PGMEAC Elentra Changes CBD

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- On May 17th, the Royal College distributed a <u>Statement granting</u> <u>institutions with enhanced flexibility</u> in their implementation of CBD, and a document outlining the <u>essential requirements</u> for accreditation
- In June 2023, PGME held two CBD Town Hall Sessions to discuss these communications and provide Chairs, Vice-Chairs, Business Managers, PDs, CBD Leads, and PAs an opportunity to ask questions. This resulted in the development of an <u>FAQ</u> stemming from our discussion, RC and local guidance
- The RC held two National Summits with key stakeholders across the country to plan for potential adaptations to CBD



CBD 2.0 Summits – Priority Items

- Reduce EPA burden
- Simplify and enhance EPA Assessment Tools
- Optimize non-EPA Assessments to support a robust program of assessment
- Enhance daily feedback and coaching moments
- Explore longitudinal coaching within programs



Proposed Systems Changes for CBD^a

- 1. Re-order EPA form
 - the narrative feedback and overall entrustment scale toward the top of the form
- 2. Re-word Comment Fields
- 3. Remove the line on the overall entrustment scale
 - (differentiating "entrustment" from "non-entrustment" ratings)

3. Define time-lines for learners to trigger EPA assessments

• EPAs to be requested within 7 days of the clinical encounter

^aNote: the above changes will not impact the CBME reporting dashboards, nor the Family Medicine Field Notes in Elentra



Current EPA Form Layout

| | | | | | | | | | | nen |
|--------------------|--|--|---|---|--|----|---|--|-----|---|
| 1 | | | | | | | 3 | | | nar |
| *Type of Assessor | | | | | | | *OVERALL: Indicate | your assessment of this resident's performance on this specific | | ove |
| (Please Select \$ | | | | | | ٥) | CONCRACE, Indicate your assessment of this residence performance of this specific encounter. This assessment does not confer overall entrustability; it will inform future Competence Committee decisions that are made in consideration of all available data. | | | sca |
| *Type of As | sessment | | | | | | Proficie | и. | | the |
| (Please Select \$ | | | | | | ۵) | | this performance as exemplary ant eed to act (coaching aside for safety/minimal competence | | |
| *Rotation S | ervice | | | | | | Summet | ed to act (couching audio for sufety immunal conjectence | | |
| - Please Sel | ect | | | | | ۵) | Directio | n | | |
| | | | | | | | Interver | to provide major redirection | | |
| 2 | | | | | | | Ihad to a | omplete some/all of the EPA task/activity | | |
| Elicit a histo | ry that inform | s the diagnosi | is | | | | 4 | | | |
| No Rating | Intervention | Direction | Support | Autonomy | Excellence | | 2 - 3 Strengths | | _ | |
| 0 | Requires others' action for completion | Requires supervision and | Requires minimal supervision or | Does not require guidance or | Demonstrates excellence; is a good role | | | | Pro | posed |
| | for completion | others' guidance for completion | guidance for completion | supervision for completion | model | | | 1 | | 3 OVERALL: |
| Perform a p | nysical exam th | hat informs th | ne diagnosis | | | | 2 - 3 Actions or are | *Type of Assessor | | *OVERALL: In encounter. Th Competence |
| No Rating | Intervention | Direction | Support | Autonomy | Excellence | | | Please Select | ٥) | |
| | Requires others' action for completion | Requires supervision and others' guidance for | Requires minimal supervision or guidance for | Does not require guidance or supervision for | Demonstrates excellence; is a good role model | | | •Type of Assessment | | • |
| | | completion | completion | completion | most | | | Please Select | ٥) | |
| | | | | | | | | *Rotation Service | | • |
| | | | | | | | | Please Select | (د | 0 |
| | | | | | | | | | | |
| | | | | | | | | 2 | | 4 |
| | | | | | | | | 2 - 3 Strengths | | Elicit a history that i |
| | | | | | | | | | | No Rating Interv |
| | | | | | | | | | | Requ others' for com |
| | | | | | | | | Next Steps | | |
| | | | | | | | | | | Perform a physical e |
| | | | | | | | | |) | 0 0 |
| | | | | | | | | | | Requ others' for com |
| | | | | | | | | | | |

