

Office of Indigenous Health (OIH)

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TEMERTY FACULTY OF MEDICINE
UNIVERSITY OF TORONTO

Temerty
Medicine

As part of the Temerty Medicine's response to the Truth and Reconciliation Commission of Canada's Calls to Action, the expansion of **support for all Indigenous members of our community, including those on University campus and in our affiliated hospitals**, is identified as a specific goal in the Faculty's Academic Strategic Plan. The expansion of the Office of Indigenous Health (OIH) is an important step forward.

OIH supports learners, faculty and staff across the education continuum. This support is **informed by principles and practices of Indigenous self-governance**.

The overall goal is to **cultivate and promote a learning and working environment which is culturally safe and where Indigenous knowledges are respected and valued whilst co-creating an eco-system of partnership and wellness**.



Leadership and Resources | We continue to recruit, expand and make connections.

- Dr. Lisa Richardson | Associate Dean, Inclusion and Diversity
- Elder Cynthia White
- **Dr. Ryan Giroux | Faculty Lead (PGME)**
- Dr. Chase McMurren | Community of Support Lead and Indigenous Health Education Theme Lead, MD Program
- Nadia McLaren | Indigenous Educator
- Lindsey Fechtig | Manager
- Members of the TFOM Faculty Circle



Outreach and Supports

- Mentorship Programs
- Community of Support
- Counselling/Traditional Teachings/Land based activities
- Consultation
- Recruitment (Pathway Programs)
- Education



Partnerships and Collaborations | Leveraging community of support and resources.

- Centre for Wise Practices in Indigenous Health, Women's College Hospital
- First Nations House, University of Toronto
- Indigenous Health Action Network (IHAN – TAHSN)
- Waakebiness-Bryce Institute for Indigenous Health (Dalla Lana)
- Office of Indigenous Initiatives



Current Issues for Questions/Discussion

- Admission Pathways in Residency Programs – various ways of increasing Indigenous resident enrolment
 - Separate pathways
 - Wholistic review
 - Use of CaRMS CSIQ data
- Indigenous Health teaching in residency – how do we do this right?
 - Burden on OIH and few Indigenous faculty
 - Lack of coordination between smaller programs – e.g. medicine/pediatric subspecialties, surgical specialties, lab/pathology

