



TEMERTY FACULTY OF MEDICINE
UNIVERSITY OF TORONTO

Office of
Learner Affairs

Learner Wellness
Temerty Faculty of Medicine

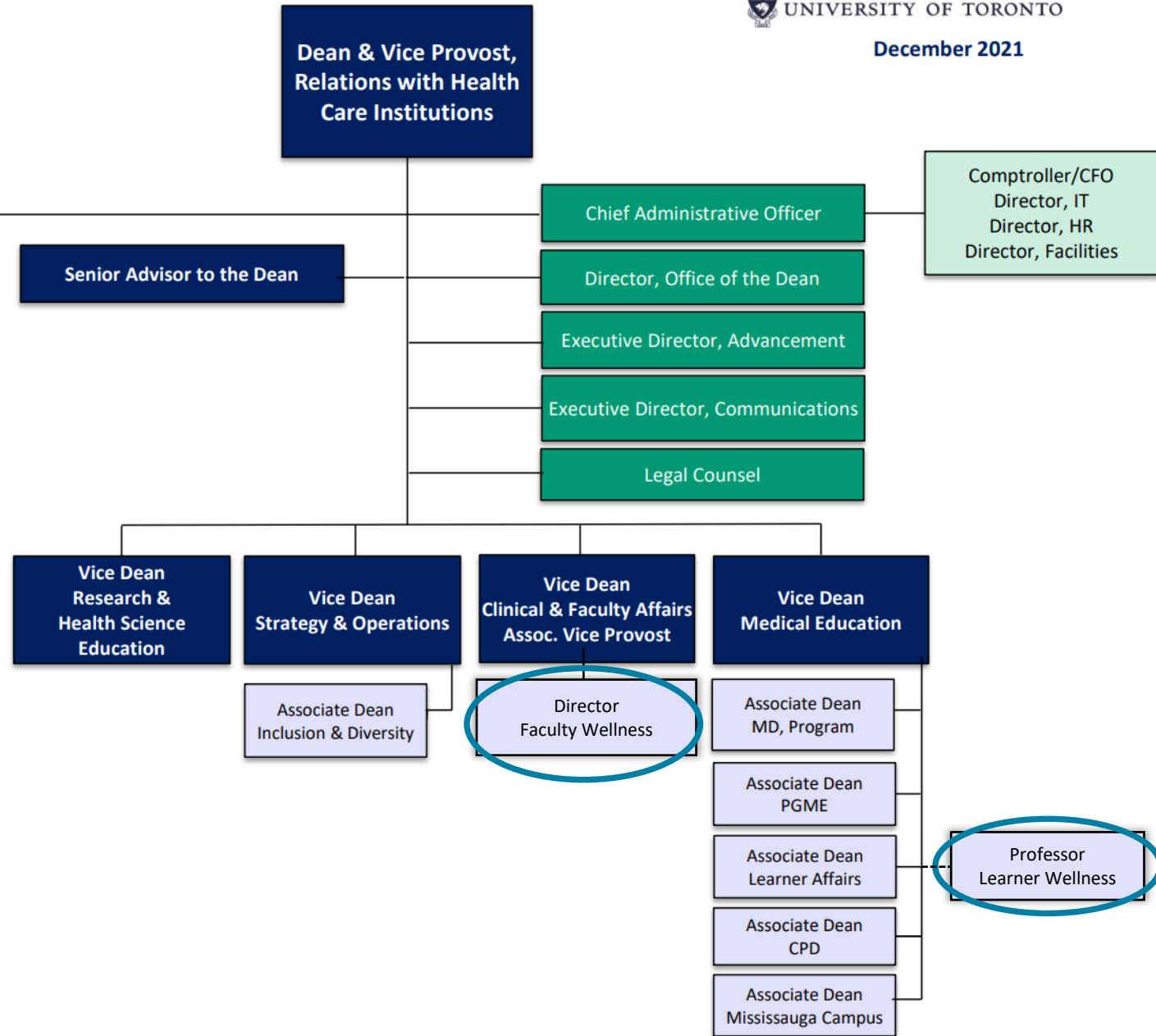
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Temerty Professor of Learner Wellness, Office of Learner Affairs



December 2021

**Department Chairs /
EDU-A , -B Directors**

Anesthesiology & Pain
Medicine;
Family & Community
Medicine;
Laboratory Medicine &
Pathobiology;
Medical Imaging;
Medicine;
Obstetrics & Gynaecology;
Ophthalmology;
Otolaryngology;
Paediatrics;
Psychiatry;
Radiation Oncology;
Surgery;
Biochemistry;
Immunology;
Medical Biophysics;
Molecular Genetics;
Nutritional Sciences;
Pharmacology & Toxicology;
Physiology;
Occupational Science &
Occupational Therapy;
Physical Therapy;
Speech-Language Pathology;
Institute of Biomedical
Engineering;
Institute of Medical Science;
Rehabilitation Sciences
Institute;
Donnelly Centre



Professor of Learner Wellness

Vision

A Faculty of Medicine where the psychological, physical, and social wellbeing of learners is supported within a learning environment that celebrates diversity, equity, and professional and personal growth.

Wellbeing is a critical enabler for our medical learners to develop the medical expertise, scholarship, awareness of social equity and responsibility and compassion for patients, families and colleagues required to be effective, successful physicians

Collaborations



Professor of Learner Wellness

Strategy

Exploration

Leadership and capacity building

Education and monitoring

Exploration

Learners' needs and current initiatives across UME and PGME and TAHSN Education

Identify structural and organizational challenges and opportunities that influence learner wellness along the developmental continuum

Leadership and Capacity-Building

Development of key wellness metrics that align with learner wellness priorities

Capacity-building governance, engages key stakeholders, evidence-informed initiatives and programs developed to address identified needs and challenges in our system.

Education and Outcomes

Multi-level education for learners and faculty to ensure faculty are equipped to support learners' wellness and success

Robust program evaluation to guide educational initiatives

Shared accountability between UME, PGME and local hospital and education leaders

Current Initiatives

Exploration

Environmental Scan

Wellness Report: “Voices of” survey for MD students, residents, and fellows

Leadership/Capacity Building

Wellness Leadership: Task analysis

Pandemic Recovery Workshop, Journal Club, Portfolio leadership

Framework of Levels of Prevention of Burnout/Illness + Fostering Workplace Wellbeing

