**<<INSERT SPECIALTY / ROTATION DESCRIPTION>>**

**IN-TRAINING EVALUATION REPORT:**

**Instructions on building an ITER**

Rotation Location\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Resident Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fill in the blanks

Start Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Stop Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Length of Rotation (in blocks)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For this rotation, please FOCUS the evaluation on the following CanMEDs roles (i.e. Medical Expert and 1-2 others):

Medical Expert

Communicator

Select 2-3 roles to be the FOCUS for this rotation

Collaborator

Leader

Advocate

Scholar

Professional

The following sources of information were used for this evaluation:

[ ] written examinations

[ ] feedback from health care professionals

Required on each form

[ ] completion of a scholarly project

[ ] clinical observations from faculty

[ ] oral examination

[ ] other evaluations

|  |  |  |  |
| --- | --- | --- | --- |
| **Attendance** | Yes | No | No. of days absent  Optional |
| Was the resident absent during this rotation? |  |  |  |
| Reason(s): |  | | |

Ratings:

Select ratings to be used. (See Ratings and Descriptors file)

Descriptors for Ratings:

Provide descriptors for the ratings. (See Ratings and Descriptors file)

Goal = 20 or fewer ratings.

All ITERs will include Medical Expert. Select 1-2 other roles that may be a focus for each rotation and use single placeholders for the remaining roles.

**Note to raters: A rating of 3 is a “pass”.**

Required on each form

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **A. MEDICAL EXPERT (*Note: Below is a sample placeholder for Medical Expert, if it is not a main focus of the rotation)*** | **1** | **2** | **3** | **4** | **5** | **N/A** |
|  | ○ | ○ | ○ | ○ | ○ |  |
|  | ○ | ○ | ○ | ○ | ○ |  |
|  | ○ | ○ | ○ | ○ | ○ |  |
|  | ○ | ○ | ○ | ○ | ○ |  |
|  | ○ | ○ | ○ | ○ | ○ |  |
| 1. Uses all of the pertinent information to arrive at complete and accurate clinical decisions; orders the appropriate investigations and develops an appropriate therapeutic plan that reflects current standards of practice. |  |  |  |  |  |  |

| **B. COMMUNICATOR (*Note: Below is a sample placeholder for Communicator, if it is not a main focus of the rotation)*** | **1** | **2** | **3** | **4** | **5** | **N/A** |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Exhibits effective and timely verbal and written communication skills, including: communicating with patients and families, verbal presentation of consultations, documentation and consult letters, and use of EMR systems. | ○ | ○ | ○ | ○ | ○ |  |

| **C. COLLABORATOR *(Note: Below is a sample placeholder for Collaborator, if it is not a main focus of the rotation)*** | **1** | **2** | **3** | **4** | **5** | **N/A** |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Participates effectively and appropriately in an interprofessional healthcare team. Collaborates with community agencies (as required) and other professionals. | ○ | ○ | ○ | ○ | ○ |  |

| **D. LEADER *(Note: Below is a sample placeholder for Leader, if it is not a main focus of the rotation)*** | **1** | **2** | **3** | **4** | **5** | **N/A** |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Carries out appropriate clinical services in the context of limited resources, limited expected lengths of stay, and limited time available for the resident. | ○ | ○ | ○ | ○ | ○ |  |

| **E. HEALTH ADVOCATE *(Note: Below is a sample placeholder for Advocate, if it is not a main focus of the rotation)*** | **1** | **2** | **3** | **4** | **5** | **N/A** |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Advocates effectively for the biopsychosocial needs of patients and their families within the health care system and community | ○ | ○ | ○ | ○ | ○ |  |

| **F. SCHOLAR *(Note: Below is a sample placeholder for Scholar, if it is not a main focus of the rotation)*** | **1** | **2** | **3** | **4** | **5** | **N/A** |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Maintains and enhances professional activities through ongoing learning. Critically evaluates medical information and its sources, and applies this appropriately to practice domains. | ○ | ○ | ○ | ○ | ○ |  |

| **G. PROFESSIONAL *(Note: Below is a sample placeholder for Professional, if it is not a main focus of the rotation)*** | **1** | **2** | **3** | **4** | **5** | **N/A** |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Demonstrates a commitment to patients and their families, as well as to their profession and to society, through ethical practice. | ○ | ○ | ○ | ○ | ○ |  |

| **OVERALL RATING** | **1** | **2** | **3** | **4** | **5** |
| --- | --- | --- | --- | --- | --- |
| 1. **OVERALL RATING** | ○ | ○ | ○ | ○ | ○ |
| **COMMENTS** | | | | | |

Note: this is an overall view of the resident’s level, not an average of the ratings above

Please select other Teachers/Supervisors who contributed to this evaluation:

**List of all teachers/supervisors as drop down menu**