STEPPING Stones

Workshop examples:

Advocacy:

- Embedding EDI into Education and Training Design
- The "New" Professional Values: Unpacking Power and Privilege

Teaching

- The Art and Science of Giving and Receiving Feedback
- Simulation 101: Introduction to Simulation Education

Leadership

- Developing Skills as a Mentor
- Coaching for Enhanced
 Performance and Development

Scholarship

- Ethically Important Moments in Education Scholarship
- Effective Collaborations in Education Scholarship

Stepping Stones is our award-winning foundational program for all health professions educators interested in learning about teaching, scholarship, advocacy, and academic leadership. Stepping Stones is a great way to engage with the programming at the CFD and connect with the community.

Why Stepping Stones?

Build a foundation in faculty development

As our foundational program, Stepping Stones supports learning across all of the intersecting roles and activities that support faculty development. If you are interested in education but not sure where to take your next step, this program allows you to engage with all activities to build your knowledge and skill-set.

Be flexible with your learning

Stepping Stones' flexible, adaptable curriculum features a wide variety of workshop topics, constantly evolving in response to participant needs and environmental shifts. You will be able to create your own curriculum of nine workshops that best suit your needs. The program can be completed in 1-2 years, offering flexibility in your learning timeline.

Connect with community

As part of Stepping Stones, you will participate in monthly Journal Club sessions. This allows you to have open discussion in a supportive environment from people of different backgrounds. You will be exposed to new perspectives and connect with a community that you can engage with, even outside of this program.

Who should register?

All health professions educators.

Registration

Registration for our 2023-2025 Cohort is now open! Click here to register.





