

## Learner Experience: Useful Resources and Quick Links

When reviewing the data received through the Voice of the Student (VoTS), Voice of the Resident (VoTR) and Voice of the Clinical Fellow (VoTCF) surveys, you may need or want to access various resources that are available. Below is a list of resources and links that may be helpful. You may also be unsure as to how to manage some of the information you receive. Please do not hesitate to contact [Dr. Patricia Houston](#), [Dr. Marcus Law](#) or [Dr. Linda Probyn](#) should you have questions regarding who to contact or what resources are available.

### [Learner Experience; Professional Values; Equity, Diversity, Inclusion, Indigeneity and Accessibility \(EDIIA\); and Wellness Resources](#)

The learning and working climate intersect with professional values, wellness and EDIIA for our learners and faculty. If you have concerns about the professionalism of a faculty member, there are several available resources to help identify the issues, ensure procedural fairness for all parties, and create accountability. If faculty wellness is a factor, or if there are issues related to equity, diversity, and inclusion, these must also be concurrently addressed, and additional resources are listed below. Every situation is unique, so if you are unsure how to proceed and need further support, please do not hesitate to contact anyone listed below for further direction and guidance.

#### [Office of Professional Values](#)

We believe that within our academic and clinical settings, shared norms, values, and expectations help to describe and support the behaviours expected of us by patients and families, and by society. These norms, values, and expectations are collectively known as our professional values. Our professional values are the commitments we keep to our patients, our colleagues, our learners, and ourselves – even in challenging situations – to contribute to psychologically and culturally safe environments that are necessary for excellent healthcare and education and for our shared wellbeing.

We also believe that while many professional values are timeless, others evolve to become more prominent as a result of necessary societal change.

[Dr. Pier Bryden](#)

Senior Advisor, Professional Values and Clinical Affairs

## [Office of Inclusion and Diversity](#)

The Office of Inclusion and Diversity and Office of Indigenous Health works to create inclusive and accessible learning environments for all learners, staff and faculty through educational events, mentorship and outreach activities, consultations on issues of EDIIA across the Faculty, connections to community-based organizations for culturally responsive care, and helping people navigate how and where they can bring forward a concern or seek support.

### [Dr. Lisa Richardson](#)

Associate Dean, Inclusion and Diversity

### [Christina Stevancec](#)

Administrative Assistant

## [Office of Learner Affairs](#)

The Office of Learner Affairs supports learners from Temerty Medicine's undergraduate medical education (MD and MD/PhD), Postgraduate Medical Education (residents and fellows), Medical Radiation Sciences, Physician Assistant, and Occupational Therapy programs.

### [Dr. Antonio Pignatiello](#)

Associate Dean, Learner Affairs

### [Dr. Reena Pattani](#)

Director of Learner Experience, Office of Learner Affairs

[MD learner mistreatment pathway](#)

[Postgraduate learner mistreatment pathway](#)

### [Dr. Charlie Guiang](#)

Interim Director, Postgraduate Learner Affairs (*formerly PG Wellness*), Office of Learner Affairs

### [Dr. Shaheen Darani](#)

Interim Associate Director, Postgraduate Learner Affairs (*formerly PG Wellness*), Office of Learner Affairs

[Undergraduate Learner Affairs Wellness Resources](#)

[Postgraduate Learner Affairs Wellness Resources](#)

### [Dr. Heather Flett](#)

Temerty Professor of Learner Wellness

## [Faculty Wellness](#)

The Director of Wellness, Temerty Faculty of Medicine, supports Departments in their work to build policy and programming to improve the wellbeing of their members. The Director is also available to advise regarding wellness resources available to faculty.

[Dr. Julie Maggi](#)

Director of Faculty Wellness

## [Faculty Performance](#)

If you have concerns about the performance of a faculty member, there are several available resources to help manage the situation (listed below). If you are unsure how to proceed and need further support, please do not hesitate to contact us for further direction and guidance.

[Guidelines for Teaching Performance and Support Processes \(Teaching Performance and Support Process Algorithm\)](#)

[Dr. Latika Nirula](#)

Director, Centre for Faculty Development

[Centre for Faculty Development](#)

[Enhanced Teacher Performance Program](#)