

PGMEAC CBD Update

October 21, 2022



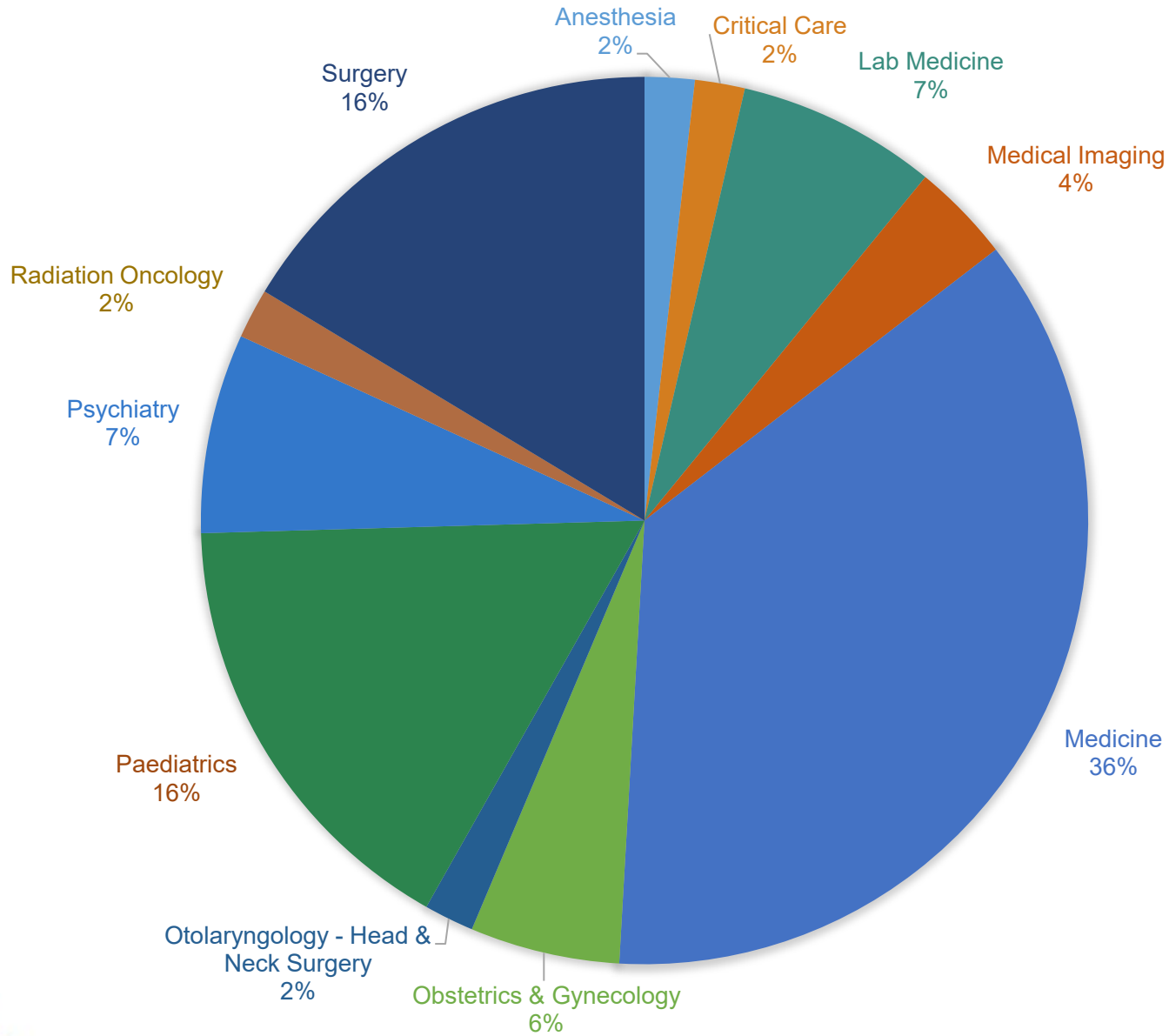
Postgraduate Medical Education
UNIVERSITY OF TORONTO

