

Temerty Medicine Learner Wellness Advisory Committee

Mandate:

The Learner Wellness Advisory Committee serves as a forum for coordinated discussion, consultation and development of strategies and recommendations to help ensure the best possible learning environment and experience for Undergraduate medical (MD students) and health professions learners and Postgraduate medical learners (residents and fellows) at all campuses across the Temerty Faculty of Medicine.

Bringing together leaders from the MD Program, Postgraduate Medical Education (PGME), Office of Learner Affairs, and relevant decanal-level portfolios, the committee supports continued alignment and integration of learner wellness initiatives, programming and resources, curriculum, and policies across the medical learner continuum. It does so through the sharing of existing learner wellness practices and resources, inclusive consultation about medical learner wellness related initiatives, policy and scholarly activities, and evaluation of emerging learner wellness needs, with a particular focus on articulating strategies, identifying strategic initiatives and developing next step recommendations.

The committee will be guided by analysis of learner wellness programming and resources, curricular activities and areas of foci by the MD and PGME programs, including needs/priorities common to or shared across the Medical Education portfolio.

Responsibilities:

- Guide the development and analysis of a comprehensive understanding of learner wellness resources and initiatives and emerging needs across the continuum of medical education.
- Develop and recommend strategies, operational principles, guidelines and processes that will enable and support harmonized curriculum, programming and resources, and policies focused on learner wellness.
- Recommend and provide direction regarding new initiatives, resource needs and development, and revisions to existing learner wellness programming, resources and initiatives to meet the integrated or shared emerging needs and priorities across the medical education continuum.
- Ensure appropriate cross-representation at key MD, PGME, OLA and faculty-level committees/working groups to enable awareness of the learner wellness portfolio and committee, cross-sharing of information, and awareness of needs, strategies and initiatives.
- Provide direction and support for ongoing communications regarding learner wellness initiatives and opportunities, including the promotion of learner wellness resources on the OLA website.
- Act as a resource regarding learner wellness needs related to projects and initiatives implemented across Temerty Medicine.
- Provide direction and support for the review and updating of key policies that implicate learner wellness resources and supports across the medical education continuum.
- Strike ad hoc meetings and discussions on emergent issues that have learner wellness implications or scope.

Membership:

- Professor Learner Wellness (Chair)
- Director PG Learner Affairs (Co- Vice Chair)
- Director UG Learner Affairs (Co- Vice Chair)
- Director Faculty Wellness
- Director Learner Experience (Ad-hoc)
- Associate Dean, Professional Values (Ad-hoc)
- 1-2 Undergraduate Education leaders
- 2-4 Postgraduate Medicine leaders- representation from Residency/ Fellowship programs,
- 1-2 Postgraduate Wellness leads
- 1-2 Undergraduate learners
- 1-2 Postgraduate resident learners, including PARO representation
- 1-2 Postgraduate fellow learners

The undergraduate education leaders and PGME wellness leads are appointed by the Chair, in consultation with co-Vice Chairs.

The committee will consult widely with constituencies and stakeholders, as appropriate.

Guests may be invited to present and contribute to discussions and deliberations, at the direction of the Chair and co-Vice Chairs.

Working Groups:

The advisory committee may establish working groups on an as-needed basis to focus on specific initiatives or tasks. Such sub-working groups will report to and through the advisory committee.

Reporting:

Through the Chairs to the Vice Dean, Medical Education, Temerty Medicine and Medical Education Executive Committee. Policy and process recommendations will be reviewed and approved by the appropriate program and Faculty leaders and governing bodies.

Administration:

Administrative support is shared and provided by the Office of Learner Affairs

Schedule:

The committee meets at the call of the co-Chairs, as necessary to fulfill its mandate, at a minimum of three times a year.

Approved:

Medical Education Executive Committee, November 9, 2022;

Membership and Administration updated: TBC: PGME-AC- November 25, 2022.