

# PGCorEd Objectives



## Teaching in Residency

**Seminar 1: Foundations for Teaching**

**Seminar 2: Preparing & Planning for Teaching**

**Seminar 3: Formal & Structured Teaching**

**Seminar 4: Workplace Based Teaching**

**Seminar 5: Assessment, Feedback & Coaching**

### Objectives:

- Examine the features of effective teachers and structure of effective teaching
- Employ key educational terminology for teaching in residency
- Integrate planning and organization to deliver effective teaching
- Implement effective structured or formal teaching sessions for group learning and one to one coaching
- Implement effective field-based teaching and coaching
- Combine feedback and assessment to improve learner performance
- Inventory your strengths and areas for further development as a teacher



## Collaborator

**Seminar 1: Foundations of Collaboration**

**Seminar 2: Basics of Collaboration**

**Seminar 3: Relationship-Centred Collaboration**

**Seminar 4: Managing Differences and Conflicts**

### Objectives:

- Examine the importance of collaboration in the complex healthcare setting
- Explore how collaboration is integral to handover, goals of care and team meetings
- Recognize how differing values and interests play a role in misunderstanding, differences and conflicts between individuals and teams
- Recognize the importance of understanding the roles of team members and the process for building positive, respectful work relationships



## **End of Life Care**

**Seminar 1: Fundamentals of End of Life Care**

**Seminar 2: Goals of Care**

**Seminar 3: Last Days to Hours**

**Seminar 4: Symptom Management**

**Seminar 5: Managing Loss and Death**

### **Objectives:**

- Examine the importance of patient values and goals of care conversations in caring for patients at the end of life
- Employ helpful phrases when discussing options for care with patients and families
- Develop an approach to providing effective symptom management for patients at end of life
- Demonstrate how to complete a death certificate, and avoid making some of the more common errors
- Explore the nuances of managing loss and death and the role of grief in the Process



## **Communicator**

**Seminar 1: Foundations of Communication**

**Seminar 2: Initiating the Session**

**Seminar 3: Gathering Information**

**Seminar 4: Explanation & Planning**

**Seminar 5: Written Communication**

### **Objectives:**

- Describe strategies for how to structure an organized interview with a beginning, middle and closing
- Recognize key behaviours and skills necessary for gathering patient-centred information during an interview
- Describe key techniques involved in relationship-building with the patient
- Recognize critical components needed in written medical communications (consultation notes, consultations, requests, progress notes and discharge notes)
- Describe common misconceptions, pitfalls, & issues around written and verbal communication



## **Professional**

**Seminar 1: Foundations of Professionalism**

**Seminar 2: Commitment to the Profession**

**Seminar 3: Commitment to the Patients**

**Seminar 4: Boundaries**

**Seminar 5: Commitment to Self**

### **Objectives:**

- Demonstrate an understanding of why the professionalism role matters
- Recognize unprofessional behaviour, including conflicts of interest, boundary issues, and issues of confidentiality
- Describe self-regulation and legal requirements of practice, including mandatory reporting
- Demonstrate approaches that enable altruism, compassion, service, self-care, and trustworthiness



## **Patient Safety**

**Seminar 1: Foundations of Patient Safety**

**Seminar 2: Factors that Lead to Medical Errors**

**Seminar 3: Recognizing Risk & Responding to Patient Safety Errors**

**Seminar 4: Strategies to Optimize & Improve Patient Safety**

### **Objectives:**

- Demonstrate an understanding of patient safety issues
- Demonstrate knowledge of when and how to disclose errors to patients
- Identify different causes of medical errors
- Identify appropriate methods of minimizing medical errors



## **Health Advocacy and Health Systems**

**Seminar 1: Seminar 1: Foundations of Health Advocacy**

**Seminar 2: Thinking about Advocacy**

**Seminar 3: Executing the 5 Step Advocacy Plan**

**Seminar 4: Public Health**

### **Objectives:**

- Explain why it's important to incorporate health advocacy into your day-to-day practice, and be familiar with the key language and terminology of the health advocacy role
- Increase your awareness of power and privilege, equity and equality, bias, and barriers in order to better engage in health advocacy for your patients
- Understand each step of the 5 Step advocacy plan, with the goal of putting this framework into action to tackle advocacy issues for your patients
- Identify the six core areas of Public Health and the three most important tools used by Public Health physicians and authorities
- Know how to identify your local Medical Officer of Health or Associate Medical Officer of Health



## **Leader**

**Seminar 1: Foundations of Leadership**

**Seminar 2: Leading Self**

**Seminar 3: Leading Others**

**Seminar 4: Leading the System through Quality Improvement**

**Seminar 5: Leading through Stewardship**

### **Objectives:**

- Describe the characteristics of a good leader
- Apply the LEADS Framework to understand the competencies required for good leadership
- Recognize the importance of cultivating Emotional Intelligence
- Identify opportunities to improve quality of care and apply strategies to do so
- Explain the principles of value-based care and list 6 recommendations for resource stewardship