2015-2017 Global Health Education Initiative (GHEI)

→ Global Health Electives @ PGME

Strategic Directions 2012 - 2017



More Info?

THE FUTURE OF
MEDICAL EDUCATION
IN CANADA
POSTGRADUATE PROJECT



L'AVENIR DE
L'ÉDUCATION
MÉDICALE AU CANADA
PROJET POSTDOCTORAL

Future of Medical Education in Canada Postgraduate Project

Public Report



University of Toronto
Resident Exit Survey 2011-2012

May 2012

Postgraduate Medical Education
UNIVERSITY OF TORONTO

2013

BEST PRACTICES IN APPLICATIONS & SELECTION

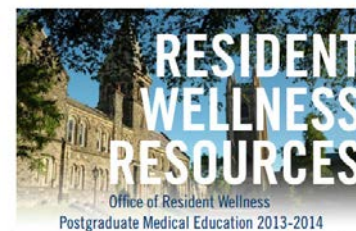
FINAL REPORT

PREFACE
WORKING

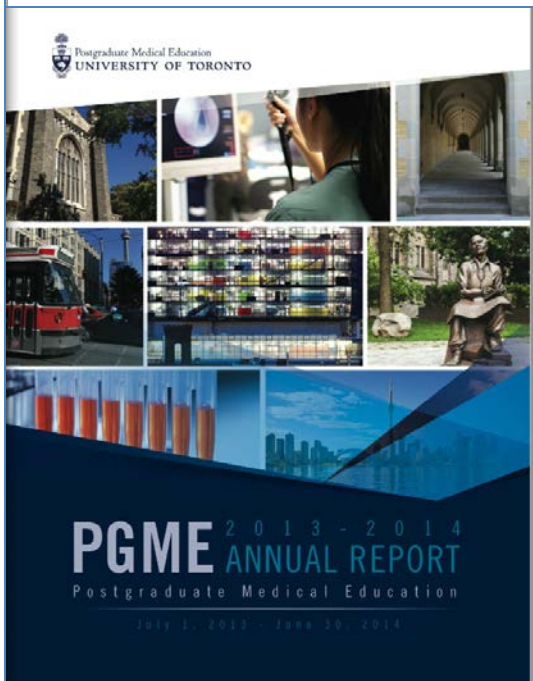
Glen B.
Fish, J.
David
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CONCLUSION

Joel
Lo,
Zoë



JUNE 2013



PGME 2013-2014
ANNUAL REPORT
Postgraduate Medical Education

July 1, 2013 - June 30, 2014

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