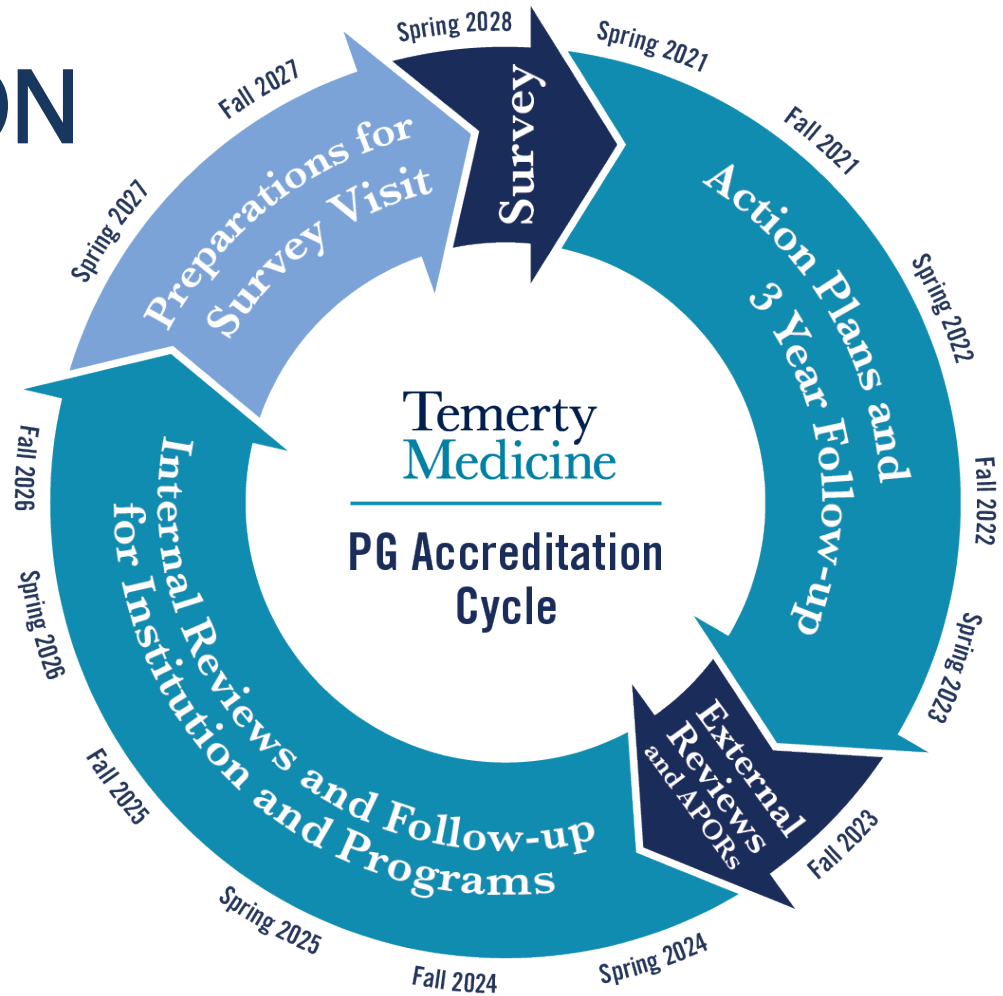


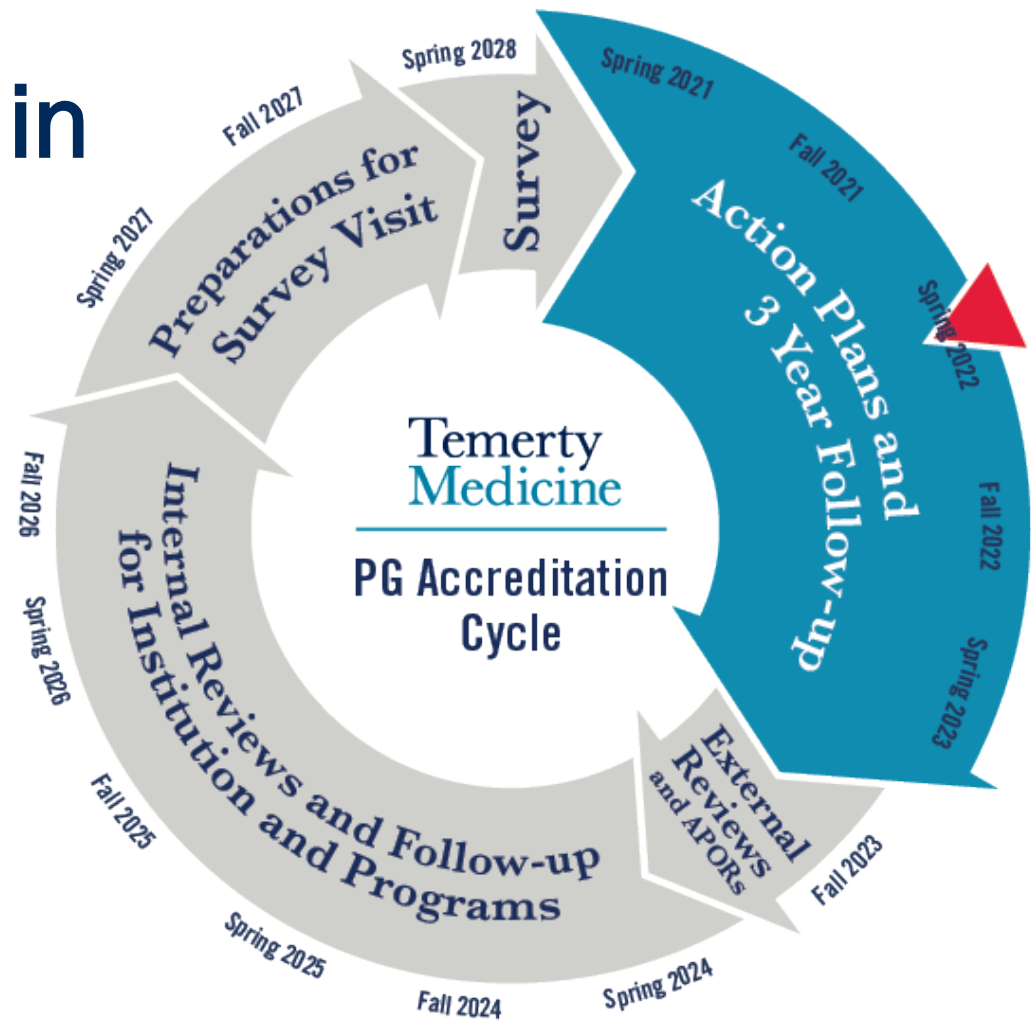
# ACCREDITATION IRC UPDATE



PGMEAC  
March 2022



# Where are we in the cycle?



# Internal Review Committee: APOR Prep

IRC implementing 3 new approaches to help prepare programs submitting Action Plan Outcomes Reports (APORs)

- Follow-up on Learning Environment AFIs
- Program Administrator Reports (process in development with input from PAAC)
- Resident Reports that will be accessible to the program (process to be determined)



# IRC's Follow-up Process: Areas For Improvement (AFIs) Related to the Learning Environment

- 3 programs have been identified as needing follow-up specific to the learning environment that are not having an IR
- The IRC Learning Environment Working Group was established to explore options for monitoring progress in a manner that:
  - Generates evidence that can be included in the program's Action Plan Outcomes Report (APOR)
  - Includes the perspective/voice of learners but does not require a Full Internal Review



# Working Group Observations

The Working Group reviewed centrally collected data sources (i.e. Rotation Evaluations and/or program-specific VotR results where possible) to determine whether they could be used in this process.

## Observations:

- Summarized reports of the centrally collected data could be useful for program QI activities overall but
- The data was not targeted enough to generate evidence that addressed the program-specific AFIs



# Working Group Recommendations

## Recommendations:

- PGME should provide these programs with summary data from rotation evaluations over time
- Third party led focus groups should be conducted to collect targeted feedback from learners specific to program learning environment AFIs
- PGME should collaborate with programs to determine the timing of focus groups and to offer support on gathering evidence as needed



# Next Steps

The 3 identified programs will submit a Draft APOR to the IRC at least 6 months before the Royal College deadline.

## **Their Draft APORs will include:**

- The outcomes & evidence of the program's action plan
- Summary of rotation evaluation scores over time
- Program-specific VotR results (where possible)
- Report from focus group(s) coordinated by PGME



# Looking forward to the Internal Review Cycle

- Do we need plans to facilitate regular follow-up of the learning environment at the program-level beyond internal reviews?
  - If so, who at Post MD could collaborate or lead this process?
  - Could this information be provided to internal review teams? (similar to approach for specialty committee feedback)
- Feedback from faculty can provide valuable insight at the administrative level
- Faculty and program administrator workshops on managing learner feedback should be considered and built into program CI processes





# Questions? Discussion