1. Re-order EPA form items, positioning the narrative feedback and overall entrustment scale toward the top of the form

Proposed EPA Form Layout

| | enco | unter. This asse | ssment does not | confer overall | entrustability; i | e on this specific t will inform future of all available data. |
|----------|-----------------|--|--|---|---|--|
| ٢ | | Compe | d this performance as exe | | npetence | |
| <u> </u> | | Directi | led minor redirection to e | | npetence | |
| ٢ | | O Interve | ntion complete some/all of the | EPA task/activity | | |
| | 4 | | | | | |
| | Elicit a histor | y that informs | the diagnosis | 5 | | |
| | No Rating | Intervention | Direction | Support | Autonomy | Excellence |
| | 0 | 0 | | 0 | | |
| | | Requires others' action for completion | Requires supervision and others' guidance for completion | Requires minimal supervision or guidance for completion | Does not require guidance or supervision for completion | Demonstrates excellence; ls a good role model |
| | Perform a ph | ysical exam th | at informs the | e diagnosis | | |
| | | | | | | |
| | No Rating | Intervention | Direction | Support | Autonomy | Excellence |
| Ju | 0 | \bigcirc | | | | |
| | | Requires others' action for completion | Requires supervision and others' guidance for completion | Requires minimal supervision or guidance for completion | Does not require guidance or supervision for completion | Demonstrates excellence; is a good role model |

2. Re-word Comment Fields

Current Wording for EPA Form Comment Fields

2 - 3 Strengths

2 - 3 Actions or areas for improvement

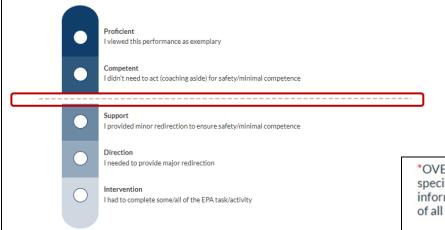
Suggestions for Alternate Wording

| Strengths | Actions or Areas for Improvement |
|--------------------------|-------------------------------------|
| Things to continue doing | Things to consider doing |
| | Things to work on |



Current EPA Scale

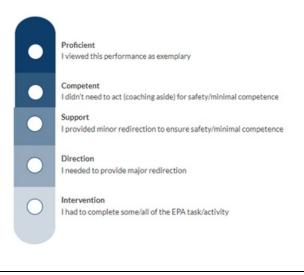
*OVERALL: Indicate your assessment of this resident's performance on this specific encounter. This assessment does not confer overall entrustability; it will inform future Competence Committee decisions that are made in consideration of all available data.



3. Remove the line on the overall entrustment scale that differentiates "entrustment" from "non-entrustment" ratings

Proposed EPA Scale

*OVERALL: Indicate your assessment of this resident's performance on this specific encounter. This assessment does not confer overall entrustability; it will inform future Competence Committee decisions that are made in consideration of all available data.



On-Demand Workflow

Entrustable Professional Activity (EPA)

Select Assessor

| Der | no Fac | ulty | | | | | | | |
|---------|--------------------------|---------|---------|---------|---------|---------|---|--|--|
| Ŧ | Add As | sessor | | | | | | | |
| Selec | Select Assessee | | | | | | | | |
| Lea | Learner Demo | | | | | | | | |
| Selec | Select Date of Encounter | | | | | | | | |
| | | | | | | | | | |
| 0 | • September 2023 • | | | | | | Currently, users can select the date of encounter | | |
| Su | Mo | Tu | We | Th | Fr | Sa | retrospectively without any limitations | | |
| | | - | | - | 1 | 2 | Propose restricting to 7 days from the date of | | |
| 3 10 | 4 | 5 12 | 6 13 | 7 14 | 8 15 | 9 16 | initiation | | |
| 10 | 11 | 12 | 20 | 21 | 22 | 23 | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | |

4. Limit users from being able to trigger EPA assessments for encounters that took place over 7 days from the point of initiation^a

^aThis is separate from the 14-day expiry window that users have to complete an EPA assessment after the point of initiation



Implementation of Elentra Changes

- Analysis performed to determine the effort required for implementation
 - Manual labour (up to 4 months with multiple team members) vs. facilitated by Med IT (up to 1.5 months with minimal development time)
- Additional tasks involved with change initiative:
 - Updating Elentra help website and all relevant user guides
 - Updating CBME/CBD website
 - Program/Departmental updates to resources, as applicable
 - Communications plan (program outreach)
 - Inventory all assessment metrics (EPA & non-EPA) used across programs
- Timing for implementation \rightarrow January 15th, 2024 (Block 8)
 - External Reviews
 - Holidays



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Questions?

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