Temerty
Medicine



UT CBME / CBD

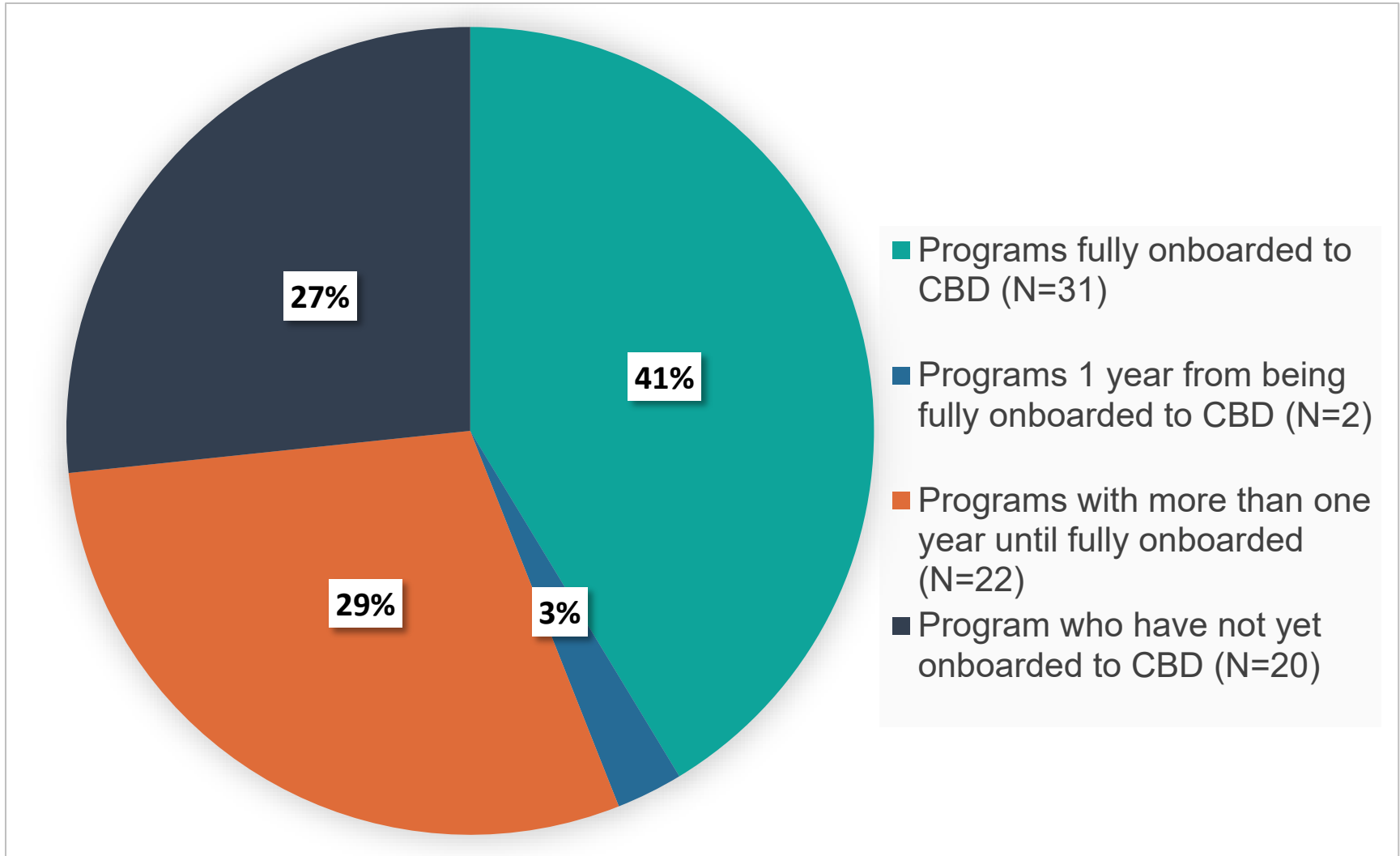
CBD IMPLEMENTATION PROGRESS



55 Programs
11 Departments



CBD IMPLEMENTATION PROGRESS



2023-24 ONBOARDING PROGRAMS

(N= 6)

Department	Program	Piloting Elements of CBD Pre-Launch?
Ophthalmology	Ophthalmology	No
Pediatrics	Developmental Pediatrics	Yes
Pediatrics	Pediatric Emergency Medicine	Yes
Anesthesia	Pain Medicine	Yes
Medicine	Adult Palliative Medicine	Yes
Medicine	Pediatric Palliative Medicine	No



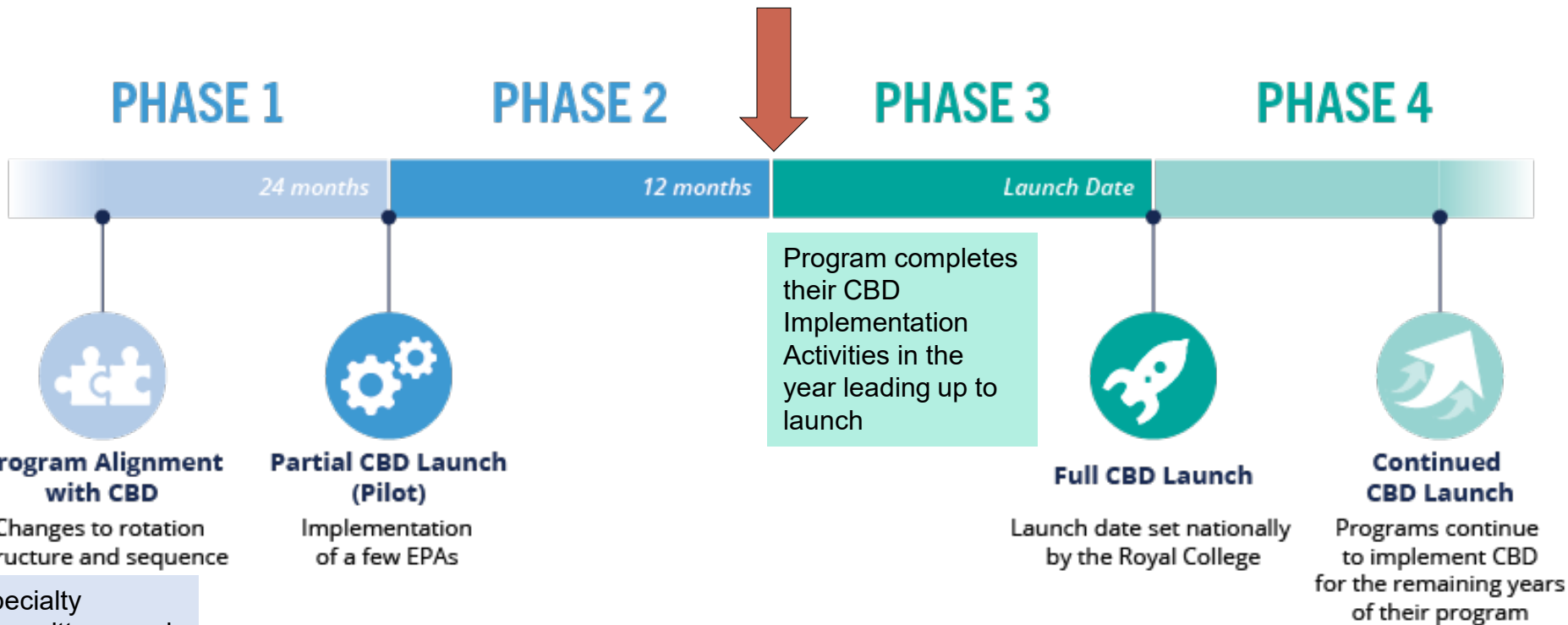
CBD VERSIONING UPDATE

Revisions in Progress:

Discipline	Document	Status	Projected Publication Date	Projected Effective Date
Radiation Oncology	EPAs	At translation	December 21 or 22, 2022	July 1, 2023
Geriatric Medicine	EPAs	Being finalized post-translation	December 21 or 22, 2022	July 1, 2023
Cardiology (Pediatrics)	EPAs	Being finalized post-translation	December 21 or 22, 2022	July 1, 2023
Gastroenterology	EPAs	SCs in process of revising (early stages)	TBD	Earliest July 1, 2024 unless changes deemed editorial
Internal Medicine	EPAs			
General Surgery	EPAs			
Critical Care Medicine	EPAs			
Cardiac Surgery	EPAs			
OBGYN	EPAs			
Nuclear Medicine	EPAs			
Emergency Medicine	EPAs			
Surgical Foundations	Competencies			



CBD IMPLEMENTATION PROCESS



Specialty Committees work to develop their CBD standards with the Royal College

Programs will work closely with the PostMD CBME Education and Systems Team in between **checkpoints** (as indicated by the **Phases**, with timing represented as number of months before Full CBD Launch).



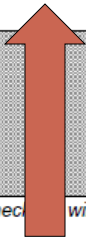
CBD IMPLEMENTATION PROCESS

CBD Implementation Gantt Chart for 2022-23

September 28, 2022

Month	September	October	November	December	January	February	March	April	May	June
Scheduled Events	One-on-one Program meeting with PGME	Workshop 1 (Oct 13)			Workshop 2 (Jan 25)		Workshop 3 (March 8)	Workshop 4 (April 20)		
	<ul style="list-style-type: none"> Orientation to implementation process at U of T Program Intake 	<ul style="list-style-type: none"> Integrating the standards of CBD into your local curriculum 			<ul style="list-style-type: none"> CBD assessments and rotation planning 		<ul style="list-style-type: none"> CC and Faculty and Resident Development planning 	<ul style="list-style-type: none"> Orientation to Elentra (incl reporting to support progress tracking and decision-making) 		
Document Deadlines					Due January 31 <ul style="list-style-type: none"> Curriculum & Assessment Map Competency Map TE Plan 		Due March 31 <ul style="list-style-type: none"> Assessment Tools Rotation Plans ITARs 		Due May 15 <ul style="list-style-type: none"> Leamer and Faculty Development Plan Competence Committee Terms of Reference 	

2023 July Launch



We are here

Note: one-on-one sessions and regular check-ins will be scheduled with your designated PGME CBD Program Lead throughout the year to support your completion of each CBD implementation activity



AREAS OF CONTINUED WORK

- Versioning (RC policy and timelines, implementation, systems and reporting)
- High rates of achievement (assessment *of* vs. assessment *for* learning; formative vs. summative)
- Assessment volume/high targets/assessment completion challenges/tick-boxing
- Competence Committee decision-making processes and learner follow-up
- Culture change



Questions



Postgraduate Medical Education
UNIVERSITY OF TORONTO

Temerty
Medicine



UT CBME / CBD